

Date Due:_____

N:_____

Instr page 2) A your	READING y reading will improve your reading of uctions: 1) Read at least 100 minutes s completed and the time spent reading fter your daily reading, complete one answers, with references from the tearn in on the due date.	s per week. Each time yong. of the activities below. I	Remember to be specific in
Date	Title & Author of reading material	Last Page Completed	Time Spent (Minutes)
Interestin	g		
List the most interesting, controversial, or resonant* idea you found in your reading today. Include page #'s and and a short explanation as to why you chose this passage resonant (adj) - having a lasting presence or effect			
Pick one of these two questions			
Choose an Pick a sce	n interesting/confusing/important/enjoine in which you disagreed with how hink it should have happened. Be sp	a character handled a sit	uation/person and rewrite it in the



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Connection			
Identify one of the following connection types in your book. Write an ACES paragraph to explain the connection. Be			
specific and use page numbers.			
Text to text - connection between the text and another text			
Text to self - make a connection between yourself and an event or character in the book			
• Text to World - make a connection between your text and something that happened in the world			
Context Clues			
During reading activity -As you are reading, jot down words that are new to you, words that you are not sure of the meaning, or			
words that are used in a different way.			
After reading- Go back to the text and look for context clues to help you understand the meaning of the words. Write the			
sentence, page number, words, and definition. Underline the context clues that helped you figure out the meaning.			
Identify at least 3 words.			
– Internal Pictures			
On a clean sheet of paper, draw a picture or a comic strip that represents an event from your book. Include as many details as			
possible. Write the page(s) of the event and a brief explanation of what is happening in the picture.			