

Nom:

	Niveau 1	Niveau 2	Niveau 3	Niveau 4
pronunciation and delivery	Instructions are very difficult to understand. Speak more clearly and practice pronunciation.	Instructions are sometimes difficult to understand. Speak more clearly and practice pronunciation.	Instructions are given clearly and audibly enough to be understood.	Instructions are given clearly, audibly, and are easy to understand.
speaking for interaction	The speaker does not have the required vocabulary to direct the student to find the candy. Review model phrases for giving directions.	The spoken instructions direct the student to find the candy using some of the correct vocabulary. The speaker is slow to adjust instructions to redirect. Continue to practice orally.	The spoken instructions direct the student to find the candy using correct vocabulary. The speaker adjusts to redirect.	The spoken instructions accurately direct the student to find the candy using correct vocabulary. The speaker adjusts quickly to redirect.
listening for interaction	The listener cannot understand enough of the instructions to complete the task. Review model phrases for giving directions.	The listener understands a enough of the instructions, after rewording, to complete the task. Continue to practice orally.	The listener understands and acts correctly on all instructions.	The listener understands and acts quickly and correctly on all instructions.
performance	The candy cannot be found.	It takes longer than 3 minutes to find the candy.	The candy is found in 2-3 minutes.	The candy is found in under 2 minutes.

Nom:

	Niveau 1	Niveau 2	Niveau 3	Niveau 4
pronunciation and delivery	Instructions are very difficult to understand. Speak more clearly and practice pronunciation.	Instructions are sometimes difficult to understand. Speak more clearly and practice pronunciation.	Instructions are given clearly and audibly enough to be understood.	Instructions are given clearly, audibly, and are easy to understand.
speaking for interaction	The speaker does not have the required vocabulary to direct the student to find the candy. Review model phrases for giving directions.	The spoken instructions direct the student to find the candy using some of the correct vocabulary. The speaker is slow to adjust instructions to redirect. Continue to practice orally.	The spoken instructions direct the student to find the candy using correct vocabulary. The speaker adjusts to redirect.	The spoken instructions accurately direct the student to find the candy using correct vocabulary. The speaker adjusts quickly to redirect.
listening for interaction	The listener cannot understand enough of the instructions to complete the task. Review model phrases for giving directions.	The listener understands a enough of the instructions, after rewording, to complete the task. Continue to practice orally.	The listener understands and acts correctly on all instructions.	The listener understands and acts quickly and correctly on all instructions.
performance	The candy cannot be found.	It takes longer than 3 minutes to find the candy.	The candy is found in 2-3 minutes.	The candy is found in under 2 minutes.