

Honors English III



Wuthering Heights

Honors English III Curriculum

Power Objectives

P.O. #1: Read and comprehend complex literary texts independently and proficiently. ([P.O. #1 Proficiency Rubric](#))

P.O. #3: Write arguments to support claims with clear reasons and relevant evidence. ([P.O. #3 Proficiency Rubric](#))

Academic Vocabulary

- ☐ literary analysis
- ☐ structure of text
- ☐ counterclaims

- ☐ precis
- ☐ point of view
- ☐ evidence

- ☐ rhetoric
- ☐ claims
- ☐ bias

Enduring Understandings

Students understand that...

- Why is it important that students are able to demonstrate understanding of this power objective? This is the “so what?” about the Power Objective.
- The student will understand that...Literature is more than simply a story
- Literature can be read from many different perspectives that affect the meaning of the text.
- The time period the text was composed during affects the meaning and understanding of the text.
- The author of a literary work is normally attempting to convey more through his/her work than is evident initially.

Essential Questions

- What questions will foster a student's understanding of the Power Objective?
- Why do we read literature besides the enjoyment of the story told?
- How can the text be read to give different interpretations of the meaning(s) of what is contained in the text
- How does the time period affect the meaning and understanding of the text, and why is that important?
- Why does an author of a literary work actually write their story?