

Mini Lesson 2: Martin Luther King Jr.

Learning Objectives:	Understand MLK's background Evaluate a guided reading to decipher answers to questions Determine a personal dream centered around the same values of equality and kindness as MLK
Materials:	<ul style="list-style-type: none">● Smartboard● Youtube video● Close reading passage● Highlighters (marker, crayon, etc.)● Construction paper● Pencil● "I have a dream" papers
Motivation: (Obj. 1)	<p>The teacher will ask the students if they know why they will be getting a Monday, January 19th off from school. She will facilitate a class discussion about what they already know about Martin Luther King Jr. before showing the youtube video by Kid President "The Story of Martin Luther King Jr."</p> <ol style="list-style-type: none">1. What is something that you heard now that you did not previously know about Martin Luther King Jr.?2. How does what he personally experienced motivate his actions as an activist?3. Why is it important that we learn about him today?
Instructional Activity:	<p>Students will each be given a guided reading passage about Martin Luther King Jr. They will be told to highlight details in different colors that help them to answer the questions at the bottom of the sheet. This builds upon the class' development of the skill of identifying and using context clues.</p> <ol style="list-style-type: none">1. Where did you find the answer to that question?2. Were you surprised by any of the answers? How so?
Assessment:	<p>Students will take time to consider MLK's message of kindness and equality and apply it to their own lives. They will be asked to come up with a dream or a hope for how the world can be with MLK's work in mind. While they do not have to be about racial injustice, they should be taken seriously and be thoughtful. The teacher will pre screen them before having the students paste them on construction paper and then up on the bulletin board in the hallway.</p>