Clinton PUBLIC SCHOOLS

Series 6000
Instruction

Policy 6312

Weighted Grading and Calculation of Grade Point Averages

The Clinton Board of Education (the "Board") recognizes the importance of parents and students understanding the manner in which grade point averages are calculated within the Clinton Public Schools (the "District"). In accordance with Connecticut law, this policy shall explain the manner in which grade point averages are calculated within the District.

I. Calculation of Grade Point Average for Purposes of the Connecticut Automatic Admissions Program

The Board recognizes its obligation under state law to identify students in the District who are eligible for the Connecticut Automatic Admissions Program ("CAAP").

In accordance with state law, for each student who completes eleventh grade, the District will: (1) calculate the unweighted grade point average for purposes of the CAAP ("CAAP GPA"), and (2) determine whether such student's CAAP GPA is above or below the minimum established by the Board of Regents for Higher Education ("BOR"). The District shall share a student's CAAP GPA and whether the student is above or below the minimum established by the BOR with the student, the student's parent or guardian, the Connecticut State Department of Education ("CSDE"), and, upon request, a participating institution for purposes of applying to such institution under the CAAP.

The District shall notify each student enrolled in the student's final year of high school, and the parent or guardian of such student, whether the student may be admitted to at least one participating institution under the CAAP based on the academic threshold established by such institution.

The District shall not publish on a student's transcript the student's CAAP GPA or whether such student is above or below the minimum grade point average established by the BOR for purposes of the CAAP.

II. Calculation of Grade Point Averages for All Other Purposes

The Board believes that, due to the rigorous nature of certain classes, the grades earned in such classes deserve additional weight for the purposes of calculating grade point average and determining class rank. These rigorous classes include the following: Honors, Advanced Placement (AP) and Early College Experience (ECE). Therefore, it is the policy of the Board of Education to grant grades earned in such courses additional weight for the aforementioned purposes.

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For all purposes other than qualifying students for the CAAP, the chart below represents the grading scale and GPA credit assignment for high school courses.

Letter Grade	Number Grade	GPA Credit
A+	97-100	4.33
A	93-96	4.00
A-	90-92	3.67
B+	87-89	3.33
B	83-86	3.00
B-	80-82	2.67
C+	77-79	2.33
C	73-76	2.00
C-	70-72	1.67
D+	67-69	1.33
D	63-66	1.00
D-	60-62	0.67
F	0-59	0.00

All final course grades will carry the GPA credit as shown in the table. Due to the rigorous nature of certain courses outlined below, additional weighting will be applied:

- All Honors courses will receive an additional weighting factor of 0.5.
- All College Level courses (AP, ECE, Dual Enrollment, etc.) courses will receive an additional weighting factor of 1.0.

The Superintendent or the Superintendent's designee shall be responsible for developing procedures in furtherance of this policy.

Legal Reference: Conn. Gen. Stat. § 10-220g
Conn. Gen. Stat. § 10-220q
Connecticut General Statutes § 10a-11h
Public Act 24-47, "An Act Modifying the Connecticut Automatic Admissions Program"

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