

Year 6		
Autumn	Spring	Summer
Topic: Spirit of the Amazon	Topic: Endangered Species	Topic: Human Planet or <i>Underwater</i>
Overview: In this project, pupils will learn how to analyse artwork and produce artwork that links to their current topic - Raging Rivers - whilst broadening their understanding of the wider world and cultural awareness.	Overview: In this project, pupils will learn how to analyse artwork and produce artwork that links to their current topic - whilst broadening their understanding of the wider world and cultural awareness.	Overview: <i>Pupils will develop their knowledge of Painting. Pupils will explore the key elements and develop techniques in drawing, painting and printmaking.</i>
Purpose of unit & links: Develop knowledge of Colour and Shape through drawing and painting, whilst learning from other artists. To link learning with topic lessons - The Amazon. To extend their Geographical understanding of The amazon Rainforest and climate change. Pupils will then create tribal masks and link to Day of the Dead Halloween.	Purpose of unit & links: Develop knowledge of Line and Colour through drawing and painting, whilst learning from other artists. To link learning with topic lessons -. To extend their Geographical understanding of Endangered Species and climate change.	Purpose of unit & links: <i>Pupils will develop their knowledge of Painting. Pupils will explore the key elements and develop techniques in drawing, painting and printmaking.</i>
Subject knowledge: Knowledge of key elements: Colour Shape Through analysing the work of diverse artists: John Dyer and Nixiwanawa, and by practising drawing and painting techniques.	Subject knowledge: Knowledge of key elements: Line Colour Through analysing the work of artist: Steven Brown, and by practising drawing and painting techniques.	Subject knowledge: Knowledge of key elements: Shape Colour Pattern Through analysing the work of artist: Steven Brown, and by practising drawing and painting techniques.
Coherence: Builds on current topic and recent learning. Communication: Videos by the artist explaining the importance of the artwork to inspire the project. Creativity: Compassion: Climate change and connection with nature explored. Community: Diversity - spirituality of Amazonian Tribes explored.	Coherence: Develop understanding of colour Communication: Creativity: Compassion: WWF link - endangered animals, palm oil, imp Community: Responsibility in wider world	Coherence: Communication: Creativity: Compassion: Rise in sea levels, Sea pollution Community: Campaigning for a cleaner planet
Disciplinary literacy skills: Artist Analysis - developing opportunities for analytical writing and asking deeper questions about the artwork.	Disciplinary literacy skills: Artist Analysis - developing opportunities for analytical writing and asking deeper questions about the artwork.	Disciplinary literacy skills: Artist Analysis - developing opportunities for analytical writing and asking deeper questions about the artwork.

Year 7

Autumn	Spring	Summer
Topic: <i>Nature Art</i>	Topic: Landscapes	Topic: Human Planet or Underwater
Overview: In this project, pupils will explore a wide range of mediums, inspired by artists and local craftspeople. Opportunities for outdoor learning will take place.	Overview: In this project, pupils will explore a wide range of drawing and painting techniques inspired by the work of landscape artists which will lead to a final piece, demonstrating proficiency in painting. There will be opportunities for creativity and exploration of materials to allow pupils to become confident painters.	Overview: In this project, pupils will explore a wide range of mediums, inspired by great and contemporary artists. Opportunities for trip.
Purpose of unit & links: Pupils will develop their knowledge of Nature Art, its benefits. Pupils will explore the key elements and develop techniques in both 2 and 3D mediums.	Purpose of unit & links: Pupils will develop their knowledge of Landscape artists and painting techniques. Pupils will have opportunities to record using photography, gain knowledge in perspective drawing and build competency in painting.	Purpose of unit & links: In this project, pupils will produce artwork that links to humans and their presence on the planet - whilst broadening their understanding of the wider world and cultural awareness.
Subject knowledge: Knowledge of key elements: Line Form Shape Texture Through analysing the work of artists: ROA, Andy Goldsworthy, James Brunt, and local wood sculptor Alan Weir.	Subject knowledge: Knowledge of key elements: Colour Composition -Landscapes- Through analysing the work of artists: Van Gogh, Bob Ross	Subject knowledge: Knowledge of key elements: Line Tone Colour Pattern Through analysing the work of artists:
Coherence: Communication: Creativity: Compassion: Community:	Coherence: Communication: Creativity: Compassion: Community:	Coherence: Communication: Creativity: Compassion: Rise in sea levels, Sea pollution Community: Campaigning for a cleaner planet
Disciplinary literacy skills: Artist Analysis - developing opportunities for analytical writing and asking deeper questions about the artwork.	Disciplinary literacy skills: Artist Analysis - developing opportunities for analytical writing and asking deeper questions about the artwork.	Disciplinary literacy skills: Artist Analysis - developing opportunities for analytical writing and asking deeper questions about the artwork.

Year 8		
Autumn	Spring	Summer
<p>Topic: Sci Fi Fantasy vs Reality</p>	<p>Topic: Street Art <i>What matters to me</i></p>	<p>Topic: Express Yourself</p>
<p>Overview: In this project, pupils will explore Sci Fi Art and Film. Pupils will have opportunities to research costume designers and create art inspired by contemporary culture and nature - including insects.</p>	<p>Overview: In this project, pupils will explore Street Art around the World. Pupils will have opportunities to research artists and issues that interest them.</p>	<p>Overview: In this project, pupils will explore a wide range of 2D mediums, inspired by the work of contemporary, diverse portraiture artists which will lead to a final piece 'an expressive self-portrait'. Opportunities for independent research, creative self-expression and autonomy will take place after key portraiture skills and artists are embedded.</p>
<p>Purpose of unit & links: Pupils will develop their knowledge of Sci Fi and costume design, its purpose. Pupils will broaden their cultural capital during this project and have opportunities for creativity.</p> <p>Link: Illustrators, Fashion and costume designers. Film industry.</p>	<p>Purpose of unit & links: Pupils will develop their knowledge of Street Art, its purpose. Pupils will broaden their cultural capital during this project and have opportunities for creativity and expression.</p> <p>Social Justice, Politics, PSHE links.</p>	<p>Purpose of unit & links: Pupils will develop their knowledge of Portraiture and self-expression. Pupils will explore the key elements and develop techniques in various mediums including drawing, painting and collage, whilst developing skills in portraiture.</p>
<p>Subject knowledge: Knowledge of key elements: Line Tone Colour Composition Shape</p>	<p>Subject knowledge: Knowledge of key elements: Line Tone Colour Composition Through analysing the work of artists: Banksy, ROA, OBEY</p>	<p>Subject knowledge: Knowledge of key elements: Line Form Composition -Portraiture- Through analysing the work of artists: Sandra Chevrier, Kehinde Wiley and other contemporary and diverse artists.</p>
<p>Coherence: Communication: Creativity: Compassion: Community:</p>	<p>Coherence: Refer back to ROA Communication: of 'message' via art Creativity: Autonomy and independence Compassion: Social Justice Issues Community: Cultural Capital</p>	<p>Coherence: Communication: self-awareness, identity Creativity: self-expression and autonomy Compassion: critiquing others, diversity and social issues Community: diverse artists</p>
<p>Disciplinary literacy skills: Artist Analysis - developing opportunities for analytical writing and asking deeper questions about the artwork.</p>	<p>Disciplinary literacy skills: Artist Analysis - developing opportunities for analytical writing and asking deeper questions about the artwork.</p>	<p>Disciplinary literacy skills: Artist Analysis - developing opportunities for analytical writing and asking deeper questions about the artwork.</p>