

NAME:

CHECKLIST FOR A COMPREHENSIVE DYSLEXIA EVALUATION

When building the assessment battery, you want it to be comprehensive so that you can get ACTIONABLE information.

Rationale		Skill	Sub-skill	Check	Name of Assessment - Notes
Accuracy 	1	Letter-sound Associations typically only needed for early learners	Letter names	☐	
			Letter sounds	☐	
	2	Phonological Processing		☐	
			Blending	☐	
			Segmenting	☐	
			Manipulation	☐	
Automaticity 	3	Single Real Word Reading - untimed		☐	
	4	Single Nonsense Word Reading - untimed		☐	
	5	Connected Text Reading Accuracy score			
	6	RAN	Objects – PreK – 1 st Letters – mid 1 st Grade+	☐	
Access Meaning 	7	Single Real Word Reading - timed		☐	
	8	Single Nonsense Word Reading - timed		☐	
Spelling 	9	Connected text Reading Fluency and Rate		☐	
	10	Comprehension		☐	
Cognitive 	11	Listening Comprehension		☐	
	12	Spelling regular and irregular words		☐	
Patterns of Strength & Weakness 	13	Writing		☐	
	14	Working Memory		☐	
Student's Development 	15	Overall Cognitive Abilities		☐	
	16	Math Abilities		☐	
	17	Family History of dyslexia (<u>one example</u>)		☐	
	18	Early speech-languages issues		☐	
	19	School history		☐	
	20	Multilingual student		☐	

NOTES: