



# Corona-tine Virtual Wax Museum

### CORONA-TINE WAX MUSEUM 2020- Requirements

**Sources-** Where do I get my information for my Quarantine Wax Museum Speech? Some of the best places to start:

Library Resources on Student Dashboard

- ★ FactCite
  - o Factcite **username**: Springboro **password**: Springboro
  - Biography for Beginners on FactCite

#### ★ INFOhio

- o <u>World Book Student</u> (INFOhio)
- Kids InfoBits (INFOhio)
- o <u>Biography Reference Bank</u> (INFOhio)
- \* Biography.com website
- ★ Encyclopedia Britannica website
- ★ <u>Ducksters</u> Education website- Biographies

#### Questions to Guide your Research:

Take notes on a sheet of notebook paper or on a Google Doc for the following questions. You do not need to include all of these, and some may not apply to your person:

- ★ Date & Place of Birth
- ★ What positive contribution did this person make to the world? What is he/she known for?
- ★ Where did he or she grow up?
- ★ Describe the education that he/she received? College/military service?

- ★ Details about their family and home life as a child/young adult...Parent and sibling information
- ★ Important interests and/or hobbies
- ★ Information about adult life...e.g., marriage and children
- \* Awards and honors
- ★ Other accomplishments
- ★ Date & Place and Cause of Death
- ★ Famous Quote(s)
- ★ Any other important facts/information

## **Video Presentation-** You will create a video of your lines portraying yourself as your chosen person.

- ★ You will upload your video to Google Classroom.
- ★ We will get together, Google Meet style, to watch our "Corona-tine" Wax Museum on Tuesday, May 19th.
- ★ Your video must be uploaded by 8:00 a.m. on Tuesday, May 19th.
- ★ Your video should be approximately one minute long. A little shorter or longer is totally fine!
- ★ Click here to see the <u>Wax Museum Video Directions</u> on how to film and share your video with us if you need help!

#### Lines Guidelines/Props/Costumes

- ★ Your lines will consist of a written paragraph about your person that should be memorized for your video speech.
- ★ It would be most interesting to start your lines with a quote or question.
- ★ You might include the date your person was born, what he or she is famous for, and anything else you feel would be interesting to share.
- \*Write your lines on a notecard, or type and print them so you can practice them ahead of time before recording your video.
- ★ Think about your video setting, props, background ahead of time. Be creative; you choose where to record your video. Maybe think about where your person would like to be when choosing your recording place. You are the director, producer, & actor/actress, so it is up to you!

- ★ If possible, you will want to dress up as your person!
  - What items do you have around your house to represent him/her?
- ★ You may want to include props in your presentation!
  - What items represent your person?
  - What could you make with items around your house? Be creative and resourceful! Remember no weapons allowed.
    - For example, Judy Garland, might wear a blue gingham dress, wear red shoes, and carry a small basket with a stuffed dog. This would be an interpretation of Dorothy from the movie.

Click on the links below to see a few awesome wax Museum videos made by other 5th graders!

Nikola Tesla, Sacagawea, Charles Schulz, Clara Barton & Shirley Temple

We can't wait to see our "Corona-tine" Wax Museum in action!





