

## **Lesson Review Game**

(Adaptable for any lesson)

### **Prior Preparation:**

Create a list of at least 12 questions and answers from the lesson. Assign each question a point value of 100, 200, 300, or 400, depending on the degree of difficulty, with 100 points representing a question with the least degree of difficulty and 400 points representing a question of the highest degree of difficulty.

Using 12 index cards, write the point values with a bold marker on one side of each card: 3-cards with 100, 3-cards with 200 and so forth. Lay the cards in a grid on the table.

### **In class Preparation:**

Divide the class into two or more teams and tell students to choose a team captain for each. The team captain is the spokesperson for the team and only he/she can respond to the question. The team captain should consult with team members before answering a question.

### **Play:**

1. Determine which team will go first, second and so forth.
2. Ask the captain of Team 1 to choose a point value for a question.
  - a. Inform that 100 pts questions are easiest, and 400 pt. questions are the most difficult.
3. After the team captain chooses a point value for his or her question, refer to your list of questions and answers and choose a question of corresponding value.
4. Read the question aloud.
  - a. Give the team captain 30 seconds to respond with the correct answer.
    - i. If the team captain answers correctly, give the team the card with the point value chosen.
    - ii. If the team captain answers incorrectly, the play goes to an opposing team and they have 15 seconds to answer the question.
    - iii. Whichever team answers correctly, gets the card with the point value for that question. If both teams answer incorrectly, no points are awarded.
5. Play then goes to Team 2 and so forth.
6. Continue play until all cards are taken or questions are exhausted.
7. The winner is the team with the most points.