

# Chemistry Teaching Labs Google site accessibility statement

This Chemistry Teaching Labs website has been built using Google Sites.

The University of York is committed to providing equality of access to services and facilities. This page provides information about accessibility features and limitations of this Google Site and provides tools for improving your experience.

## Reporting accessibility problems

If you find any problems not listed on this page please report the issue to us at [chem-tl@york.ac.uk](mailto:chem-tl@york.ac.uk).

The University of York is committed to making its web output accessible, in accordance with the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018.

If you are unable to access content on this website and require the information from this website to be provided in an alternative format, please contact [chem-tl@york.ac.uk](mailto:chem-tl@york.ac.uk).

## How accessible is this website?

- For the best experience with Google sites, Google recommends using the Chrome browser.
- For best experience of keyboard access on Google Sites, Google recommends you use your standard screen reader navigation keys along with [Sites keyboard shortcuts](#).
- Google Sites are designed to be accessible using the following screen readers on the following platforms:

Chrome OS: Use the ChromeVox screen reader.

Microsoft Windows: Use Chrome or Firefox with either JAWS or a NVDA screen reader.

Mac: Use Chrome and the VoiceOver screen reader

- [Google support gives full information about the inherent accessibility of their sites](#).

- [AbilityNet's My Computer My Way pages](#) have advice on adjustments you can make to your computer, laptop, tablet or smartphone to make it easier to use.
- If colour contrast is a concern for you, we recommend using one of the free browser plugins that can increase text/background colour contrast, such as the [High Contrast extension](#) for Google Chrome.

## Parts of this website that are not fully accessible

We know some parts of this website are not fully accessible:

- There may not be full functionality with all screen readers. Users using screen readers other than JAWS, NVDA, ChromeVox or Mac VoiceOver may be unable to fully access all features.
- There are some known keyboard access limitations:
  - On the Home screen, the context menu available for each site in the Recent Sites grid cannot be reached or operated by keyboard.
  - The buttons in the page header toolbar are not marked up as a composite toolbar widget.
- The following pages include embedded Google Sheets. There may be access limitations to this content.
  - Taught practical risk assessments.
  - Archived submission data for the F-block 300 MHz NMR spectrometer.
- The following images, diagrams and maps do not have appropriate alt text applied as the content cannot feasibly be portrayed in text form. The department will work with individuals to find alternative means of conveying this information, if you require assistance please contact [chem-tl@york.ac.uk](mailto:chem-tl@york.ac.uk).
  - Flowcharts describing the process of aqueous workups
  - Flowcharts describing the process of recrystallisation
  - Photos of complex glassware setups such as schlenk lines or gas lines
  - Maps of the teaching lab space and instrument room, including fire evacuation maps
  - Posters describing the correct procedures for waste disposal in the lab

## **What the University of York is doing to improve digital accessibility**

- The university has an active e-accessibility working group, with representation from services from around the University. The group leads on initiatives to make digital content easier for everyone to use.
- External suppliers of our online systems have been asked about the standards that their systems meet, and when they plan to meet the required standards if they do not already do so. All new system procurements will ask suppliers to provide information about accessibility standards.
- We are ensuring that our development processes include accessibility considerations and testing as standard.
- We provide guidance and support to staff and students to improve the accessibility of their output.

### **Review date**

This statement was prepared on 08/08/2024

It was last reviewed on 08/08/2024