

MPU & uAlberta Final Oral Presentation Rubric

Group:

	Exemplary (9 - 10)	Good (7 - 8)	Adequate (6)	Limited (4 – 5)	Unsatisfactory (0 – 3)	SCORE
A. PRESENTATION CONTENT						
1.Student Introduction	Students introduce themselves and the title of their presentation.				Students do NOT introduce themselves or the title of their presentation.	
2.Agenda	Students provide a brief outline of their presentation.				Students do NOT provide a brief outline of their presentation.	
3.Description of “home” community pharmacy placement site)	Students provide an overview of (i.e., Introduce) their “home” community pharmacy visitation site (e.g., Name, location, pharmacist mentor, pharmacy student mentor).				Students do NOT provide an overview of (i.e., Introduce) their “home” community pharmacy visitation site (e.gName, location, pharmacist mentor, pharmacy student mentor.	
4.Overview of Experiences and Observations about pharmacy practice and education in Canada. Split the 6 items between the 3 groups. (each group presents 2 topics)	Students provide an interesting and engaging (but brief) overview of their experiences and observations about pharmacy practice and education in Canada. Highlight KEY learnings from: <ol style="list-style-type: none"> 1. Community pharmacy visits 2. Attendance at 2nd and 3rd year skills labs, lectures, & seminars 3. Off campus tours and visits (e.g., Norquest, PCN/MacEwan University Health Center) 4. Hospital dispensary tour & ward visit. 5. Meet and Greets (e.g., Blood pressure measurement, pharmacy practice research) Students use photos taken from their visits to illustrate the activity or the learning.				Students do NOT provide an overview of their experiences and observations about pharmacy practice and education in Canada. Students use generic photos taken from the internet to illustrate all of their activities while in Canada.	

MPU & uAlberta Final Oral Presentation Rubric

	Exemplary (9 - 10)	Good (7 - 8)	Adequate (6)	Limited (4 – 5)	Unsatisfactory (0 – 3)	SCORE
5.Comparison between Canada and Japan.	Students FOCUS in and -Describe <i>in depth</i> 2 or 3 key differences in pharmacy practice and education between Canada and Japan. -For at least 1 difference students provide a patient case example that illustrates important differences in practice in Canada vs. Japan. - When appropriate, students provide a brief summary on key points about the disease, condition or drug of interest (i.e., pertinent therapeutic information) for the presentation of the patient case.				Students do NOT provide an in-depth discussion of 2 or 3 key differences in pharmacy practice between Canada and Japan.	
6.Explanation and Justification of key differences	The key differences are well described and justified, leaving very few, if any questions about the concept.	The key differences are clearly described and justified..	The key differences are described but there are aspects that are unclear or confusing.	The differences are not well described and / or the description is very general.	The key difference are not described.	
7.Reference Sources	Students use REFERENCES, SOURCESs or RESEARCH-BASED information to back up or support their observations and learnings as appropriate.				Students do NOT use REFERENCES, SOURCESs or RESEARCH-BASED information to back up or support their observations when necessary.	
8.Academic Presentation Summary/Conclusion	Students provide a brief summary/conclusion for the academic portion of their presentation.				Students no NOT provide a brief summary for the academic portion of their presentation.	
9.Overview of Social Cultural and Extra-curricular Activities	Students provide a brief description of key/interesting/noteworthy social, cultural, or extracurricular activities they participated in during the visit.				Students no NOT provide a brief description of key/interesting/noteworthy social, cultural, or extracurricular activities they participated in during the visit.	
10.Acknowledgements	Students thank their pharmacy site mentor/4th year student, their uALberta buddies, and the Faculty of Pharmacy & Pharmaceutical Sciences for hosting the visit.				Students do NOT thank their pharmacy site mentor/4th year student, their uALberta buddies, and the Faculty of Pharmacy & Pharmaceutical Sciences for hosting the visit.	

MPU & uAlberta Final Oral Presentation Rubric

	Exemplary (9 - 10)	Good (7 - 8)	Adequate (6)	Limited (4 – 5)	Unsatisfactory (0 – 3)	SCORE
11.Appropriateness of Images used	Students use appropriate photos to highlight their pharmacy practice and social experiences.				Students use INAPPROPRIATE photos to highlight their pharmacy practice and social experiences	
12.Protection of Patient Privacy	Students protect patient privacy/health information at all times during the presentation.				Students BREACH patient privacy/health information during the presentation.	
B.PRESENTATION SKILLS						
1.Delivery	Presentation is engaging and easy to follow. Speakers appear polished and confident.	Presentation flows effectively. Speakers appear comfortable.	Presentation generally flows well but there are times where it is difficult to follow. Speakers somewhat comfortable.	Presentation is somewhat difficult to understand/follow. Speakers demonstrate lack of interest or enthusiasm.	Presentation is difficult to understand. Speakers demonstrate lack of interest or enthusiasm and look uncomfortable.	
2.Timing	Presentation is completed within the allocated time.	Presentation is completed within the allocated time.	Presentation took longer or shorter by 5 min from the allotted time.	Presentation took longer or shorter by 10 min or more from the allotted time.	Presentation took longer or shorter by 15 min or more from the allotted time;	
3.Presentation Template	Students used a professional presentation template.				Students used an unprofessional presentation template.	
4.Answers to questions	All questions are addressed appropriately with valid evidence.	All questions are well addressed.	The questions are responded, but lack some justification.	The questions are responded without valid evidence or not answered.	The responses to questions are limited and/or not justified.	

TOTAL SCORE:

COMMENTS: