

Lesson Plan: Laws and Evidence	Unit: Introduction to Forensics
Duration: 90 minutes	
Objectives: • Compare types of law in the criminal justice system • List the federal rules of evidence, including the Frye standard and the Daubert ruling • Understand how crime labs are organized and what services they provide • Compare indirect vs. direct evidence in a court of law • Distinguish individual evidence from class evidence	Assessment: Informal - discussion of topics throughout lecture and check for note-taking throughout
Activities: • Lecture: Laws & Evidence (45 minutes) with note guide. • Practice Vocabulary terms - Laws and Evidence Quizlet - student choice: play the games online, make flashcards, foldables, list (my list of terms)	
Accommodations: • Note Guide will assist students in taking notes during the lecture • The prezzi is available to students for review and help in note taking through moodle, it is also available to academic support staff • Vocabulary: students can be given flashcards and/or foldables to fill in, students and academic support personnel have access to the quizlet at any time.	NGSS Standards: Science Practice 8 - Obtaining, evaluating, and communicating information ELA Standards: RCA-ST.11-12.4 - Determine the meaning of general academic vocabulary as well as symbols, notations, key terms and other domain-specific words and phrases as they are used in a specific scientific or technical context to grades 11-12 text and topics

Resources used in this lesson:

[Unit Plan: Introduction to Forensics](#)

[Laws & Evidence Prezi](#)

[Laws & Evidence Note Guide](#) (from TPT)

[Laws & Evidence Quizlet](#)