

Islip Manor High School

Scheme of Learning Overview



This scheme of learning has been designed to ensure that you make progress, develop, and master key knowledge, skills, and ideas through academically rich content that reflects, values, and celebrates the diverse experiences, identities, and contributions of our school community.

Year group: 7	Term: Summer	Unit duration: 7 weeks	Number of lessons: 10	Unit title: Is our understanding of the World wrong?
Assessment outcome: End of unit assessment			Fertile question? What are the misconceptions of the average quality of life across the World?	
Key skills/ concepts/ prior knowledge that students should have when starting this unit: How to read a map/graph, development indicators, causes of global inequalities, impact humans have on the environment.			Start RAG	End RAG
Key skills/concepts/knowledge that students should cover			Start RAG	End RAG
<ol style="list-style-type: none"> 1. What are the misconceptions of the World? 2. What is the overdramatic view of the World 3. Moving away from the story of rich and poor countries 4. Finding the hidden positive stories 5. Are fewer people dying from Natural Hazards? 6. Is climate change the elephant in the room? 7. The danger of a single story 8. Challenging stereotypes 				
Stretch. Key skills/concepts/knowledge that students should cover.			Suggested materials teachers could/should use	
Manipulating data on a graph (percentage increase/decrease, mean and range)			Ted talks (Hans Rosling), Gapminder and News stories	
Using a chain of reason to answer an explain question			Key home learning tasks students should complete	
Justifying an opinion in an answer			All tasks are in the home learning booklet	

Islip Manor High School

Scheme of Learning Overview



This scheme of learning has been designed to ensure that you make progress, develop, and master key knowledge, skills, and ideas through academically rich content that reflects, values, and celebrates the diverse experiences, identities, and contributions of our school community.

Year group: 7	Term: Summer	Unit duration: 7 weeks	Number of lessons: 10	Unit title: Is our understanding of the World wrong?
Assessment outcome: End of unit assessment			Fertile question? What are the misconceptions of the average quality of life across the World?	
Key skills/ concepts/ prior knowledge that students should have when starting this unit: How to read a map/graph, development indicators, causes of global inequalities, impact humans have on the environment.			Start RAG	End RAG
Key skills/concepts/knowledge that students should cover			Start RAG	End RAG
9. What are the misconceptions of the World? 10. What is the overdramatic view of the World 11. Moving away from the story of rich and poor countries 12. Finding the hidden positive stories 13. Are fewer people dying from Natural Hazards? 14. Is climate change the elephant in the room? 15. The danger of a single story 16. Challenging stereotypes				
Stretch. Key skills/concepts/knowledge that students should cover.			Suggested materials teachers could/should use	
Manipulating data on a graph (percentage increase/decrease, mean and range)			Ted talks (Hans Rosling), Gapminder and News stories	
Using a chain of reason to answer an explain question			Key home learning tasks students should complete	
Justifying an opinion in an answer			All tasks are in the home learning booklet	

Islip Manor High School

Scheme of Learning Overview

