

SB 1003 - Dyslexia Law Parent Notification Process Kindergarten and First Grade

What are we using for a Dyslexia Screener?

DIBELS Next has been approved by Oregon Department of Education as a Universal Screening Tool for risk factors of Dyslexia.

Fall :

- ☐ All elementary schools must have one person attend the approved Dyslexia related training (We have already done this).
- ☐ Each school must provide [this note \(Spanish\)](#) to all parents with children in grades k-5 describing universal screening and instructional support.
- ☐ Kindergarten students that are well below benchmark in DIBELS/Acadience will be provided with supplemental reading support in early literacy skills. This should begin no later than October 24th. It is recommended that students performing well below benchmark receive 20-30 minutes of supplemental instruction, 3-4 days per week, in addition to 75-90 minutes of core. This can be provided in the regular classroom or in a small group outside of the classroom.

Fall Conferences:

- ☐ Kindergarten teachers must share universal screening (DIBELS) results with all parents however they choose to do so.
- ☐ Kindergarten teachers provide this [notification of risk letter \(Spanish\)](#) to the parents of any student that performs in the “well-below benchmark” range on the Composite DIBELS/Acadience score.
- ☐ Optional [Talking points](#) for kindergarten teachers when providing this information. DO NOT hand this to parents. It is a reference for teachers aimed at addressing possible questions parents may ask.

April Conferences:

- ☐ If a kindergarten student that was performing “well below benchmark” in the fall and continues to perform “well below benchmark” on winter benchmark DIBELS/Acadience Composite score **AND** has 1-2 stars of growth on DIBELS/Acadience Pathways of Progress Report on the winter benchmark **AND** continues with 1-2 stars of growth on Phonemic Awareness Progress Monitoring measures the teacher must discuss scores with parents and provide this [notification of continued risk letter \(Spanish\)](#). Please make sure to ask the two developmental history questions included on the letter.
- ☐ If a kindergarten drops to “well below benchmark” for the first time on the winter benchmark screening provide parents with this [notification of risk letter \(Spanish\)](#), which is the same as the fall notification of risk letter.
- ☐ If a notification letter was provided to kindergarten parents at fall conferences and the kindergarten student’s winter benchmark Dibels Composite score is no longer “well

below benchmark” the teacher will provide this [notification letter \(Spanish\)](#) to parents and inform them that their child is making adequate progress.

- ☐ Keep a copy of the letter with parent responses for MTSS

First Time in Public School Exception

- ☐ If a student enrolls in **kindergarten or grade one** between February and June, was never enrolled in a public school, and performs “well below benchmark” on DIBELs you must provide the parent this [notification of risk letter \(Spanish\)](#), making sure to ask the developmental history questions.