Validation Rubric

	Exceeds Expectations	Meets Expectations	Below Expectations	Incomplete
Critical Thinking	The student can confidently and clearly communicate how their innovative solution addresses the driving question and stakeholder needs.	The student is able to partially communicate how their innovative solution addresses the driving question and stakeholder needs.	The student can either explain how their solution addresses the driving question or how the solution addresses stakeholder needs.	The student is unable to explain their solution.
Communication (on feedback)	The student is receptive to feedback. If appropriate, the student responds to questions and suggestions.	The student acknowledges feedback and minimally responds to questions and suggestions.	The student acknowledges feedback but does not respond to questions or suggestions.	The student does not respond to feedback or questions.
Reflection on Learning / Growth	The student has explored how every stage of the project has added to their growth using specific examples.	The student has explored their personal growth within most stages of the project using specific examples.	The student has attempted to explore their personal growth, but only focuses on one stage of the project. They use very general examples.	The student has not reflected on their growth.