



Teach Equip

TRAINING AND TOOLS FOR BIBLE TEACHERS

PURPOSE:

to equip, encourage, and train gifted and called women in becoming better teachers of God's Word.

DISTINCTIVES:

- **Equipping Bible Teachers:** While we hope to see students grow in their ability to speak in public and deliver engaging messages, our primary focus is to train and equip them to "rightly handle the Word of Truth." We would rather have an excellent Bible teacher who still needs growth in delivery than an excellent public speaker who struggles to handle God's word well.
- **Chasing Faithfulness, not Followers:** We are committed to a ruthless elimination of self-promotion and stage-obsession. We believe the gift of teaching is incredibly valuable to the Church and something men and women need to be equipped in. But teaching on a stage is just a small percentage of how this gift is expressed. We believe students are better and healthier Bible teachers when the goal is not a platform but simply serving others in whatever ways God allows.
- **Valuing the Local Church:** We believe the gift of teaching should be primarily cultivated and expressed in the context of the local church. It is a safeguard for teachers to have their community and pastors to guide them and keep them safe from pride, heresy, and other pitfalls. It communicates that these gifts are to be used for the building up of the body, not the building up of a platform. It helps deescalate the celebrity culture of Bible teachers when church members see excellent Bible teaching modeled within their own context.
- **Pursuing Partnership:** As complementarians, we believe men and women are equal in worth and gifting but that there are differences in their roles within the home and the church. We believe that God has called men to hold primary leadership in the church as pastors and elders, but that underneath their leadership women should use their teaching gifts in partnership with and submission to their own church leaders. Complementarianism works best when both men and women are equipped to serve together in their various roles and responsibilities within the church.
- **Teaching In Community:** Bible teaching was never meant to be a solo sport. We believe the best expression of Bible teaching happens when we do it together, learning to rely on each others' strengths and living a life of confession and repentance with others.

STRUCTURE:

- **Classes:** once a month instruction covering three arenas: the (1) Heart, (2) Hermeneutics, and (3) How of Biblical teaching.
- **Labs:** students will teach for the leadership team and fellow students and receive live feedback.
- **Homework:** Throughout the program, you will be required to read two books, prepare and teach 3 twenty-minute messages and complete 1 homework assignment per month.
- **Office Hours:** Each month, the leadership team will be available during scheduled office hours to help with message preparation or any other questions or problems.

CLASS TOPICS:

- **The Heart of Teaching** - finding the right motivation to teach
- **Studying the Text to Teach** - how to effectively study a passage in preparation
- **Exegesis vs. Eisegesis** - learning to identify the author's intended meaning over your own
- **Developing Your Thesis** - making the leap from study and research to one big idea
- **Crafting Your Message** - learn to organize, vary, and tighten your message
- **Illustration and Application** -leveraging the use of illustration and application effectively
- **Teaching with a Shepherd's Heart** - the Biblical model for shepherding in your teaching
- **Stay Humble and Keep Growing**- choosing a lifestyle of humility and learning

REQUIRED READING:

- Trained to Teach by Kelly Needham and Lindsay Schott (releasing March 1, 2027)
- Saving Eutychus by Gary Miller and Phil Campbell
- Preaching that Moves People by Yancey Arrington

PREREQUISITES:

- Active membership at a local church, or actively working toward membership
- Serving in some capacity within that local church
- Active participation in a small community group (ideally within your local church) where you can be fully known, confess sin, be prayed for, be held accountable and supported.

If you do not meet one or more of these requirements, that doesn't necessarily mean you cannot participate. It does mean we would like to talk with you about those areas and understand what is keeping you from doing so.

REQUIRED PARTICIPATION:

- Attend all classes. *(1 absence is allowed.)*
- Prepare and teach 3 messages in lab (two passages and one topic)
- Observe at least 3 labs besides your own

- Complete all homework assignments
- Read all required reading by the end of the program

TEACHING PASSAGES AND TOPICS:

During this program, you will be required to teach two passages (one Old Testament and one New Testament) and one topic. You will be required to pick from the list below. We do this so that a variety of literary genres and topics will be covered throughout the program. If you would like, you can trade passages or topics with other participants, but you must teach one OT passage, one NT passage, and one topic.

Passage Options:

- OT Narrative - Genesis 11:1-9, Numbers 21:4-9, 2 Samuel 7:1-16, 2 Kings 5:1-19
- OT Psalm - 3, 95, 110
- Wisdom Literature - Ecclesiastes 1, Proverbs 8:22-31
- Prophets - Isaiah 54:1-8, Jeremiah 2:1-13, Malachi 1:6-14
- OT Apocalyptic - Zechariah 3
- NT Narrative - Matthew 26:36-46, John 10:1-21, Mark 6:1-6, Acts 14:8-23
- Parables - Matthew 13:44-52, Matthew 20:1-16, Luke 18:1-14
- NT Epistle - Romans 5:12-21, Hebrews 4, Colossians 3:1-17, 1 Peter 4:7-11
- NT Apocalyptic - Revelation 1:9-20, Revelation 22:6-21

Topic Options:

- Shame
- Prayer
- Forgiving Others
- Christian Community
- Identity
- Repentance
- Making Disciples
- Sabbath/Rest
- Solitude
- Spiritual Gifts
- Work
- Spiritual Warfare

EXAMPLE SCHEDULE

This is an overview of the program schedule. Final dates and times will be announced before acceptance emails are sent out.

DATE	CLASS/LAB	WHAT'S DUE? <i>Saving Eutychus</i> = SE <i>Preaching that Moves People</i> = PMP
January	Class 1 - The Heart of Teaching	☐ Heart Check ☐ Put all dates in calendar
January	Observe a Lab	
February	Class 2 - Studying the Text to Teach	☐ Assignment 1 ☐ SE Intro, 1-3 ☐ Sign up for 3 labs and choose passages/topic
February	Lab 1	
March	Class 3 - Exegesis vs. Eisegesis	☐ Assignment 2 ☐ SE 4-6
March	Lab 2	
April	Class 4 - Developing Your Thesis	☐ Assignment 3 ☐ SE 7 and PMP Intro, 1-2
April	Lab 3	
May	Class 5 - Crafting Your Message	☐ Assignment 4 ☐ SE 8 and PMP 3-4
May	Lab 4	
June	Class 6 - Illustration and Application	☐ Assignment 5 ☐ SE Appendix 1, PMP 5-7
June	Lab 5	
July	Class 7 - Teaching with a Shepherd's Heart	☐ Assignment 6 ☐ SE Appendix 2 and PMP 8-11
July	Lab 6	
August	Class 8 - Stay Humble and Keep Growing	☐ Assignment 7