

CURRICULUM VITAE

Yue Ni, Ph.D.

Department of Psychology
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RESEARCH INTERESTS

Broadly, my research focuses on Positive Youth Development. My current work investigates how youth from diverse backgrounds contribute to their communities and civil society in various contexts (e.g., schools, community-based organizations, and social media).

EDUCATION

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| 2023 | Ph.D., Human Development and Family Studies
Oregon State University
Dissertation: <i>Youth Civic Engagement in the Online Context: Conceptualization and Measurement</i>
Major Professor: Dr. G. John Geldhof |
| 2017 | M.A., Applied Developmental and Educational Psychology
Certificate: Positive Youth Development
Boston College |
| 2015 | B.A., English
East China University of Science and Technology |

ACADEMIC POSITION

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| 2023 – Present | Assistant Professor
Department of Psychology, Portland State University |
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PEER-REVIEWED PUBLICATIONS

Moilanen, K. L., Ni, Y., & Turiano, N. A. (2024). U.S. college students' sexual risk behaviors before and during the early COVID-19 pandemic. *The Journal of Sex Research*, 61(5), 750-766. <https://doi.org/10.1080/00224499.2023.2246160>

Hung, C., Ni, Y., Geldhof, G. J., Berg, J., & McMahon, R. (2023). Life goal selection pattern and

purpose in adolescence: A latent class analysis. *Journal of Adolescence*, 95(7), 1365-1376.
<https://doi.org/10.1002/jad.12209>

Ni, Y., Geldhof, G. J., Chen, B.-B., & Stawski, R. S. (2023). Maturation or disruption? Conscientiousness development in the transition into adolescence. *International Journal of Behavioral Development*, 47(2), 111–122. <https://doi.org/10.1177/01650254221104068>

Ni, Y., Geldhof, G. J., & Hershberg, R. M. (2022). Psychological toll of being awakened: Asian-origin youth's critical reflection and mental health. *Journal of Applied Developmental Psychology*, 83, 101471. <https://doi.org/10.1016/j.appdev.2022.101471>

Yu, D., Geldhof, G. J., Buckingham, M., Goncalves, C., Yang, P.-J., Michaelson, L. E., Berg, J., **Ni, Y.**, & Lerner, R. M. (2022). “Today, I cared about how a classmate felt:” Fluctuations in empathy are linked to daily mood in adolescence. *Journal of Applied Developmental Psychology*, 79, 101386. <https://doi.org/10.1016/j.appdev.2021.101386>

Yu, D., Goncalves, C., Yang, P. J., Geldhof, G. J., Michaelson, L., **Ni, Y.**, & Lerner, R. M. (2022). Does prior night’s sleep impact next day’s executive functioning? It depends on an individual’s average sleep quality. *Journal for Person-Oriented Research*, 8(1), 10-23.
<https://doi.org/10.17505/jpor.2022.24218>

SCHOLARLY WORK IN PROGRESS

Ni, Y., Geldhof, G. J., Settersten, R. A., Jr., & Tominey, S. L. (in preparation). Civic participation and meaning in life among diverse youth: An intersectional approach.

Ni, Y., Geldhof, G. J., Chandler, K.D., & Settersten, R. A. (in preparation). What does it mean to contribute online? Development of a multi-dimensional measure of online youth civic engagement.

Ni, Y. (in preparation). Validation of a multidimensional online youth civic engagement scale.

Ni, Y. (in preparation). Ethnic-racial and civic identities, school, and civic engagement among Asian American adolescents: A Positive Youth Development approach.

Dinh, X., & **Ni, Y.** (in preparation). Perceived discrimination and self-regulation among immigrant youth: A moderated mediation study.

CONFERENCE PRESENTATIONS

Ni, Y. (June 2024). Ethnic-racial and civic identities, school, and civic engagement among Asian American adolescents: A Positive Youth Development approach. Symposium conducted at the 30th Anniversary Conference of the International Society for Research on Identity, Tilburg, the Netherlands.

Ni, Y. & Geldhof, G. J. (Oct 2023). Conceptualization and measurement of youth civic engagement in the online context. Poster presented at the 13th Biennial Conference of the Society for the Study of Human Development, Philadelphia, PA.

Ni, Y., Geldhof, G. J., Tominey, S. L., & Settersten, R. A., Jr. (April 2023). Civic participation and meaning in life among diverse youth: An intersectional approach. Poster presented in the Poster Blitz sessions at the Society of Research on Adolescence 2023 Annual Meeting, San Diego, CA.

Ni, Y., Geldhof, G. J., & Hershberg, R. M. (Feb 2022). Potential psychological toll of being awakened: Associations between critical reflection and mental health well-being among Asian-origin youth. Poster presented at the Society for the Study of Human Development 2021-22 Conference Series, virtual conference.

Huang, Y., & **Ni, Y.** (Aug 2014). Implementing a scheme for cultivating innovation capability among college students. Paper presented at the 12th Asia TEFL International Conference, Kuching, Malaysia.

TEACHING EXPERIENCE

Courses Taught

Portland State University

PSY 510/610, Development and Education of Asian American Children and Youth
PSY 460, Child Psychology

Oregon State University

HDFS 311, Infant and Child Development
HDFS 361, Applied Research Methods

SUPERVISING AND MENTORING

Graduate Students

Kiah Vastine (2024 - Present)
Xuan Dinh (2023 - present)

Undergraduate Honors Thesis

Aliyah Sukkram (Anticipated Spring 2025)

Master's Thesis Committee

Kristina Tucker (Anticipated Fall 2024, committee member)

Doctoral Dissertation Committee

Laura Yang (Anticipated Spring 2025, committee member)

James DeLaney (Anticipated Winter 2025, committee member)

Kristen Raine (June 2024, committee member)

GRANTS AND SUPPORT

- 2024 – 2026 Principal Investigator, *Examining the relationships between critical consciousness and psychological well-being among Asian American college students*. Faculty Development Grant, Portland State University, \$14,500.
- 2024 – 2025 Principal Investigator, *Young Archivists: Promoting youth character development through a school-based innovative art program*. C3 Interdisciplinary Research Initiative Grant, College of Liberal Arts and Sciences, Portland State University, \$10,900.
- 2022 Consultant, *Development of an intensive measurement instrument for measuring adolescent youth purpose and related virtues in high school students*. John Templeton Foundation, PI: Juliette Berg.
- 2020 – 2021 Student Investigator, *Science of learning and development: Methods and measures across the development continuum*. Chan-Zuckerberg Initiative, PIs: Pamela Cantor, Richard M. Lerner, & David Osher.
- 2013 – 2015 Project Leader, *A longitudinal study on college students' English learning motivation*. College Students' Innovative Entrepreneurial Training Plan Program Grant, Shanghai, China, RMB 5,000.

HONORS AND AWARDS

- 2023 The Diversity Science Initiative Graduate Student Award, the Society for the Study of Human Development
- 2022 – 2023 Cynthia W.H. Fang Memorial Scholarship, Oregon State University
- 2020 – 2021 Ava Milam Fellowship, Oregon State University
- 2020 – 2021 Dr. Arthur E. Gravatt Fellowship, Oregon State University
- 2019 – 2020 Provost's Distinguished Graduate Fellowship, Oregon State University
- 2014 National Scholarship of China
- 2013 Shanghai Government Scholarship

SERVICE

Professional Service

Editorial board member, *Journal of Applied Developmental Psychology* (2023 – Present)
 Ad hoc reviewer, *International Journal of Behavioral Development* (2024)
 Ad hoc reviewer, *Youth* (2024)
 Ad hoc reviewer, *Journal of Research on Adolescence* (2023, 2024)
 Mentee reviewer, Society for Research in Child Development 2023 Biennial Meeting
 Ad hoc reviewer, *Journal of Applied Developmental Psychology* (2022)
 Ad hoc reviewer, *Applied Developmental Science* (2021)

Professional Memberships

2023 – Present	Society for Research on Adolescence
2021 – Present	Society for Research in Child Development
2019 – Present	Society for the Study of Human Development

Committee Membership

2024	Interim Chair, Emerging Scholars Committee Society for the Study of Human Development
2021 – 2024	Member, Emerging Scholars Committee Society for the Study of Human Development

University Service

2023 – Present	Diversity Committee member Department of Psychology, Portland State University
2023	Faculty Search Committee member Department of Psychology, Portland State University

INVITED WORKSHOP

Geldhof, G. J., & Ni, Y. (July 2023). Positive Youth Development and Parenting: The Importance of Specificity. Virtual workshop given to FamilyKind.

SKILLS

Programming and Software

SAS, R, Python, SQL, SPSS, *Mplus*, Atlas.ti

Research Methods

Survey, interview, diary study

Quantitative Data Analysis

Longitudinal multivariate analysis, latent variable modeling, mixture models, psychometric analysis

Qualitative Data analysis

Content analysis, thematic analysis

TRAINING

Society for Personality and Social Psychology (SPSP) 2021 Summer Psychology Forum:
Dynamics Modeling Workshop

LANGUAGES

Chinese: native proficiency

English: full professional proficiency