

Course Title (English)	Spanish Grammar 4 (B1.1)
Academic Institution	University of Granada (UGR)
City	Granada
Country	Spain
Course Title (Spanish)	Nociones de gramática española (nivel 4)
Course Number	CLCE 212
Sessions (Terms)	Semester
Instructional Language	Spanish
Contact Hours	45
Credits (semester credits)	3
Credits (quarter units)	4.5
Prerequisites	Intermediate Spanish I
Track	CLCE (Language & Culture)

Course Description	The B level student is called an "independent user" of the language, which implies that they are capable of acting linguistically as a social agent in daily life transactions, in social interactions and with different types of texts with a sufficient level of autonomy to be able to carry out most tasks that involve the use of the language in a Spanish-speaking country.
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Course Content	<p>Unit 1: Volver a empezar</p> <ul style="list-style-type: none"> ● Review of present, Pret. perfect and past indefinite. ● Ya/todavía no + perfect tense. ● Verbal periphrasis (ej. acabar de + infinitive) <p>Unit 2: Antes y ahora</p> <ul style="list-style-type: none"> ● Past imperfect. ● Temporal markers for the description of the past (entonces, en aquella época) <p>Unit 3: Prohibido prohibir</p> <ul style="list-style-type: none"> ● Expressions of prohibition (ej. está prohibido). ● Se impersonal. Verb "soler". ● Quantifiers (la mayoría, la mitad, etc) <p>Unit 4: Busque y compare</p> <ul style="list-style-type: none"> ● Affirmative and negative imperative and uses of the imperative ● The position of the DO and IO pronouns. ● Contrast past perfect/present <p>Unit 5: Momentos especiales</p> <ul style="list-style-type: none"> ● Past indefinite and past imperfect. ● Indefinite vs. Imperfect in estar + gerund. Temporal markers. <p>Unit 6: Mensajes</p> <ul style="list-style-type: none"> ● Telephone language. ● Share messages from others.
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- Communication strategies.

Unit 7: Mañana

- Future imperfect.
- Temporal markers to speak of the future. Resources to form hipótesis about the future (Seguramente...)
- First conditional (Si + presente, future)

Unit 8: Va y le dice (complementaria)

- Talk about movie genres, novels.
- Tell narrations in present tense (Va de...)
- Pronoun positions DO and IO and “se” instead of “le”

Methodology

All classes follow the integration of skills, student involvement in tasks, group dynamics and pragmatic and socio-cultural value of the topics. The homework should be oriented towards the integration of the student in an immersion situation in addition to personal work.

Given the immersive nature of CLM teaching, during class instruction the level B student develops the strategies, linguistic and socio-cultural knowledge that allow him or her to deal with these transactions outside of class, while at the same time reflecting on these personal experiences during class instruction. In the CLM language courses, students carry out tasks inside and outside of class that allow them to develop the linguistic and socio-cultural strategies and knowledge that enable them to face the social interactions typical of an independent social agent.

Instruction, to the extent possible, is connected to the needs of students as it fosters the development and functional depth necessary for them to successfully navigate these social interactions. An example is level B students who are interested in participating in the academic community of Granada to take content subjects, in which case class instruction pays special attention to training in the educational skills necessary to function in the interactions of said area.

Assessment

To have the right to be evaluated, attendance at 80% of the classes is mandatory.

Exit test (50% of the final grade)

- Written and oral test. Midterm exam (25%)
- Written and oral test. Final exam (25%)

Continuous evaluation (50% of the final grade)

- Active and productive participation in class + daily tasks (10%).
- Use of appropriate grammar in assigned written assignments written outside of class (20%)
- Use of appropriate structures and knowledge in individual weekly presentations (10%)
- Use of structures and knowledge consistent with the end of the level in the final project in front of the class the last week of the course (10%)

Bibliography

BIBLIOGRAPHY AND FUNDAMENTAL MATERIAL:

- Corpas, J, Garmendia, A. y Soriano, C. (2021). *Aula 3 Plus*. Barcelona: Difusión (obligatory).
- Apps and resources online.
- Diario de escritura.

COMPLEMENTARY BIBLIOGRAPHY:

To review and consolidate topics:

- Alonso Raya, R., Castañeda Castro, A., Martínez Gila, P., Miquel López, L., Ortega Olivares, J., Ruiz Campillo, J. P. (2011). *Gramática Básica del Estudiante de Español*, Barcelona: Difusión (edición revisada).
- Arias García, B. (2007). *Comprensión oral: nivel intermedio A2-B1*. Madrid: EnClave- ELE
- Capón, M. L. y Gil, M. (2003). *Dificultades del español para hablantes de inglés*, Madrid: SM.
- Castro Viudez, F. (2011). *USO de la gramática española. Intermedio*. Madrid: SGEL.
- Castro Viudez, F. (2004). *Aprende gramática y vocabulario 2*. Madrid: SGEL.
- Dozier, E. e Iguina, Z. (1999). *Manual de gramática. Grammar Reference for Students of Spanish*. Boston: Heinle & Heinle Publishers.

Dictionaries: see recommended links.

Other level manuals: It is recommended to consult the A2+ level manuals and work with those most similar to the student's learning style.

Graded readings: the CLM library has extensive collections of graded readings.