

English Language Arts Kindergarten



Writing of All Kinds

ELA KG Curriculum

Power Objectives

P.O. #4: Draw, dictate and write opinion pieces. ([P.O. #4 Proficiency Rubric](#))

P.O. #8: Demonstrate command of the conventions of standard English when writing and/or speaking. ([P.O. #8 Proficiency Rubric](#))

Academic Vocabulary

☐ opinion	☐ Reread	☐ mentor text
☐ "words are like magic wands"	☐ "fix up"	☐ angling for different audiences
☐ convince	☐ information	☐ solutions
☐ reasons	☐ persuade	☐ problem
☐ consequences	☐ punctuation"	☐ expert
☐ generating more...	☐ spelling strategies	☐ publication
☐ causes	☐ "word power"	☐ how-to
☐ letters		

Enduring Understandings

Students understand that...

- Opinion writers collect evidence to support their claims.
- Nonfiction writers make deliberate choices about the content of their piece to best deliver information to the reader.
- Writers use a variety of strategies to elaborate and enhance their work.
- Studying how a chosen author writes will inform and enhance one's own writing.
- Writers can "try out" an author's craft in their own writing.

Essential Questions

- What evidence supports your opinion?
- Why did you choose the reasons to support your opinion?
- What strategies did you use to make your writing more detailed?
- What is the purpose of your writing, and who might benefit from reading it?
- Why is it important to study a mentor text?
- What "moves" did you "try out" from another author in your writing?