



OCEANIA
POLYTECHNIC AND
TECHNOLOGICAL
UNIVERSITY

Oceania Polytechnic and Technological University

Universitas Polytechnica et Technologique Oceania

Legal Entity Identifier (LEI): 254900WXAPMVDEC20G19 and S&P Global Company ID: 1913584165

Registered at LEI Register OU, Uus tn 21-2, Tallinn, 10111, Estonia

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EXPERIENTIAL LEARNING PORTFOLIO

A Doctorate Portfolio Presented to the Faculty of the
COLLEGE OF PUBLIC LEADERSHIP AND MANAGEMENT
OCEANIA POLYTECHNIC AND TECHNOLOGICAL UNIVERSITY
ALOFI, NIUE

In Partial Fulfillment of the Requirements for the Program:
PROGRAM: DOCTOR OF PUBLIC LEADERSHIP
SPECIALIZATION: MAJOR IN TRANSFORMATIONAL
LEADERSHIP IN PUBLIC ORGANIZATIONS

Submitted by:
COMPLETE NAME

Student ID Number:
X-XXXXXXX-XXXX

Date of Submission:
XX MONTH YEAR



The Oceania Polytechnic and Technological University (Universitas Polytechnica et Technologique Oceania) is an accredited, independent (non-government) online private international university, holding Full Accreditation by EDU, a UNESCO-aligned intergovernmental organization accrediting body established by the Ministry of Education of the Republic of Palau:

(a) CHEA Directory: <https://www.chea.org/international-directory/ministry-education-20>

(b) UNESCO/MOE Framework Agreement: <https://www.palau.gov.pw/executive-branch/ministries/education/>

(c) EDU Accreditation: <https://www.edu.int/edu-news/oceania-polytechnic-and-technological-university>

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CERTIFICATION

I hereby certify that the contents of this Experiential Learning Portfolio are true and correct to the best of my knowledge and that all evidence presented herein are my own work and experience.

Signature of Student:

Date:

Verified by:

Faculty-in-Charge:



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ACKNOWLEDGEMENT

The student may acknowledge individuals, mentors, or institutions who provided guidance or support in preparing this portfolio.



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PART I: INTRODUCTION

Instructions: Write a short overview (1–2 pages) describing: (a) Why you are pursuing this degree through APEL; (b) A summary of your academic and professional background; and (c) How experiential learning contributed to your qualifications.

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Instructions: Provide the following details in paragraph or bullet form: (a) Personal background and interests; (b) Educational history (schools attended, qualifications); (c) Employment history (positions held, duration, duties); (d) Volunteer or community involvement; and (e) Trainings, seminars, or certifications obtained.

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PART III: LEARNING STATEMENT / REFLECTIVE ESSAY

Instructions: Write a reflective essay (3–5 pages) discussing: (a) Key experiences that contributed to your learning; (b) Knowledge, skills, and competencies gained; (c) How these relate to the outcomes of your degree program; and (d) Insights on your professional growth and lifelong learning goals.

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PART IV: LEARNING EVIDENCE AND DOCUMENTATION

Instructions: Attach proof supporting your claims of experiential learning, such as: (a) Curriculum Vitae (CV); (b) Certificates, awards, licenses; (c) Sample work outputs or project reports; (d) Supervisor's reference or performance evaluation; (e) Proof of community involvement or professional membership. Provide a brief explanation for each item below. Then, label each piece of evidence clearly (e.g., "Annex A – Training Certificate").

A. Curriculum Vitae / Résumé

Start typing here.

B. Certificates or Awards

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C. Samples of Work or Projects

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D. Performance Evaluations

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E. Documentation of Training or Continuing Education

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F. Proof of Community or Organizational Involvement

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PART V: COMPETENCY MAPPING MATRIX

Instructions: Use the table provided to align your experiences with the learning outcomes or subjects in your program: (a) Describe what you learned from each experience; and (b) Indicate which documents support each claim.

Course / Program	Description of Experience	Evidence Submitted	Competency Achieved
Start typing here.	Start typing here.	Start typing here.	Start typing here.

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PART VI: CONCLUSION

Instructions: Summarize how your experiences demonstrate readiness to complete your degree. Emphasize the value of APEL in your educational journey and career advancement.

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APPENDICES / ANNEX

ANNEX A - Title

ANNEX B - Title

ANNEX C - Title

Note: You may include more if necessary.

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EVALUATION

PART VII. SUMMARY OF CLAIMED CREDITS

Instructions: Leave this section blank. It will be completed by the APEL evaluation panel after submission.

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(Continuation if necessary)

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PART VIII: VERIFICATION AND ASSESSMENT

Instructions: Leave this section blank. It will be completed by the APEL evaluation panel after submission.

Panel Evaluation Summary

Evaluator's Name	
Signature / Date	
Remarks / Recommendations	
Approved Credits / Exemptions	