

RRGSD Remote Instruction Learning Plan

Dates: 11/2-11/6

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	- Students will continue to research their chosen topic. - Students will develop a thesis statement for their research paper. - Students will develop a detailed outline/timeline for their project.
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	Research of chosen topic related to Health Care
Social-Emotional Focus	- Connecting with students through email and google classroom, assessing needs for additional support - School Counselors google meet classroom for additional support - - November 2020 - Decision Making

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Daily Agenda/Expectations	Check-In Times for Virtual:
Monday 11/2	Work on research topic	Continue working on Project - gathering resources, planning your activities, making contacts	
Tuesday 11/3	Live meets to discuss research topics (individual meetings)	- Meet individually to discuss progress on your project. - Make sure that you are meeting individual deadlines.	As previously assigned
Wednesday 11/4	Work on research topic Current Event - Vitamin D deficiency may predict COVID-19 seroconversion	- Continue working on Project - gathering resources, planning your activities, making contacts - Students will complete the Current Event assignment for the week and submit through Google Classroom.	8am - 3pm

Teacher Name: Natalie Robertson

Subject: Health Science Advanced Studies

Thursday 11/5	Work on research topic	Continue working on Project - gathering resources, planning your activities, making contacts	8am - 3pm
Friday 11/6	Live session Rough Draft	- Continue working on Project - gathering resources, planning your activities, making contacts - Rough Draft #1 due - entire paper	1pm-2pm

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	none
Summative Assessment(s)	none
How will I know my students have mastered the content from this week?	Students will focus on the main idea for their research. Students will have a total of 5 sources identified and begin to write their paper. Students will develop a thesis statement for their research paper. Students will develop an outline/timeline for their project. Students will develop a works cited page for their research paper.

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
- Research - Current Event	http://www.ncwiseowl.org/ https://owl.purdue.edu/owl/purdue_owl.html https://www.news-medical.net/news/20201008/Vitamin-D-deficiency-may-predict-COVID-19-seroconversion.aspx