Leanna Duncan

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EXPERIENCE

Everspring, Inc. **June 2021 - Present**

Associate Director of Faculty Engagement, April 2023 - Present

Faculty Engagement Specialist, June 2021 - April 2023

- Support faculty in technical and pedagogical projects using Canvas, including issues of daily use, accessibility, grading, artificial intelligence, and academic integrity
- Create and document automated data process for monthly help desk and training data
- Monitor help desk inbox at least three days per week, providing personalized responses to between five and fifty inquiries per week by end of day received
- Create and update internal and external resources for partner support and pedagogy from webinars to textual resources to in-person programming, including writing, editing, and curation of material on multimodality, ed tech, third party tools, interactivity, and course design
- Technologies used: Canvas, Excel, Jira, Slack, Smartsheets, Google Suite, Snagit, Outlook

University of Illinois at Urbana-Champaign **August 2015-May 2021**

Center for Innovation in Teaching & Learning Grad Affiliate, *2019-2021*

- Created and delivered presentations on active learning, SoTL topics, and digital tools for graduate instructor and faculty development, including both in-person and online formats
- Created resources for instructors teaching in active learning classrooms and online, including evaluating academic research on these topics for inclusion in projects
- Mentored new and developing graduate teachers from diverse disciplines and backgrounds through classroom observations, group discussion sessions, and individual meetings
- Researched and analyzed data surrounding active learning classrooms, including survey responses about room use and the web presences of active learning classrooms at comparable universities
- Technologies used: Kaltura, Jamboard/Miro/Padlet, Microsoft Office, Powerpoint

Instructor of Record, *Fall 2016, Spring 2017, Fall 2018*

- Created and taught course material on "Conflict and Unity in American History" and "Fiction and the Historical Imagination" to 20-30 undergraduates, including play-based pedagogies, innovative formative and summative assessments, and digital learning technologies including Moodle, Compass, Twine, Google Suite

Teaching Assistant, *Fall 2015, Spring 2016, Fall 2019*

- Led discussions and developed in-class activities for courses on Western Civilization, US History, and a science-focused Big History course
- Collaborated with faculty to create course materials, including assessments and projects with heavy digital components and LMS frameworks

Course Preparation Assistant, *2019*

- Constructed course materials for "US Gender History Since 1877", including creating assignments and selecting readings and designing course LMS site
- Created and play-tested an educational game on the Equal Rights Amendment

Research Assistant, *2019-2020*

- Analyzed and catalogued over 450 archival documents on biological determinism, including OCR, PDF manipulation, and Zotero input and tagging
- Researched Science, Technology, and Society curricula and organized listings in an Excel database
- Researched publication requirements and secured permissions for images in a historical monograph
- Publicized lectures and courses in Science, Technology, and Society topics

Johns Hopkins Center for Talented Youth, Princeton University Site

Summer Teaching Assistant **June-July 2018-2019**

- Collaborated with two different instructors to create and deliver course materials on Politics and Film to high-achieving high school students, including media projects using video editing tools

- Ensured student well-being and schedule adherence during full-day, three week summer sessions

EDUCATION

PhD, U.S. History **May 2021**
The University of Illinois, Urbana-Champaign
Dissertation: "Changing Bodies and Minds: 'Crippled Children' and Their Movement in the United States, 1890-1960."

MA, History **May 2014**
The University of Tulsa
Thesis: "The Cosmo Girl in Context: Sex, Media, and Feminism, 1965-1975."

BA, History **May 2013**
The University of Tulsa

SELECTED WORKSHOPS AND PRESENTATIONS GIVEN

Everspring, Inc.

- CAEL, "Choose your Own *Hybridventure*: An Interactive Webinar on Multimodal Course Design and Facilitation Support," Author and Leader, September 2023
- TeachX, "Choose your Own *Hybridventure*: An Interactive Workshop on Multimodal Course Design, Facilitation, and Support," Author and Co-Leader, May 2023
- "More than Content: Making a Successful Online Quantitative Course," Co-Author and Co-Leader, October 2022
- "Academic Integrity in the Online Classroom," Co-Author and Co-Leader, August 2021

Center for Innovation in Teaching & Learning

- "Lesson Planning for Discussion Sections," Author and Leader, February 2021
- "Big and Small: Online Tools for Socially Distanced Learning," Co-Author and Leader, November 2020
- "How to Lead a Great (Socially Distanced) Discussion Section," Author and Leader, September 2020
- "Online Collaboration for Socially Distanced Learning," Co-author and Co-Leader, August-September 2020
- Facilitator, Online Teaching Academy Small Group, July 2020
- "What Can We Assess Online?" Author and Leader, July 2020
- "Active Learning at Social Distance," Author and Leader, June 2020
- "Grow Where You're Planted: Teach Your Best in Any Classroom," Author and Leader, January 2020
- "How to Lead a Great Discussion Section" Author and Leader, January 2020
- "Active Learning Made Easy," Leader, August 2019

Disciplinary Venues

- "Gameful Teaching in Covidland," Panel Presenter, Playful by Design Symposium, Virtual, October 2020
- "Lesson Planning for Active Learning," Author and Leader, UIUC History TA Orientation, August 2020
- "Varying Your Format," Workshop Author and Leader, UIUC History, August 2020
- "Practicing Pedagogy: A Discussion on Graduate and Early Career Teaching" Organizer and presenter, American Historical Association Meeting, New York, NY, January 2020

WRITING

Teaching blog, Lesson Spotted, lesson-spotted.blogspot.com, October 2017-Present
"'Every One of Them Are Worth It": Blanche Van Leuven Browne and the Education of the 'Crippled Child.'" *History of Education Quarterly* 60, No. 3, August 2020, 324-350. https://doi.org/10.1017/heq.2020.28
With Peter Thompson, "Reacting to the Past: A Conversation," *History @ Illinois,* p. 4, 2017

SELECTED ADDITIONAL TRAINING

"Learning Canvas," LinkedIn Learning, February 2021.
"Learning Technologies Foundations and Applications," Coursera for Illinois, October 2020.
"Facilitating Dialogues on Contentious Issues," Workshop, January 2020
Writing Across Curriculum Seminar, August 2019
"Meeting the Needs of International Undergraduate Students," Workshop, November 2018
"The Accessibility MOOC: Inclusive Online Course Design," April 2018

TEACHING AWARDS AND CERTIFICATES

List of Teachers Ranked as Excellent based on ICES Scores: Fall 2019 (outstanding), Fall 2018 (outstanding), Spring 2017, Spring 2016, Fall 2016, Fall 2015
Graduate Teacher Certificate, Center for Innovation in Teaching & Learning, April 2019
Widenor Teaching Appointment, 2018
Heiligenstein Award for Excellence in Undergraduate Teaching, 2017

LEADERSHIP AND SERVICE

PAWS Level 1 Volunteer, 2021-Present
History Undergraduate Studies Committee Graduate Representative, 2019-20
Microteaching Facilitator, Center for Innovation in Teaching & Learning, 2018
President, History Graduate Student Association, 2016-17
History Graduate Studies Committee Graduate Representative, 2016-17
Secretary, History Graduate Student Association, 2015-16
Co-Chair, Women's and Gender History Symposium, 2015-16