



## Methods of Evaluation

Methods of Evaluation define the ways students will demonstrate that they have met the student learning outcomes. Student grades will be based on multiple measures of student performance. Instructors will develop appropriate classroom assessment methods and procedures for calculating student grades, including the final semester grade. The Methods of Evaluation list displays typical assessment methods appropriate for the course. The actual assessment methods used in a particular classroom and section will be listed in the instructor's syllabus. If there is a Method of Evaluation that will be used that is not in the pull-down menu of options, select 'Other' and specify the Method of Evaluation that will be used.

Types and examples of methods of evaluation should be listed. This section should be substantively related to the stated objectives of the course.

- Explain both the methods of evaluation and the frequency of evaluation.
- Grades for the course must be based, at least in part, on demonstrated proficiency in written essays and/or problem solving ability.
- In addition to listing graded assignments, give the basis for grading those assignments, and rate it to skills and abilities in the course objectives. For example, say "written assignments which show development of self-criticism."
- The evaluation must clearly show that critical thinking skills are required.
- Be sure that knowledge of required material constitutes a significant portion of the grade as reflected in assignments and methods of evaluation.
- Allow for academic freedom of instructors by stating "typical examples of evaluation...," or "possible field assignments..."



Multiple measures may include, but are not limited to, the following:

☰ Evaluation Method

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Evaluation Method		
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