



N: \_\_\_\_\_

Date Due: \_\_\_\_\_

### READING RESPONSE LOG

*Daily reading will improve your reading ability!*

Instructions: 1) Read at least 100 minutes per week. Each time you read, log the number of pages completed and the time spent reading.

2) After your daily reading, complete one of the activities below. Remember to be specific in your answers, with references from the text. Please feel free to attach more pages if necessary.

3) Turn in on the due date.

| <i>Date</i> | <i>Title &amp; Author of reading material</i> | <i>Last Page Completed</i> | <i>Time Spent (Minutes)</i> |
|-------------|-----------------------------------------------|----------------------------|-----------------------------|
|             |                                               |                            |                             |
|             |                                               |                            |                             |
|             |                                               |                            |                             |
|             |                                               |                            |                             |
|             |                                               |                            |                             |

#### ***Interesting***

List the most interesting, controversial, or resonant\* idea you found in your reading today. Include page #'s and a short explanation as to why you chose this passage

*resonant* (adj) - having a lasting presence or effect

#### ***Pick one of these two questions***

Choose an interesting/confusing/important/enjoyable passage and explain why you chose it **OR**

Pick a scene in which you disagreed with how a character handled a situation/person and rewrite it in the way you think it should have happened. Be specific and write the page numbers.



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### **Connection**

Identify one of the following connection types in your book. Write an ACES paragraph to explain the connection. Be specific and use page numbers.

- Text to text - connection between the text and another text
- Text to self - make a connection between yourself and an event or character in the book
- Text to World - make a connection between your text and something that happened in the world

### **Context Clues**

During reading activity -As you are reading, jot down words that are new to you, words that you are not sure of the meaning, or words that are used in a different way.

After reading- Go back to the text and look for context clues to help you understand the meaning of the words. Write the sentence, page number, words, and definition. Underline the context clues that helped you figure out the meaning.

**Identify at least 3 words.**

### **– Internal Pictures**

On a clean sheet of paper, draw a picture or a comic strip that represents an event from your book. Include as many details as possible. Write the page(s) of the event and a brief explanation of what is happening in the picture.