

143 SOCIOLOGY

COURSE DESCRIPTION

This is an introduction to the basic concepts of Sociology or the study of human social behavior with an emphasis on hands-on learning. Topics such as globalization, socialization, conflict, research, culture and social structure will be discussed. Students will participate in current events presentations, debates and researching social issues.

ACADEMIC PLANNING

This course satisfies .5 credit of the four Social Studies credits required for graduation.

PREREQUISITE: NONE

FREQUENCY: QUARTERLY/DAILY

STANDARDS

- Geography Standard 7.3.9.A
- US History Standard 8.3.9.D
- World History Standard 8.4.9.A

UNITS

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| • Sociological Perspectives
(Introduction to Sociology) | • Social Media Use |
| • Cults | • Social Media Trends |
| • Food and Culture | • Serial Killers |
| • Hate Crimes in America | • Poverty |
| • Social Deviance | • Terrorism |
| | • Individual Research Project |

OBJECTIVES

This course provides a broad overview of Sociology and how it applies to everyday life. First we explore the major theoretical perspectives and concepts, including social structure, social action, functional integration, power, and culture.

KEY RESOURCES

- “You May Ask Yourself,” 5th Edition, by Dalton Conley. New York: W.W. Norton Publishing Company, 2017.
- Various Documentaries
- Internet

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ASSESSMENTS & GRADING

Daily Journal Activities, Classroom Assignments, Activities, & Projects.

ATTENDANCE POLICY

Twin Valley School District's attendance policy can be found in the [TVHS Student Handbook](#).

ELECTRONIC DEVICE POLICY

Twin Valley School District's Electronic Device Policy can be found in [School Board Policy 237](#). Additional information can be found in the [TVHS Student Handbook](#).

ACCOMMODATIONS STATEMENT

The Twin Valley School District has a longstanding commitment to the inclusion of students requiring specially-designed instruction within the general education environment to the extent appropriate for the individual child. Twin Valley School District implements a co-teaching model at levels in which general and special education teachers plan and provide instruction within a general education class so that instruction is differentiated to meet the educational needs of all students. These co-taught classes increase learning opportunities and success within the least restrictive environment.

ACADEMIC POLICIES & PROCEDURES

Twin Valley School District values academic integrity. The following information regarding cheating/plagiarism can be found in the [TVHS Student Handbook](#): "Students involved in cheating, plagiarism, and/or unauthorized copying of schoolwork or other educational material will receive no credit for the particular test or assignment, or other actions at the discretion of the teacher. More severe or involved offenses may result in disciplinary actions by the school administration." Additional High School Academic information can be found on their [Program of Studies Website](#).