RRGSD Remote Instruction Learning Plan

Dates: 9/7/20-9/11/20

Statement of Goals and Objectives: (Learning Targets in Student & Parent-Friendly Language)	 Students will begin research on their chosen topic. Students will pick a mentor for their project.
Topic(s)/Concept & NC Standard Course of Study: Topic(s)/Concept and the correlating content standards addressed)	Research of chosen topic related to Health Care
Social-Emotional Focus	 Connecting with students through email and google classroom, assessing needs for additional support School Counselors google meet classroom for additional support - September 2020 - Self Awareness and Self-Management

Daily Agenda: Including assignments and due dates

Teacher Name: Natalie Robertson

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday 9/7	Holiday NO SCHOOL	
Tuesday 9/8	Daily Check in question Live meets to discuss research topics (individual meetings) Discuss Mentor picking and paperwork	As previously assigned
Wednesday 9/9	Daily check in question Weekly current event - due Friday 9/11 Work on research topic	8am - 3pm
Thursday 9/10	Daily check in question Work on research topic	8am - 3pm
Friday 9/11	Daily Check in question Google Meets for Question/Answer session Weekly journal due Mentor Paperwork due	1pm-2pm

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	Discussion, question and answer
Summative Assessment(s)	none

Teacher Name: Natalie Robertson Subject: Health Science Advanced Studies

How will I know my	
students have mastered the	Students will choose a mentor.
content from this week?	Students will start to focus on the main idea for their research.

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
• Research	 http://www.ncwiseowl.org/ https://owl.purdue.edu/owl/purdue_owl.html