

## TCAP Failure Policy

The Teacher Candidate Assessment Program (TCAP) is a culminating experience required by The Center for Educator Preparation (CEP) and supported by the NHED. The following is a description of The Center for Educator Preparation's TCAP failure policy.

- Any teacher candidate (TC) having passing grades and a 1.8 or higher average on the combined TCAP rubric will be recommended to the NHED for licensure
- Should a candidate have passing grades, but fail to reach a 1.8 average on the combined TCAP rubrics, a recommendation for licensure by the NHED will not be forthcoming. In this case the teacher candidate will be required to reenroll in EDU 651/750 with the following supports:
  1. The candidate will participate in an advisory team meeting with Field Placement Faculty, Coordinator of Field Placement, Advisor, and/or the Associate Dean to create an action plan for improvement. This improvement plan may consist of one or more of the following:
    - Additional, specific clinical experiences
    - Enhanced communication between the candidate's FPF and SP
    - Additional observations
    - Additional instruction in lesson planning, formative assessment, student progress monitoring, and/or reflective practice
  2. The candidate will repeat the TCAP process during a following semester, engaging in the following activities:
    - Repeating the TCAP lesson and assessment cycle with 3-5 lessons observed by their FPF and a minimum of two other GSC faculty observers
    - Redoing and resubmitting areas of the final TCAP document identified as in need of improvement (those scoring below a 2.0 on the rubric)
    - TC will submit, as a addendum to their final TCAP document, a

summary of their growth and improvement