



HASTINGS HIGH SCHOOL

Teacher of English

Ideal for ECTs

Salary: Teacher MPS

Starting date: August, 2026

Application Deadline: January 9th, 2026

Interview date: w/b 19th January, 2026



 www.hastings.school  01455 239414  St Catherine's Close, Burbage, Leicestershire, LE10 2QE



HASTINGS HIGH SCHOOL

November, 2025

Why join the Hastings Family?

At Hastings, we live by our motto: *Care and Excellence for All.*

We are a thriving, oversubscribed community school with a strong academic record and a reputation for nurturing ambition, responsibility, and self-development in every pupil.

- Ofsted: Judged “Good” with outstanding pupil behaviour and relationships.
- Academic success: Progress 8 consistently *above average* (+0.40 last year).
- Facilities: Multi-million investment in 2025, including 8 new classrooms, a sports hall, and redeveloped pastoral and dining areas.
- Community: A supportive, ambitious, and enriching environment for staff and pupils alike.

What We Offer You

- Comprehensive induction programme – tailored support for ECTs and new staff.
- Professional development – ongoing training, appraisal, and opportunities to grow.
- Wellbeing focus – a culture of care and respect for staff.
- Collaborative team spirit – work alongside talented, reflective practitioners.
- Enriching curriculum – access to a wide range of resources, facilities, and extracurricular opportunities.

How to Apply

Please submit:

1. Completed application form
2. Letter of application (max 2 sides of A4, font size 11)

Send to: Mrs. Sarah Brown – HR Manager ✉ Sarah.Brown@hastings.school

Closing date: 9am, 9th January 2026

Interviews: Week beginning 19th January 2026

(If you have not heard from us by 18th January, please assume your application was unsuccessful.)

We love showing off our school! Prospective candidates are warmly invited to arrange a visit.

We very much hope you will apply and look forward to receiving your application.

Yours sincerely,

Miss C Bradley and Mr S Shipman
(Co-Headteachers)

HASTINGS HIGH SCHOOL

Care and Excellence for All

OUR HASTINGS FAMILY



All employees of Hastings High School are expected to live and breathe the school's CARES values so that they act as role models for our pupils and hold themselves and each other to high standards.

- Community: to demonstrate a collaborative, team working approach so that we can instil a sense of belonging to something that is greater than any one individual – the Hastings Family.
- Ambition: to believe that every pupil deserves to be given the opportunity and the tools so that they may become the best version of themselves.
- Responsibility: for personal professional growth and development, keeping up-to-date with national research and engaging with professional organisations.
- Enriching: a commitment to helping our young people develop existing interests and try something new which will shape experiences and memories that will stay with them for life.
- Self-development: demonstrates the capacity to be a self-reflective leader and practitioner and treats feedback as an opportunity to become even better.

A word from our pupils

☞ *"Hastings is an amazing community of pupils and teachers who work together in striving for excellence."*

☞ *"Hastings has helped me become ambitious and motivated to succeed."*

☞ *"Relationships between staff and pupils are very positive. Staff are strong role models."*

HASTINGS HIGH SCHOOL
Care and Excellence for All

THE ENGLISH DEPARTMENT

Our highly successful English Department is a mutually supportive team who work hard to craft cultural capital into every lesson. We are driven to inspire pupils to foster a love of reading and a curiosity to learn from the literature we share with them. We work collaboratively as a team of specialist staff, sharing resources and good practice to create a rich learning experience for our students. We follow the school's model of leadership and have two Co-Heads to run this core-subject department.

Our aim is to ensure that our curriculum caters for all levels of achievement to increase the confidence of individuals and foster an enthusiasm for the subject. We also pride ourselves on having high expectations for our pupils. As a result, our pupils achieve highly and are well behaved, allowing teaching and learning to take centre stage.

Classes are taught in mixed ability groups: eight hours per fortnight in KS3 (with one hour in the library for a dedicated reading lesson) and nine hours per fortnight in KS4. Our curriculum is fully-resourced to give teachers autonomy to adapt with their own students in mind.

Reading is a key focus of the school and is spearheaded by the English Department. All of our students are expected to read widely outside of school to prepare for the demands of GCSE and beyond. Our lessons take place in eight well-equipped classrooms. We have access to the library, a department laptop trolley and ICT rooms.

We are forward-thinking, enthusiastic and committed. We are all reflective practitioners who strive every year to improve our quality-first teaching and celebrate the results. We are looking for an enthusiastic and committed colleague who is willing to go the extra mile for our pupils to share a love of literature and writing.





HASTINGS HIGH SCHOOL

Care and Excellence for All

TEACHER OF ENGLISH
JOB SUMMARY:
To exercise responsibility for the teaching, care, control and guidance of pupils in their lessons, in accordance with national legislation and school policy and practice.
OBJECTIVES
<ul style="list-style-type: none">● To continuously raise standards of pupil achievement in your classes● To foster enjoyment and satisfaction in the participation of learning by pupils● To deliver well prepared lessons that meet the needs of the class and national curriculum content
PRINCIPAL RESPONSIBILITY AREAS
A. Teaching B. Pupil Achievement C. Individual Needs D. Miscellaneous
A: TEACHING
<ul style="list-style-type: none">● To use and implement subject/department curriculum policies and in co-operation with colleagues, work toward the achievement of the school's goals and targets within the subject area.● To set and mark homework as per homework timetable.● To promote the general progress and well-being of individual pupils and of any class or group of pupils assigned to you, expecting the highest possible standard for each pupil. This includes responsibility for pupils identified in the SEND Code of Practice and responsibility for liaising with learning support staff to ensure the needs of all children with SEN are met within the SEN Code of Practice.● To communicate and consult with the parents of pupils when appropriate and to communicate and co-operate with persons or bodies outside the school when appropriate, taking account of any departmental or school policy.● To participate in meetings as determined in the school and departmental meeting cycles.● To participate in the arrangements made for professional development, review and appraisal.● To participate in staff training and development activities as required.● To ensure that, whenever possible, appropriate work is set to cover absence. This should always be done when absence is known in advance.
B: PUPIL ACHIEVEMENT
<ul style="list-style-type: none">● To develop appropriate learning experiences for each group using a variety of teaching styles (keeping abreast of current developments) and maintaining the level of discipline essential for learning to take place.● To assess, record and report on the development, progress and attainment of those pupils for which you have a responsibility in accordance with any agreed departmental and school policies, providing or contributing to oral and written reports as required.

<ul style="list-style-type: none"> ● To attend Progress Evenings as required. ● To report on pupils' progress as required, in line with reporting procedures and time frames.
C: INDIVIDUAL NEEDS
<ul style="list-style-type: none"> ● To teach pupils according to their individual educational needs, including provision for pupils with Special Educational Needs; ensuring that pupils' work is regularly monitored, marked and recorded, in accordance with department and school assessment policies. ● To maintain, record and mark books as required (including electronically). ● To advise the Head of Department on recommendations for changes of group/set, as and when appropriate. ● To advise and co-operate with the Head of Department on the preparation and development of courses of study, meeting N.C. requirements, teaching materials, teaching programmes, methods of teaching and assessment arrangements. ● To contribute to EHCP review meetings. ● To ensure that the school's Child Protection Policy is followed at all times and any safeguarding issues are immediately reported following the school's safeguarding procedures.
D: MISCELLANEOUS
<ul style="list-style-type: none"> ● To oversee the general tidiness and condition of furniture and fabric of, and equipment in, the teaching base, including where appropriate the display of pupils' work, thus creating an environment conducive to learning (reporting to the Site Team any issues of health and safety or damage requiring repairs). ● To carry out the duties placed on employees by the Health and Safety at Work Act 1974. ● To adhere to all policies relating to Health and Safety as determined by the school's Governing Board
<p>Please note that these responsibilities are indicative rather than exhaustive. This job description sets out the duties and responsibilities of the post at the time when it was drawn up. Such duties and responsibilities may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify a reconsideration of the grading of the post.</p>

The school takes its safeguarding and child protection responsibilities very seriously and the post will be subject to an enhanced DBS clearance, agreeing to our E-safety policy, two supportive written references, social media checks and a pre-employment medical health check.



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Care and Excellence for All

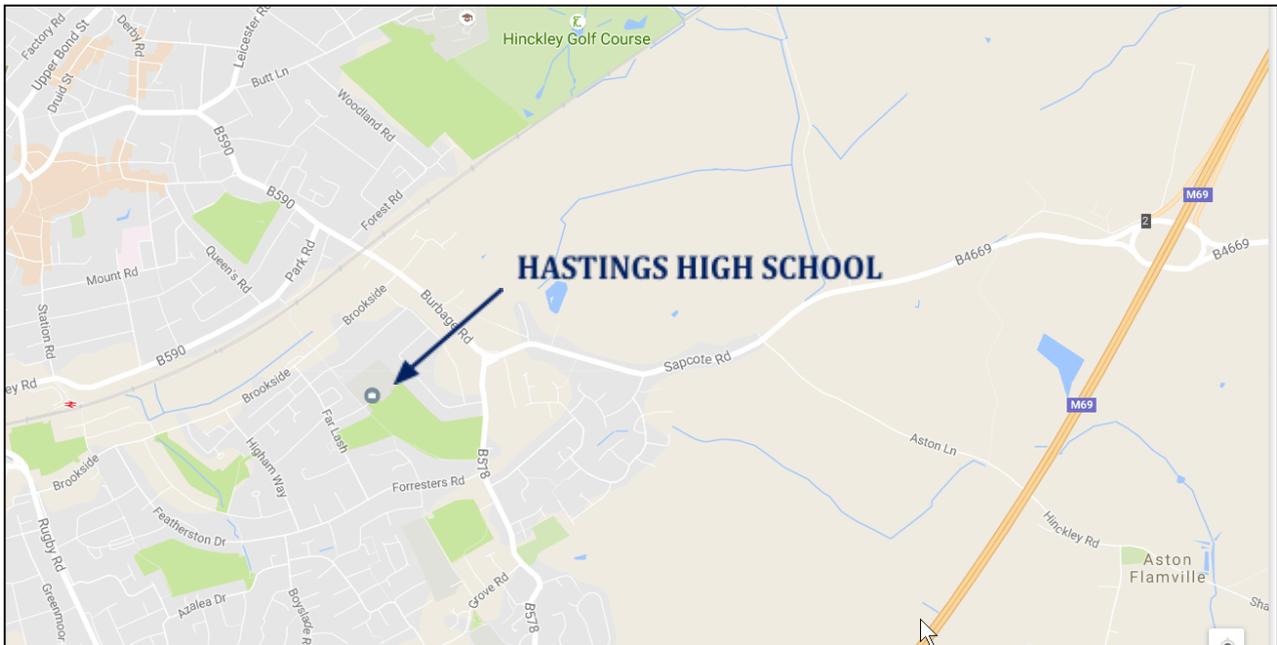
LOCATION AND CONTACT DETAILS

St Catherine's Close
Burbage
Leicestershire
LE10 2QE

Telephone: 01455 239414

Email: reception@hastings.school

Website: www.hastings.school



Reception:

