

## Lesson 6 - Frog Dissection

Purpose - Use a frog dissection to better understand human body parts.

Alternative - [Human Anatomy](#) (note - need to finish this lesson)

1. Materials: Frogs, trays, scissors, probes, pins, goggles, gloves

NOTE - If you like or find today interesting, then you should try to take Anatomy and Physiology at PHS as a junior or senior. If you did not like this, then Anatomy would not be good for you.

2. Safety Expectations

- a. Wear Goggles and Gloves until you are ALL cleaned up.
- b. Remain at your work area the entire time
- c. Respect each other and equipment (tray, scissors, probes)
- d. Clean up as instructed
- e. Report any injuries

3. Group Roles - Share dissection time. Do not cut parts out, until instructed.

4. Frog dissection guide ([slideshare](#))([Parts Printout](#)) (Dissect for about 30 min) -
  - a. Lab Design (Criterion B) grade to point out parts, lab safety, and respect
  - b. This is graded. Breaking any safety rules will result in points lost or a 0 grade.

5. Review - [Function of Frog Parts](#) (open file after initial dissection and review)

6. Extra time - [Frog Leg Muscles](#) (see slide 11)

7. Clean up - in last 10 minutes - only 1 garbage can. All tissues before rinsing off trays and tools.

8. Option for students not involved - clay model of digestive system

9. When finished - longer version - [Watch CSU Vet School](#)