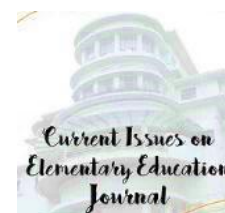




Current Issues on Elementary Education Journal

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TEMPLATE FOR PREPARING MANUSCRIPT FOR CURRENT ISSUES ON ELEMENTARY EDUCATION JOURNAL

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ABSTRACT	ARTICLE INFO
Articles should include abstracts of 200 words or less. The abstract should not repeat the information already in the title. The abstract should be written in English and Indonesian. The typeface used Times New Roman 11 point. The abstract should be clear, descriptive and should provide a brief overview of the problem under study. Abstracts include reasons for choosing topics or the importance of research topics, research methods and outcome summary. The abstract should end with a comment about the importance of a brief outcome or conclusion. Articles should include abstracts of 250 words or less. The abstract should not repeat the information already in the title. The abstract should be written in English and Indonesian. The typeface used Times New Roman 11 point. The abstract should be clear, descriptive and should provide a brief overview of the problem under study. Abstracts include reasons for choosing topics or the importance of research topics, research methods and outcome summary. The abstract should end with a comment about the importance of a brief outcome or conclusion <i>This is an open access article under the CC BY-SA license</i> 	Article History: <i>Submitted/Received</i> xxxxx <i>First Revised</i> xxxxx <i>Accepted</i> xxxx <i>First Available online</i> xxxx <i>Publication Date</i> xxxx Keyword: First keyword Second keyword Third keyword Fourth keyword Fifth keyword How to cite: APA style. Author. (year). Paper Title. <i>Current Issues on Elementary Education Journal</i>, Vol XX (XX), halaman. doi: http://dx.doi.org/xxxxxx

1. INTRODUCTION (12 pt)

Implementing the creative economy concept now requires a touch of sustainability with an The Introduction presents the purpose of the studies reported and their relationship to earlier work in the field. It should not be an extensive review of the literature. Use only those references required to provide the most salient background to allow the readers to understand and evaluate the purpose and results of the present study without referring to previous publications on the topic. The introduction describes the background of the problem solved, the issues related to the problem solved, if there are any previous research reviews by other researchers relevant to the research undertaken.

2. METHODS (12 pt)

The Methods sections should be brief, but they should include sufficient technical information to allow the experiments to be repeated by a qualified reader. Only new methods should be described in detail. Cite previously published procedures in References.

3. RESULTS AND DISCUSSION

3.1 Results (12 pt)

The Results should include the rationale or design of the experiments as well as the results of the experiments. Results can be presented in figures, tables, and text. The Results should include the rationale or design of the experiments as well as the results of the experiments. Results can be presented in figures, tables, and text.

3.2 Discussion (12 pt)

The Discussion should be an interpretation of the results rather than a repetition of the Results. The Discussion should be an interpretation of the results rather than a repetition of the Results. The Discussion should be an interpretation of the results rather than a repetition of the Results. The Discussion should be an interpretation of the results rather than a repetition of the Results. The Discussion should be an interpretation of the results rather than a repetition of the Results.

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5. CONCLUSION (12 pt)

The conclusion must explain the results obtained, can also be mapped out the results of statistical calculations. Conclusion can be a paragraph, but should be in the form of points by using numbering to facilitate the reader to understand.

6. ACKNOWLEDGMENTS

Place Acknowledgments, including information on the source of any financial support received for the work being published. Place Acknowledgments, including information on the source of any financial support received for the work being published.

7. REFERENCES (12 pt)

The References section must include all relevant published works, and all listed references must be cited in the text. References should be written in the order of they appear in the text. Within the text, cite listed references use APA style, by their author last name and year (e.g., husnussalam (2010)). The author(s) must check the accuracy of all cite listed reference, as the Current Issues on Elementary Education Journal will not be responsible for incorrect in-text reference citations. It is recommended to use a help application such as MENDELEY to assist in making references.

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- O'Brien, P., Revaprasadu, N. (2013). Solid-State Materials, Including Ceramics and Minerals. In Reedijk, J., Poeppelmeier, K. (eds.), Comprehensive Inorganic Chemistry II, 2nd ed. Elsevier. United states. pp.xxii-xxiv.
- Kwon, J. W and Kim, S.D. (2014). Characterization of an antibiotic produced by bacillus subtilis JW-1 that suppresses Ralstonia solanacearum. J. Microbiol. Biotechnol. 24(1): 13-18, <http://dx.doi.org/10.4014/jmb.1308.08060>.

References to papers accepted for publication but not yet published should show the journal name, the probable year of publication (if known), and they should state "in press."

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Tables

Tables should be typewritten separately from the main text and preferably in an appropriate font size to fit each table on a separate page. Each table must be numbered with Arabic numerals (e.g., Table 1, Table 2) and include a title. Place footnotes to tables below the table body and indicate them with superscript lowercase letters (a, b, c, etc.), not symbols. Do not use vertical rulings in the tables. Each column in a table must have a heading, and abbreviations, when necessary, should be defined in the footnotes.

Table 1. Number of Students Based Early Mathematical Ability

PAM	Experiments	Control
High	11	12
Medium	53	44
Low	9	10
Total	73	66

Figures

Figures should be provided separately from the main text. Use Arabic numerals to number all figures (e.g., Figure 1, Figure 2) according to their sequence in the text. The figure number must appear well outside the boundaries of the image itself. Multipart figures should be indicated with uppercase and bold font letters (A, B, C, etc.) without parenthesis, both on the figure itself and in the figure legends.

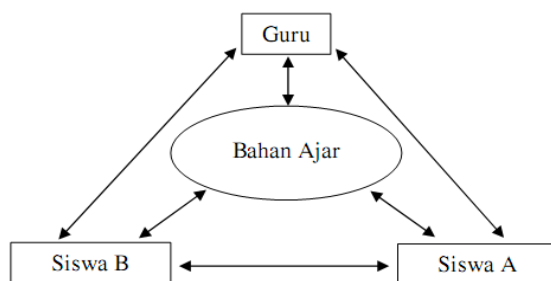


Figure 1. learning activity in Guided Discovery Learning