Martinson Elementary School

School Improvement Plan
2025 - 2027
Spring Update

We Are Marshfield. Where Everyone Belongs.

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Martinson Elementary School Council

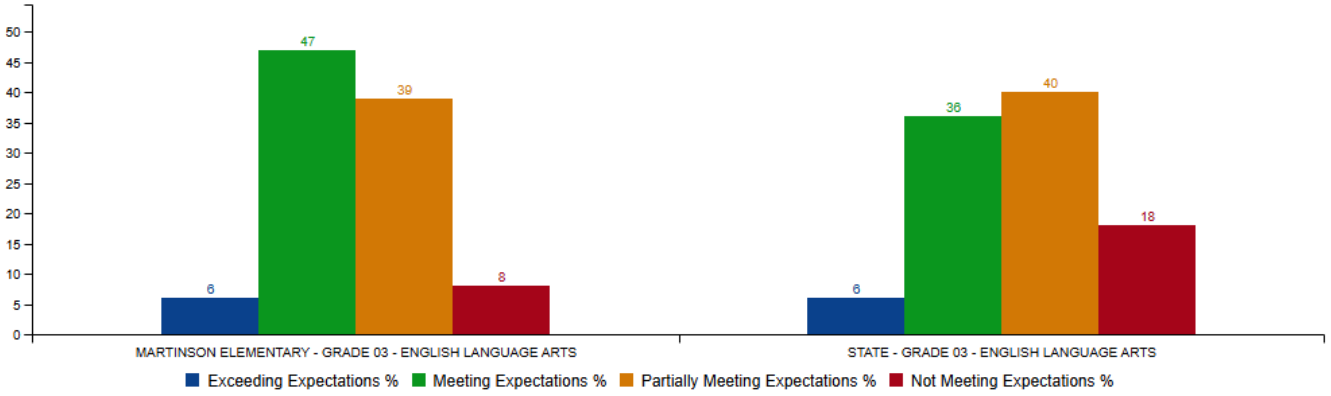
Jill Cotreau	Principal, Chairperson
Natalie Clark	Parent/Guardian
Tia Trubia	Parent/Guardian
Alicia Wright	Parent/Guardian
Gerri Predella	Community Representative
Larissa Jamali	Teacher
Helene McGuire	Teacher
Carly Walsh	Teacher
Kendra Stetson	School Committee Liaison

MCAS Tests 2024
Percent of Students at Each Achievement Level for Martinson Elementary

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Data Last Updated September 24, 2024.

More about the data

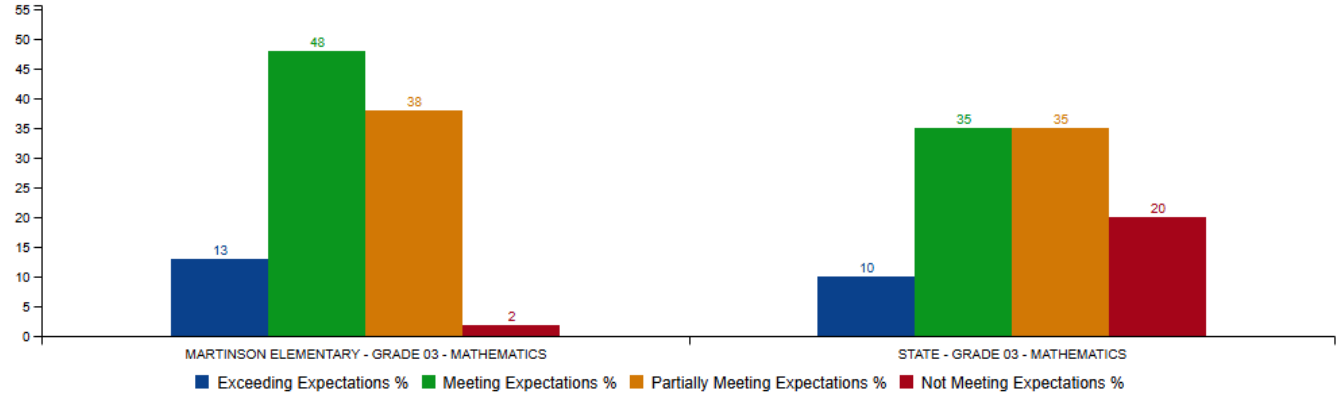


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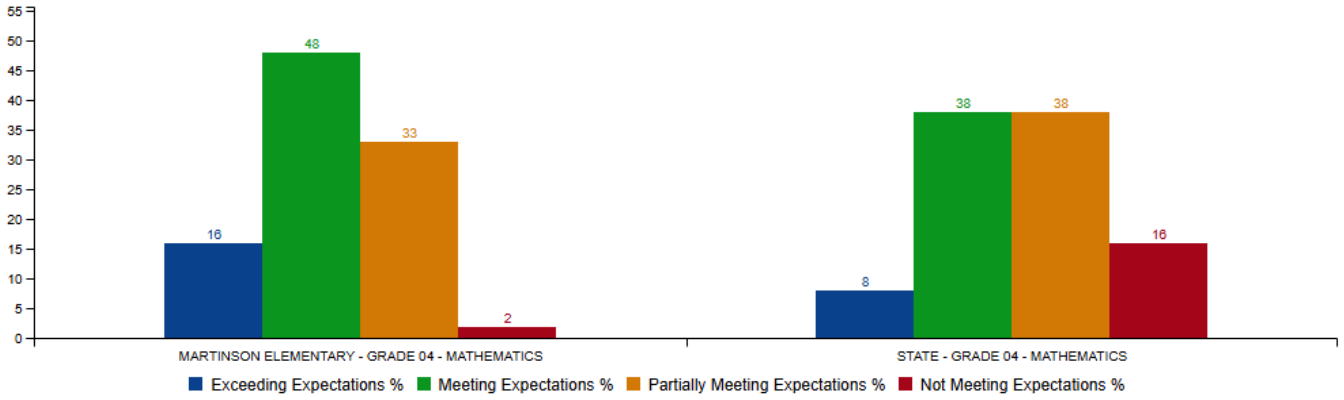


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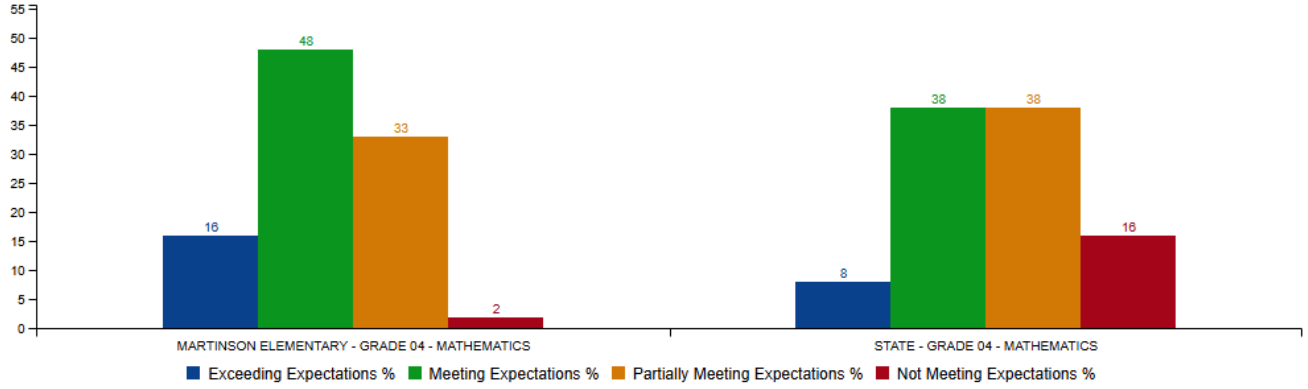


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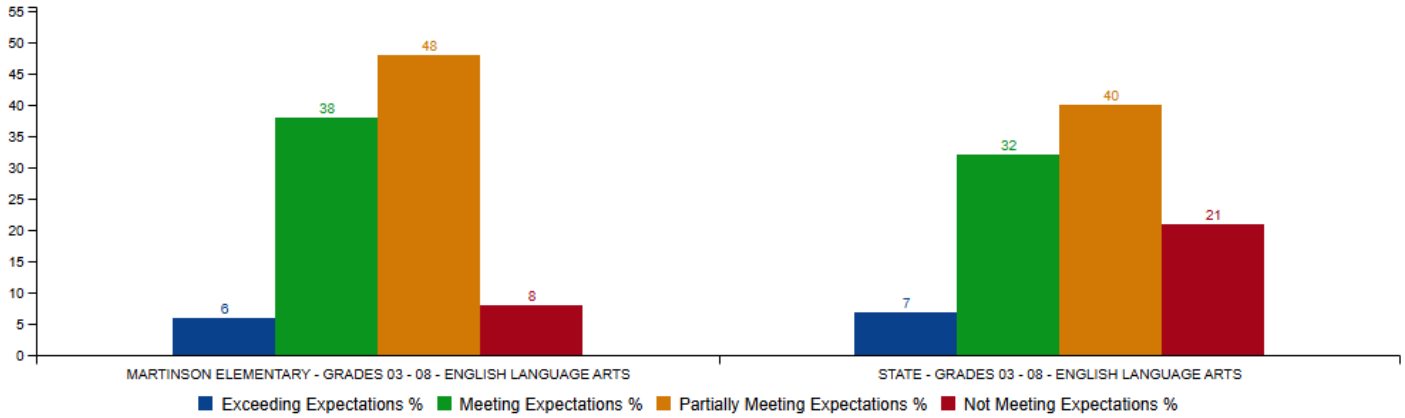


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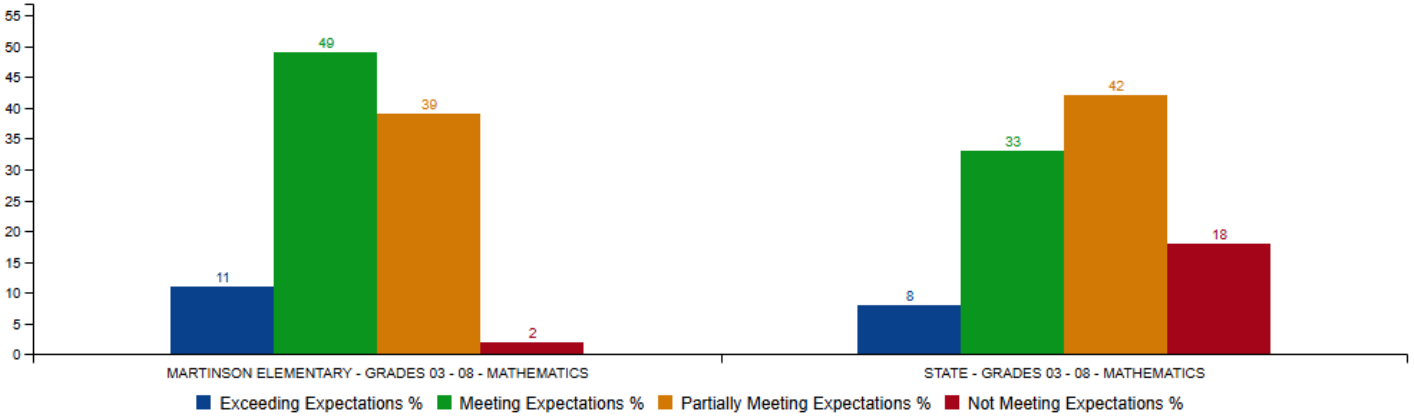


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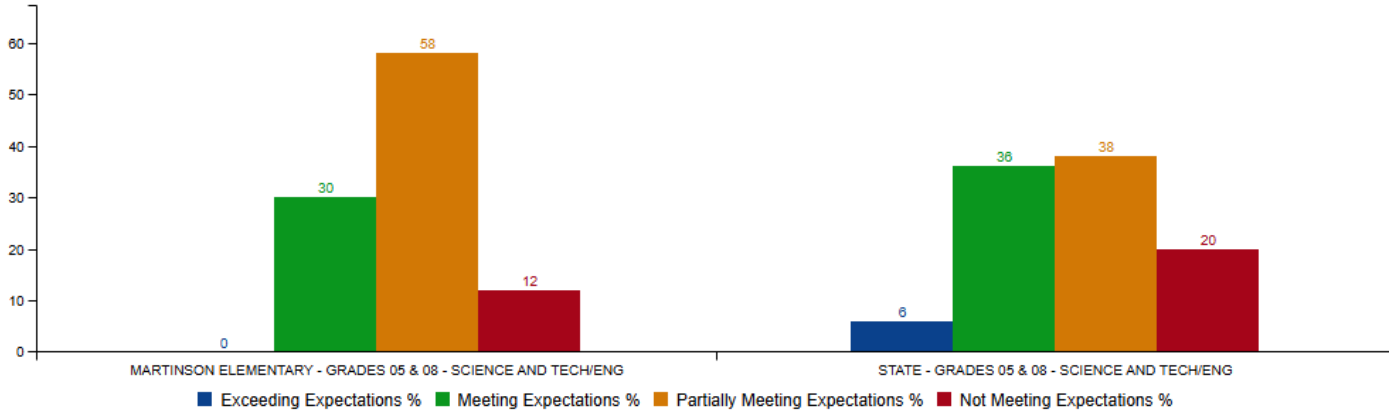


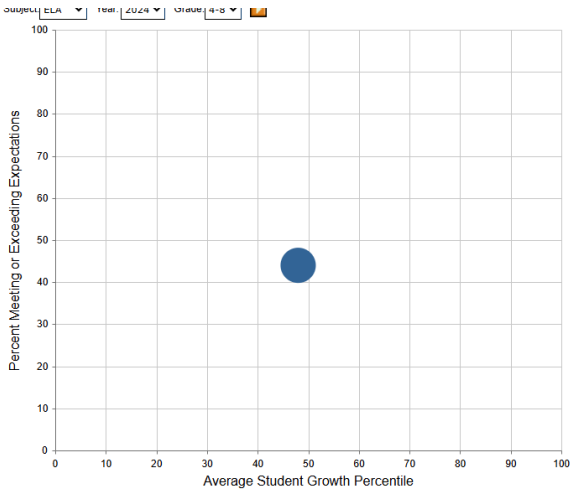
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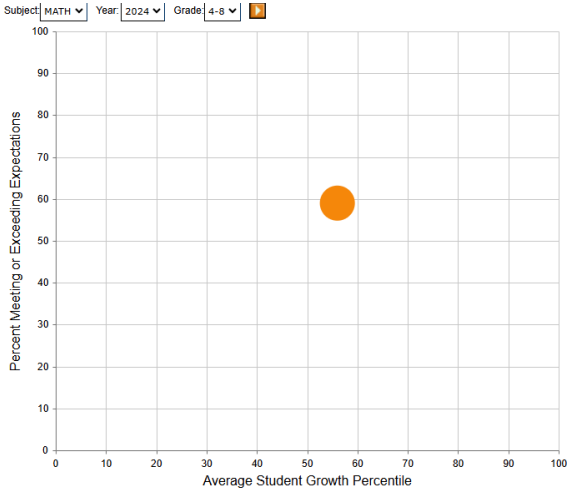
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More about the data







School	Avg. SGP	% Meeting or Exceeding Expectations	Included in SGP	Part. Rate %
Martinson Elementary	48	44	141	95

School	Avg. SGP	% Meeting or Exceeding Expectations	Included in SGP	Part. Rate %
Martinson Elementary	56	59	142	96

[School Report Card]

Our **Mission Statement**:

We are a safe, inclusive, and respectful learning community that empowers all to achieve their maximum potential.

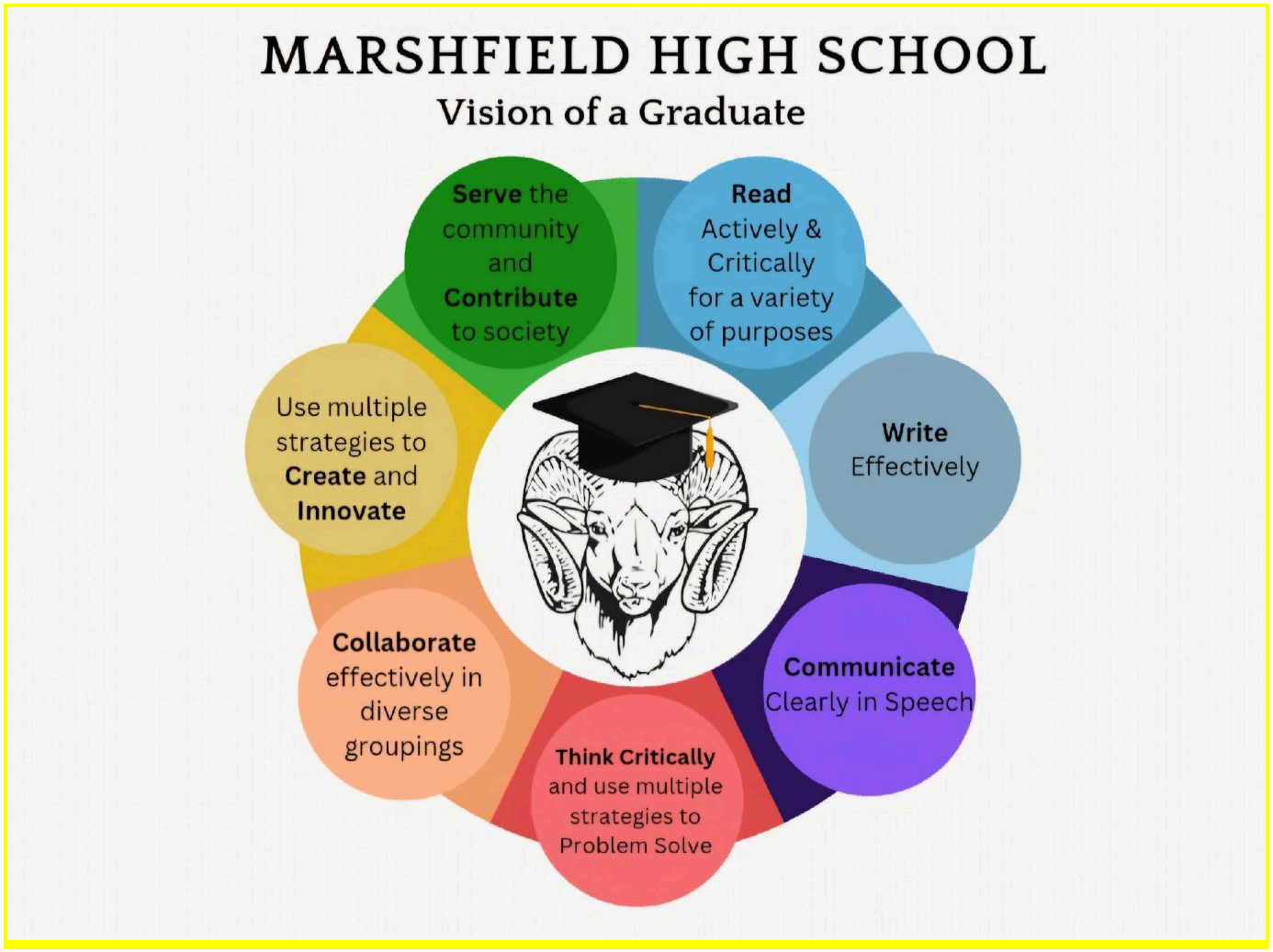
Our **Core Values**:

- Respect self and others
- Nurture positive relationships
- Embrace diversity
- Pursue excellence
- Foster collaboration
- Inspire innovation and creativity
- Promote responsibility
- Provide an equitable, supportive environment
- Cultivate social emotional wellness

Our **Vision Statement**:

Inspired to learn, confident to explore, prepared to thrive.

Vision of a Graduate:



Pillar #1: Equity, Belonging, and Wellness.

Goal: Strengthen a culture of belonging in our school community.

MPSD Strategic Objective	Key Actions	Outcomes
1.1 Create structures to support the safety and well-being of students and staff	1. In collaboration with the District Belonging Committee work towards establishing a building based Belonging Committee. 2. Research SEL curriculum and survey resources to measure student sense of belonging. 3. Increase opportunities for student and staff voice.	1. School will form a Belonging Committee. 2. Make a recommendation to select and purchase an SEL curriculum and survey. 3. Students and staff will be heard, more engaged, and feel they belong.

Pillar #2: Teaching, Learning, and Leading

Goal: Consistently implement all components of EL curriculum in all K-5 classrooms

MPSD Strategic Objective	Key Actions	Outcomes
2.1 Align district curriculum both vertically and horizontally with lens on equity	1. Ensure common scheduling to allow for Tier 1, Foundational skills block, small reading group time, ALL block, and WINN. 2. Consistently use GLC's to analyze data, inform instruction, and problem solve. 3. Develop a coaching cycle so that all teachers are supported by coaches to ensure a successful year 2 implementation. 4. Attend and apply all professional development offerings focused on EL curriculum.	1. A master schedule is created and implemented that includes dedicated time for each instructional block. 2. Grade-level teams meet regularly with a clear agenda focused on data analysis and instructional planning. 3. Coaches and teachers collaborate to implement best practices aligned with the EL curriculum. 4. Teachers implement learned strategies in their classrooms and share best practices with colleagues.

Pillar #3: Community Engagement and Communications

Goal: Increase meaningful and inclusive family and community engagement by identifying, implementing, and refining culturally responsive activities and events that are welcoming, accessible, and reflective of the diverse needs of all families in our school community.

MPSD Strategic Objective	Key Actions	Outcomes
3.3 Support increased understanding and engagement in community	1. Identify and implement a range of culturally responsive and inclusive family and community engagement activities that are welcoming and appealing to all families, regardless of language, culture, or socioeconomic status. 2. Events will be designed to be free of charge and offered at varying times to accommodate diverse schedules and increase accessibility for all caregivers. 3. Collaborate closely with the PTO to brainstorm ideas and co-plan events that reflect the interests and needs of the entire school community. 4. Monitor attendance and feedback to refine and expand offerings throughout the year.	1. Families from diverse cultural and linguistic backgrounds feel welcomed and represented at school events. 2. More families are able to attend events regardless of financial or scheduling barriers. 3. Events reflect the interests and needs of the broader school community through shared input and planning. 4. Family engagement offerings improve over time based on participation data and community feedback.

Pillar #4: Management and Operations

Goal: Ensure accessible learning environments are provided for all students

MPSD Strategic Objective	Key Actions	Outcomes
4.1 Ensure accessible learning environments are provided for all students and staff PK-12	1. Establish a schedule that reflects district-required allotted time blocks including a 30-45 minute WINN time 2. Establish and maintain appropriate class sizes at all grade levels	1. Schedule will provide optimal learning experiences for all students & for staff development 2. Class sizes provide equitable access for all