

Unit Title:	Unit 7 Work with linear expressions District Pacing and Unit 7 - 7th Acc Unit 8		
Unit Vocabulary:	<ul style="list-style-type: none"> • Identify • Determine • Recognize 	<ul style="list-style-type: none"> • Additive Inverse • Distributive Property • Factoring • Like terms • Linear expression • Simplest form • Term • Equivalent • Greatest Common Factor (GCF) • Coefficient • Variable • Constant 	

	Learning Target <i>(All Teachers)</i>	Instructional Plan <i>(Core Teacher)</i>	Differentiation <i>(ELA/Math Inclusion Teacher)</i>	Level UP/Advisory Plans <i>(Core Content Teachers)</i> <i>(Not NHI time)</i>	Teacher Tips & Notes <i>(All Teachers)</i>
M O N	I can write and solve equations by interpreting word problems in the form $p(x+q)=r$.	<p>Opening Strategy: none</p> <p>Core Lesson Activities: slideshow Lesson 2 - Solve Equations: $p(x + q) = r$ (1 day) **Be sure to include a fraction bar as a grouping symbol.</p> <p>Summarizing Activity: CMX and NSH-minor grade</p>	<p>SWD Differentiation Strategy:</p> <ul style="list-style-type: none"> • <p>Inclusion Teacher Role:</p> <ul style="list-style-type: none"> • n/a 	Level Up-	Test Dec. 12 IXL (2 of them due Tuesday) CMX and NSH
T U E		<p>Opening Strategy:</p> <p>Core Lesson Activities: Finish IXLs, Aleks</p>	<p>SWD Differentiation Strategy:</p> <ul style="list-style-type: none"> • <p>Inclusion Teacher Role:</p> <ul style="list-style-type: none"> • n/a 		

		<u>Summarizing Activity:</u>			
W E D	No School	<u>Opening Strategy:</u> <u>Core Lesson Activities:</u> <u>Summarizing Activity:</u>	<u>SWD Differentiation Strategy:</u> <ul style="list-style-type: none"> • Check with partner <u>Inclusion Teacher Role:</u> <ul style="list-style-type: none"> • n/a 		
T H U	No School	<u>Opening Strategy:</u> <u>Core Lesson Activities:</u> <u>Summarizing Activity:</u> ALEKS	<u>SWD Differentiation Strategy:</u> Check with partner <u>Inclusion Teacher Role:</u> <ul style="list-style-type: none"> • n/a 		
F R I	No School	<u>Opening Strategy:</u> <u>Core Lesson Activities:</u> <u>Summarizing Activity:</u> ALEKS	<u>SWD Differentiation Strategy:</u> Group check in <u>Inclusion Teacher Role:</u> <ul style="list-style-type: none"> • n/a 	<ul style="list-style-type: none"> • SEL Mini Lessons • Goal Setting • Reward Time • School Surveys • School To-Do's 	