The US Department of Education, State of Wisconsin, and the Wauwatosa each require a variety of assessments for a variety of purposes. Below is a list of the assessments, their subject matter, purpose, mandate, and if possible, time spent to schedule and take the assessment, and distribute results. The Wauwatosa's ESSA Dashboard is linked here. Please direct any questions you have on these or other assessments to our District Assessment Coordinator: (Stephanie Johnson johnsost@wauwatosa.k12.wi.us).

Assessment	Subject matter and grade levels assessed	Purpose and use of the assessment	Law or policy requiring the assessment	Time students will spend taking the assessment	Schedule for the assessment	Schedule and format for sharing results
Wisconsin Forward Exam	<ul> <li>Grades 3-8 in English language arts (ELA) and mathematics</li> <li>Grades 4 and 8 in science,</li> <li>Grades 4, 8, and 10 in social studies</li> </ul>	The Forward Exam gauges how well students are doing in relation to the Wisconsin Academic Standards and how well districts and the state are supporting students to meet those standards.	Every Student Succeeds Act (ESSA) and Wisconsin State Statute 118.30	The Forward Exam is untimed. https://dpi.wi.gov/assessment/forward/resources#timing	The Forward Exam is administered annually in the spring. See: <a href="https://dpi.wi.gov/assessment/forward/calendar">https://dpi.wi.gov/assessment/forward/calendar</a>	Students receive individual reports. https://dpi.wi.gov/assessment/forward/d ata#availability
Dynamic Learning Maps (DLM)	<ul> <li>Grades 3-11 in ELA and mathematics</li> <li>Grades 4, 8-11 in science</li> <li>Grades 4, 8, and 10 in social studies</li> </ul>	DLM assesses the academic progress of students with significant cognitive disabilities. It is administered online.	Every Student Succeeds Act (ESSA) and Wisconsin State Statute 118.30	DLM test is untimed.	DLM is administered annually in the spring. See: https://dpi.wi.gov/assessment/dlm/calendar	Students receive individual reports and learning profiles.  https://dpi.wi.gov/assessment/dlm/data
<u>Pre-ACT</u>	• Grades 9 and 10	Pre-ACT can be used to predict future ACT scores and possible areas of strength and challenges.	Wisconsin State Statute 118.30	ACT Aspire assessments take 40-75 minutes per subject to complete.  https://dpi.wi.gov/assessment/PreACT	Pre-ACT is administered annually in the spring. See: <a href="https://dpi.wi.gov/assessment/PreacT/calendar">https://dpi.wi.gov/assessment/PreacT/calendar</a>	Students receive individual reports and learning profiles. <a href="https://dpi.wi.gov/assessment/PreAC">https://dpi.wi.gov/assessment/PreAC</a> T/data
ACT with Writing	Grade 11 for reading, English, mathematics, science, and writing	ACT with Writing helps students understand what they need to learn next to build rigorous high school course plans and identify career areas that align with their interests. It can be used for college enrollment, scholarships, and NCAA eligibility requirements.	Every Student Succeeds Act (ESSA) and Wisconsin State Statute 118.30	ACT with Writing takes 3 hours, 55 minutes to complete, including breaks. https://dpi.wi.gov/assessment/act/resources#ACT%20resources	ACT with Writing is administered annually in the spring. See: https://dpi.wi.gov/assessment/act/calendar	Student Score Reports are available online and mailed 5-8 weeks after the assessment.  https://dpi.wi.gov/assessment/act/data
ACCESS	Grades K-12, English language proficiency for students identified as English learners (ELs)	ACCESS allows educators, ELs, and families to monitor EL's progress in acquiring academic English in the domains of speaking, listening, reading, and writing.	Every Student Succeeds Act (ESSA) and Wisconsin State Statute 115.96(1)	The ACCESS test is untimed, and students have the time needed to produce scorable content. ACCESS typically takes 1-4.5 hours to complete, depending on grade and test format.	ACCESS is administered annually in the winter. See: https://dpi.wi.gov/assessment/ell/calendar	Individual Score Reports are available electronically in the spring or summer and paper copies are mailed early the next school year. https://dpi.wi.gov/assessment/ell/data#timing
Assessment of Reading Readiness	Grades 4K-2 for reading readiness	Districts must assess fundamental reading skills in order to inform and identify students with reading needs. Districts are required to provide interventions or remedial services to address the needs consistent with the state standards in reading and language arts.	Wisconsin State Statute 118.016	FastBridge (JK-1) STAR (2)	Reading Readiness assessments must be administered at least annually in the required grades.	Individual reports are communicate three times throughout the school year to student families (Fall, Winter, Spring).  Annual Reports to the State.

National Assessment of Educational Progress (NAEP)	Grades 4 and 8 for reading and mathematics (only if the school is selected to participate)	NAEP assessment results help produce the Nation's Report Card. NAEP is a survey given each year to a sample of schools selected to participate. Districts that receive Title-I funds agree to have schools participate.	Every Student Succeeds Act (ESSA)	Students typically spend 1.5-2 hours to complete the NAEP, depending on grade and test format.	Each sample school has one test date, between the last week of January and the first week of March.	Results are reported at the state and national levels.  https://nces.ed.gov/nationsreportcard/
Assessment	Subject matter and grade levels assessed	Purpose and use of the assessment	Law or policy requiring the assessment	Time students will spend taking the assessment	Schedule for the assessment	Schedule and format for sharing results
STAR	Reading/Math 1st - 10th	To monitor students growth and understanding of grade level standards,	Local Summative?	Approx. 30 minutes per subject	3 times a year	Renaissance Assessment Portal, Data Warehouse
Common Unit Assessments	JK-8 Math and ELA	Provide local data for instructional decisions and feedback on students understanding of defined learning outcomes.	Local Summative Assessment	Approx. 20-30 minutes per subject	4-6 week units	Data Warehouse
College Board AP Assessments	High School: Varied Subjects	We utilize the AP Human Geography assessment results as part of our District monitoring of student academic success. All 10th graders take AP Human Geography.  We monitor AP results and scores.		Approx. 2.5-3 hours	https://apcentral.collegeboard.or g/exam-administration-ordering- scores/exam-dates	College Board Results