

**Burton ISD**  
**Course: Kindergarten Social Studies**  
**2025-2026 Instructional Plan**

**Course Description:**

Kindergarten science curriculum using Studies Weekly is a question-based program aligned with national and state science standards. This program contains 32 structured, standards-aligned modules covering community, civics, geography, economics, and history.

**Social Studies**

**Unit 1: Week 1 SS Wkly I am a Member of a Community**

Learners will:

- Recognize they are a member of many communities including family, classroom, school, and local cities and towns.

**Unit 2: Week 2 SS Wkly and Week 3 SS Wkly What are Rules?**

Learners will:

- Learn the need for and purpose of rules
- Recognize they have rules at home, in the classroom, and at school
- Learn the importance of choosing to follow the rules

**Unit 3: Week 4 SS Wkly What are Laws?**

Learners will:

- Learn the need and purpose of laws in the community and consequences for breaking them.
- Understand that people with authority make and enforce the laws in the community to keep it safe.

## **Unit 4: Week 5 SS Wkly Learning and Working Together**

Learners will:

- Learn the importance of learning and working together.
- Learn the concepts of fairness, equality, and the common good.
- Identify and learn steps they can take to work together to solve a problem.

## **Unit 5: Week 6 SS Wkly Our Government**

Learners will:

- Discuss the structure and purpose of government
- Discuss the different levels of government, specifically the local, state, and national levels
- Discuss the Three Branches of Government and their roles

## **Unit 6: Government Services**

Learners will:

- Dive into what taxes are and how they pay for government services in the community
- Discuss the importance of having a clean community

## **Unit 7: Week 14 SS Wkly Government Services**

Learners will:

- Be introduced to the Declaration of Independence, Constitution, and Bill of Rights
- Discuss the rights protected in the first amendment of the Bill of Rights

## **Unit 8: Week 7 SS Wkly Citizens**

Learners will:

- Examine the rights and responsibilities of citizens
- Discuss how to be a “good citizen”

## **Unit 9: Week 10 SS Wkly Patriotism**

Learners will:

- Discuss what is patriotism
- Discuss the meaning of the American flag, the Pledge of Allegiance, and the Star Spangled Banner

## **Unit 10: Week 11 SS Wkly National Symbols**

Learners will:

- Discuss and identify important national symbols including buildings and monuments
- Further dive into the meaning of patriotism, liberty, and other key characteristics that contribute to our national identity

## **Unit 11: Week 13 SS Wkly National Holidays**

Learners will:

- Examine various national holidays and how they are connected to important people and events in American history

## **Unit 12: Week 23 SS Wkly Sources**

Learners will:

- Be introduced to primary and secondary sources and how we use these to study the past
- Be introduced to the difference between fact and fiction

## **Unit 13: Week 15 SS Wkly Map Skills**

Learners will:

- Be introduced to maps, why we use maps, and the map tools that help us read maps
- Students will also be introduced to both physical and political maps

## **Unit 14: Week 16 SS Wkly Five Themes of Geography**

Learners will:

- Be introduced to the five themes of geography including location, place, human-environment interaction, movement, and region

## **Unit 15: Week 17 SS Wkly Location**

Learners will:

- Be introduced to the concept of relative location
- Discuss cardinal directions and identify directions on a compass rose.

## **Unit 16: Week 18 SS Wkly Place - Physical Characteristics**

Learners will:

- Recognize that places have physical characteristics
- Be introduced to different physical characteristics of various places

## **Unit 17: Place - Human Characteristics**

Learners will:

- Discuss how places have human characteristics
- Compare and contrast urban, suburban, and rural communities

## **Unit 18: Week 19 SS Wkly Human Environment Interaction**

Learners will:

- Learn how people interact with their environment around them
- Understand how they adapt and modify their environment to meet their needs
- Identify ways humans shape the environment in helpful and harmful ways

## **Unit 19: Movement**

Learners will:

- How and why people move
- Discuss how ideas move through communication

## **Unit 20: Types of Regions**

Learners will:

- Discuss the different types of regions. More specifically landforms, bodies of water, weather, food, customs, and language.

## **Unit 21: Week 22 SS Wkly Culture**

Learners will:

- Examine various characteristics of culture
- Share aspects of their culture, and learn about others' culture

## **Unit 22: Week 24 SS Wkly & Week 25 SS Wkly Needs and Wants**

Learners will:

- Understand the difference between needs and wants
- Be introduced to resources and how we use them to meet our needs
- Identify the three types of resources: natural, human, and capital

## **Unit 23: Goods and Services**

Learners will:

- Learn what goods and services are
- Learn about producers and consumers of goods and services and understand that money is used to buy and sell goods and services

## **Unit 24: Week 21 SS Wkly Economic Choices**

Learners will:

- Learn about various economic principles including supply, demand, scarcity and choices

## **Unit 25: Week 20 SS Wkly Economic Activities**

Learners will:

- Examine how goods and services are produced
- Learn that people work to earn money in order to buy goods and services
- Be introduced to agriculture and industry, and learn how they provide goods and services

## **Unit 26: Week 26 SS Wkly Spending and Saving Money**

Learners will:

- Learn about spending and saving money
- Be introduced to the idea that people have to make choices when spending and saving their money

## **Unit 27: Week 27 SS Wkly Time**

Learners will:

- Learn about time and some of the ways that we measure time on a calendar including days, weeks, and months
- Learn the meaning of the concepts of past, present, and future

## **Unit 28: Week 29 SS Wkly and Week 32 SS Wkly Changes Over Time**

Learners will:

- Discuss how things change over time
- Specifically understand how individuals, families, classrooms, neighborhoods, and communities change over time

## **Unit 29: Week 28 SS Wkly Comparing Children Over Time**

Learners will:

- Be introduced to timelines
- Compare how children have changed over time
- Recognize how children have changed over time by learning about their clothing, games, school, and play

## **Unit 30: Week 8 SS Wkly Changes To Community**

Learners will:

- Identify how creativity and innovation result in inventions
- Learn about inventors and the inventions they made that changed and helped the community

## **Unit 31: Week 30 SS Wkly Transportation Over Time**

Learners will:

- Learn about what transportation is, and how different kinds of transportation have been invented and changed over time
- Learn about various inventors and innovators in transportation

## **Unit 32: Week 31 SS Wkly Communication Over Time**

Learners will:

- learn about how communication has changed over time. Specifically looking at the Pony Express, telegraphs, telephone, computer, and internet.

## **Texas History Unit: Week 9 SS Wkly and Week 12 SS Wkly Texas State Symbols and Important Citizens**

Learners will:

- Discuss and identify important state symbols including buildings and monuments
- Discuss and identify important state citizens such as Sam Houston, Jose Antonio Navarro, and Stephen F. Austin.

## Course Year at a Glance:

Unit	Title	Article Titles
Unit 1	I am a Member of a Community	Article 1: Welcome to School Article 2: I Am a Member of a Community Article 3: Communities Article 4: Responsibilities Article 5: Family Community Article 6: Classroom Community Article 7: School Community Article 8: Local Community Activity: My School Community
Unit 2	What are Rules?	Article 1: Rules Article 2: Family Rules Article 3: Classroom Rules Article 4: School Rules Activity: Rules at School
Unit 3	What are Laws?	Article 1: What are Laws? Article 2: Laws Are for Everyone. Article 3: Who Makes the Laws? Article 4: Why Do We Have Laws? Article 5: How Do We Follow the Law?
Unit 4	Learning and Working Together	Article 1: Everyone is Important Article 2: Learning and Working Together Article 3: Fairness Article 4: Equality Article 5: Common Good Article 6: Voting Article 7: Problem-Solving Article 8: Working Together
Unit 5	Our Government	Article 1: Government Article 2: Government Leaders Article 3: Elections Article 4: Why Do We Have a Government? Article 5: Three Branches of Government Article 6: State Government Article 7: Local Government
Unit 6	Government Services	Article 1: Taxes and Services Article 2: Safety Article 3: Health Article 4: Learning Article 5: Places We Enjoy



		Article 6: Clean Communities
Unit 7	Important Documents	Article 1: Declaration of Independence Article 2: Constitution Article 3: Bill of Rights Article 4: Free to Believe Article 5: Free to Speak Article 6: Right to Meet Together Article 7: Right to Ask for Change
Unit 8	Citizens	Article 1: What is a Citizen? Article 2: Rights Article 3: Responsibilities Article 4: Good Citizens Article 5: Volunteers Article 6: Being a Good Citizen
Unit 9	Patriotism	Article 1: Patriotism Article 2: American Flag Article 3: Showing Respect Article 4: The Pledge of Allegiance Article 5: Patriotic Songs
Unit 10	National Symbols	Article 1: Patriotic Symbols Article 2: Statue of Liberty Article 3: Bald Eagle Article 4: Liberty Bell Article 5: The White House Article 6: Capitol Building Article 7: Washington Monument Article 8: Lincoln Memorial
Unit 11	National Holidays	Article 1: Patriotic Celebrations and Holidays Article 2: Martin Luther King Jr. Day Article 3: Presidents' Day Article 4: Memorial Day Article 5: July 4 Article 6: Labor Day Article 7: Constitution Day Article 8: Veterans Day Article 9: Thanksgiving Day
Unit 12	Sources	Article 1: Primary Sources Article 2: Types of Primary Sources Article 3: Secondary Sources Article 4: Types of Secondary Sources

		Article 5: Fact or Fiction Article 6: Identifying Sources
<b>Unit 13</b>	<b>Map Skills</b>	Article 1: Globes Article 2: Maps Article 3: Map Tools Article 4: Map Title Article 5: Key Article 6: Compass Rose Article 7: Types of Maps Activity: Make Your Own Map
<b>Unit 14</b>	<b>Five Themes of Geography</b>	Article 1: Geography Article 2: Location Article 3: Place Article 4: Human-Environment Interaction Article 5: Movement Article 6: Region
<b>Unit 15</b>	<b>Location</b>	Article 1: Location Article 2: Relative Location Article 3: Describe the Relative Location Article 4: Cardinal Directions Article 5: Label the Compass Rose
<b>Unit 16</b>	<b>Place: Physical Characteristics</b>	Article 1: Physical Characteristics of a Place Article 2: Physical Features Article 3: Bodies of Water Article 4: Landforms Article 5: Seasons Article 6: Weather Article 7: Climate
<b>Unit 17</b>	<b>Place: Human Characteristics</b>	Article 1: Human Characteristics Article 2: Places to Enjoy Article 3: Political Features Article 4: Urban Community Article 5: Suburban Community Article 6: Rural Community
<b>Unit 18</b>	<b>HumanEnvironment Interaction</b>	Article 1: Human-Environment Interaction Article 2: Basic Needs Article 3: Adapting to the Environment Article 4: Modifying the Environment Article 5: Positive and Negative Interactions Article 6: Help the Environment

Unit 19	Movement	Article 1: Moving Article 2: Why People Move Article 3: Transportation Article 4: How People Move Article 5: Communication Article 6: How People Communicate Article 7: Good Communication Article 8: Have You Ever Moved?
Unit 20	Types of Regions	Article 1: What is a Region? Article 2: Landforms Article 3: Bodies of Water Article 4: Weather Article 5: Food Article 6: Customs Article 7: Language Activity: Matching Regions
Unit 21	Culture	Article 1: What Is Culture? Article 2: Celebrations Article 3: Geography and Culture Article 4: Food Article 5: Language Article 6: Clothes Article 7: Culture in the Community Article 8: We Are All Important
Unit 22	Needs and Wants	Article 1: Needs Article 2: Wants Article 3: Resources Article 4: Natural Resources Article 5: Human Resources Article 6: Capital Resources Article 7: Resources in the Community
Unit 23	Goods and Services	Article 1: Goods Article 2: Services Article 3: Money Article 4: Producers Article 5: Consumers Article 6: Buying and Selling Article 7: Economics Article 8: Geography and Economics
Unit 24	Economic Choices	Article 1: Supply Article 2: Demand Article 3: Scarcity

		Article 4: Choices Article 5: Making Choices Article 6: We Need Each Other
Unit 25	Economic Activities	Article 1: Economic Activity Article 2: Work Article 3: Agriculture Article 4: Industry Article 5: Services Article 6: Entrepreneur Activity: Job Matching
Unit 26	Spending and Saving	Article 1: Earning Money Article 2: Spending Article 3: Choices Article 4: Saving Article 5: Goals Article 6: Banks Activity: I Can Save Money
Unit 27	Time	Article 1: Calendars Article 2: Days Article 3: Weeks Article 4: Months Article 5: Years Article 6: Past Article 7: Present Article 8: Future
Unit 28	Changes over Time	Article 1: You Change Over Time Article 2: Families Change Over Time Article 3: Our Class Changes Over Time Article 4: Class Changes Activity Article 5: Neighborhoods Change Over Time Article 6: Communities Change Over Time
Unit 29	Comparing Children Over Time	Article 1: Timelines Article 2: All About Me (Activity) Article 3: Children Then and Now Article 4: Clothing Article 5: Games Article 6: Play Article 7: School
Unit 30	Changes to Community	Article 1: Inventors Article 2: Inventions in the Community Article 3: Thomas Edison Article 4: Marie Curie

		Article 5: George Washington Carver Article 6: Milton Hershey Article 7: Benjamin Franklin
Unit 31	Transportation Over Time	Article 1: Transportation Over Time Article 2: Transportation Changes Article 3: Steamboat Article 4: Airplane Article 5: Train Article 6: Car Article 7: Bike Activity: Comparing Then and Now
Unit 32	Communication Over Time	Article 1: Communication Article 2: Communication Over Time Article 3: Pony Express Article 4: Telegraph Article 5: Telephone Article 6: Computer Article 7: Internet