

Austin Community College
Master SYLLABUS
ARTS 1304: Art History II (14th century to the Present)

Instructor's name

Synonym and section number

Course time, campus, and location, or distance learning format

Office hours, office location and room number

Instructor's email and voice mail

Common Course Description: A chronological analysis of the historical and cultural contexts of the visual arts from the 14th century to the present day.

Prerequisites: College level Reading and Writing Requirements.

Optional: Instructors may include a note that Art History I (ARTS 1303) is not a prerequisite for ARTS 1304. Instructors may add recommended skills to succeed in course such as: Students will need strong, college-level reading, writing and study skills to succeed in this course. Students are expected to read approximately 450 pages of textbook and may be obliged to read outside articles and write essays. Students are expected to observe standard English grammar and spelling rules in writing assignments.

Course Rationale: The purpose of Art History II is to introduce students to the development of period styles in the Western tradition from the Renaissance to the present. Students will also acquire knowledge of principal artists and architects of this period.

This class fulfills the Creative Arts requirement of the Core Curriculum outline.

Common Course Learning Outcomes:

Upon successful completion of the course, students will:

- Identify and describe works of art based on their chronology and style, using standard categories and terminology.
- Investigate major artistic developments and significant works of art from the 14th century to the present day.
- Analyze the relationship of art to history by placing works of art within cultural, historical and chronological contexts.
- Critically interpret and evaluate works of art.

Discipline Specific Program Learning Outcomes:

Upon successful completion of the course, students will:

- Write meaningful formal and critical analyses of art works.
- Explain how formal and compositional properties express and convey content.

- Recognize, contextualize, and comparatively analyze differences in artistic styles.
- Gain insight to diverse perspectives and relate art history to broader life experiences.

[Optional: instructors may outline section specific learning objectives/outcomes]

General Education Outcomes:

- Civic and Cultural Awareness - Analyzing and critiquing competing perspectives in a democratic society; comparing, contrasting, and interpreting differences and commonalities among peoples, ideas, aesthetic traditions, and cultural practices
- Critical Thinking - Gathering, analyzing, synthesizing, evaluating and applying information.
- Personal Responsibility: Identifying and applying ethical principles and practices; demonstrating effective learning, creative thinking, and personal responsibility.
- Interpersonal Skills - Interacting collaboratively to achieve common goals
- Written, Oral and Visual Communication - Communicating effectively, adapting to purpose, structure, audience, and medium.
- Technology Skills: Using appropriate technology to retrieve, manage, analyze, and present information.

Required Texts/Materials: Determined by instructor from department-approved textbooks.

Instructional Methodology: Determined by instructor. May include: slide presentations, lectures, class discussion, quizzes, exams, writing assignments, research papers, student presentations, group assignments, museum visits, online lessons, discussion forums.

Grading System: Determined by instructor

For example:

1. Four Exams: lowest exam score dropped. Three highest exams earn 22% each = 66% of course grade
2. One Paper = 14%
3. 4 class participation assignments (5% each) = 20%

Course Outline/Calendar: Determined by instructor

For Example:

Week 1:	Italian Pre-Renaissance, 1200-1400-- chapter 14 (19)*.
Week 2:	Italian Renaissance, 1400-1500 —chapter 16 (21). Note: we're covering chapter 16 before 15.

Week 3:	Finish chapter 16 (21); Northern Renaissance, 1400-1500 --chapter 15 (ch. 20).
Week 4:	High Italian Renaissance and Mannerism, 1500-1525--chapter 17 (ch. 22).
Week 5:	First Exam: Chapters 14-17 (ch. 19-22). Northern Europe and the Protestant Reformation, 1500-1600—chapter 18 (ch. 23).
Week 6:	Baroque art in Italy and Spain and the Catholic Counter-Reformation, 1600-1700—chapter 19 (ch. 24).
Week 7:	Baroque in Northern Europe, Holland and France, 1600-1700—chapter 20 (ch. 25)
Week 8:	18th century European Art: French Rococo, the Enlightenment, and the “Taste for the natural”: chapter 21 through p.597 (ch. 29 through p. 765). Second Exam: Chapters 18-21 (ch. 23-25, 29).
Week 9:	Neoclassicism & Romanticism, 18th-19 th century--chapter 21, p. 598-607) and chapter 22 (ch. 30).
Week 10:	Romanticism and Realism in the 19th century—chapter 22 (ch. 30).
Week 11:	19th century French Impressionism, chapter 23 (ch. 31)
Week 12:	19th century Post Impressionism, chapter 23 (ch. 31). Third Exam: Chapters 21-23 (ch 29-31).
Week 13:	Early 20 th century Modernism: Fauvism, Expressionism, Cubism and Futurism--chapter 24 (ch. 35)
Week 14:	Final Withdrawal Date. Continue: Early 20 th century Modernism: Dada and Surrealism, International style . . . etc—chapter 24 (ch. 35).
Week 15:	Modernist art after WWII: Abstract Expressionism—chapter 25 (ch. 36)
Week 16:	Continue chapter 25 (ch. 36). Fourth Exam: Chapters 24-25 (ch. 35-36).

Course Policies

Attendance: [Determined by instructor.](#)

For example: Coming to class in order to collectively look at and discuss the images shown in slide presentations is necessary. Attendance is required and will be monitored daily. After four absences (in a 16 week class meeting twice a week--adjust for shorter sessions and sections meeting once a week), additional absences will lower the final course average by 5%. After seven absences (in a 16 week class meeting twice a week), additional absences will lower the grade by another 5% for a total of 10%, or one letter

grade. Absences will not be excused: however, students may use one of the allowable absences to cover absences caused by illness, work conflicts, car problems, social or family obligations . . . etc. The instructor reserves the right to withdraw a student from the class if a student misses seven or more classes and is not making satisfactory progress in the class.

Missed or late work: [Determined by instructor.](#)

For example: Students are responsible for knowing and abiding by the deadlines established in the course schedule. Late assignments/papers will be accepted with deductions of 5% for each day late, but no assignments will be accepted after the last class day.

Withdrawal: [Determined by instructor](#)

Instructor may state it is the responsibility of students to withdraw or the conditions for an instructor-initiated withdrawal. For example: if a student stops attending class or has missed more than six classes and is not successfully completing course work, the instructor reserves the right to initiate withdrawal. Syllabus may include information from student handbook concerning the difference between drops and withdraws and the "Six-Withdrawals Limit":

<http://www.austincc.edu/apply-and-register/registration-information/course-withdrawals>

Incomplete: Instructors will issue an "incomplete" grade only for extraordinary cases with extenuating circumstances. Instructors may include general guidelines for awarding incompletes. For example: Incomplete grades (I) will be given only in rare circumstances. Generally, to receive a grade of "I," a student must have successfully completed most of the coursework but after the last date to withdraw have a serious situation occur which prevents course completion. An instructor may award a grade of "I" (Incomplete) if a student is unable to complete the last of the coursework. An incomplete grade cannot be carried beyond the established date in the following semester. The completion date is determined by the instructor but may not be later than the final deadline for withdrawal in the subsequent semester.

College-Wide Policies and Support Services

Scholastic Dishonesty: A student attending ACC assumes responsibility for conduct compatible with the mission of the college as an educational institution. Students have the responsibility to submit coursework that is the result of their own thought, research, or self-expression. Students must follow all instructions given by faculty or designated college representatives when taking examinations, placement assessments, tests, quizzes, and evaluations. Actions constituting scholastic dishonesty include, but are not limited to, plagiarism, cheating, fabrication, collusion, and falsifying documents.

Penalties for scholastic dishonesty will depend upon the nature of the violation and may range from lowering a grade on one assignment to an "F" in the course and/or expulsion

from the college. See the Student Standards of Conduct and Disciplinary Process and other policies at <http://www.austincc.edu/catalog>.

Students Rights and Responsibilities:

Freedom of Expression: Each student is strongly encouraged to participate in class. In any classroom situation that includes discussion and critical thinking, there are bound to be many differing viewpoints. These differences enhance the learning experience and create an atmosphere where students and instructors alike will be encouraged to think and learn. On sensitive and volatile topics, students may sometimes disagree not only with each other but also with the instructor. It is expected that faculty and students will respect the views of others when expressed in classroom discussions.

Academic Freedom: Institutions of higher education are conducted for the common good. The common good depends upon a free search for truth and its free expression. Hence it is essential that faculty members at Austin Community College be free to pursue scholarly inquiry without unreasonable restriction and to voice and publish their conclusions without fear of institutional censorship or discipline. They must be free from the possibility that others of differing vision, either inside or outside the college community, may threaten their professional careers. The concept of academic freedom in Austin Community College is accompanied by an equally demanding concept of responsibility, shared by the Board of Trustees, administration, and faculty members. In the classroom or in College-produced telecommunications, faculty members should strive to be accurate, to exercise appropriate restraint, and to show respect for the opinions of others. In addition, instructors should be judicious in the use of material and should introduce only material that has a clear relationship to the subject field.

Student Discipline: Students at the College have the rights accorded to all persons under the Constitution to freedom of speech, peaceful assembly, petition, and association. These rights carry with them the responsibility for each individual to accord the same rights to others in the College community and not to interfere with or disrupt the educational process. As willing partners in learning, it is expected that students will comply with College rules and procedures.

Student Accessibility Services: Each ACC campus offers support services for students with documented disabilities. Students with disabilities who need classroom, academic or other accommodations must request them through the office of Student Accessibility Services (SAS). Students are encouraged to request accommodations when they register for courses or at least three weeks before the start of the semester, otherwise the provision of accommodations may be delayed. Students who have received approval for accommodations from SAS for this course must provide the instructor with the 'Notice of Approved Accommodations' from SAS before accommodations will be provided. Arrangements for academic accommodations can only be made after the instructor receives the 'Notice of Approved Accommodations'

from the student. Students with approved accommodations are encouraged to submit the 'Notice of Approved Accommodations' to the instructor at the beginning of the semester because a reasonable amount of time may be needed to prepare and arrange for the accommodations. Additional information about SAS:

<http://www.austincc.edu/support-and-services/services-for-students/student-accessibility-services-and-assistive-technology>.

Safety Statement: Austin Community College is committed to providing a safe and healthy environment for study and work. You are expected to learn and comply with ACC environmental, health and safety procedures and agree to follow ACC safety policies. Additional information on these can be found at <http://www.austincc.edu/ehs>. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the Emergency Procedures poster and Campus Safety Plan map in each classroom. Additional information about emergency procedures and how to sign up for ACC Emergency Alerts to be notified in the event of a serious emergency can be found at <http://www.austincc.edu/emergency/>. Please note, you are expected to conduct yourself professionally with respect and courtesy to all. Anyone who thoughtlessly or intentionally jeopardizes the health or safety of another individual will be immediately dismissed from the day's activity, may be withdrawn from the class, and/or barred from attending future activities.

Concealed Handgun Policy: The Austin Community College District concealed handgun policy ensures compliance with Section 411.2031 of the Texas Government Code (also known as the Campus Carry Law), while maintaining ACC's commitment to provide a safe environment for its students, faculty, staff, and visitors. Beginning August 1, 2017, individuals who are licensed to carry (LTC) may do so on campus premises except in locations and at activities prohibited by state or federal law, or the college's concealed handgun policy. It is the responsibility of license holders to conceal their handguns at all times. Persons who see a handgun on campus are asked to contact the ACC Police Department by dialing 222 from a campus phone or 512-223-7999. All testing centers located on the Austin Community College District are Exclusion Zones where concealed handguns are prohibited.

Use of ACC email: All College e-mail communication to students will be sent solely to the student's ACCmail account with the expectation that such communications will be read in a timely fashion. ACC will send important information and will notify students of any college-related emergencies using this account. Students should expect to receive email communication from their instructor using this account. Likewise, students should use their ACCmail account when communicating with instructors and staff. Instructions for activating an ACCmail account can be found at: <http://www.austincc.edu/accmail>

Testing Center Policies:

Under certain circumstances and in distance learning courses, instructors may have students take exams in a testing center. Students must govern themselves according to the Student Guide for Use of ACC Testing Centers and should read the entire guide: <http://www.austincc.edu/support-and-services/services-for-students/testing-services/instructional-testing/testing-center-guidelines> Testing centers are located at Cypress, Eastview, Elgin, Hays, Highland, Northridge, Pinnacle, Rio Grande, Riverside, Round Rock, South Austin campuses. Sites and hours are subject to change without notice. To request the test, students must provide proper identification and fill out a test request form with the instructor's name, course name and number, section and synonym number, and exam number. The use of unauthorized materials while taking an exam in an ACC Testing Center is subject to disciplinary action. Do NOT bring cell phones to the Testing Center. Having your cell phone in the testing room, regardless of whether it is on or off, will revoke your testing privileges for the remainder of the semester. ACC Testing Center policies can be found at <http://www.austincc.edu/testctr/>

Student and Instructional Services: ACC strives to provide exemplary support to its students and offers a broad variety of opportunities and services. Information on these services and support systems is available at: <http://www.austincc.edu/support-and-services> Links to many student services and other information can be found at: <http://www.austincc.edu/support-and-services/services-for-students>. ACC Learning Labs provide free tutoring services to all ACC students currently enrolled in the course to be tutored. The tutor schedule for each Learning Lab may be found at: <http://www.austincc.edu/support-and-services/tutoring-and-academic-help/tutoring-services-and-schedules/tutoring-schedules>. For help setting up your ACCeID, ACC Gmail, or ACC Blackboard, see a Learning Lab Technician at any ACC Learning Lab.

