



Unit 5: A New Nation Social Studies 7

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*Archdiocesan Essential Curriculum > Grade 7 > Social Studies > Weeks 23 to 28

Stage 1: Desired Results	
General Information In this unit, students will learn about how the new nation experienced success and failure in foreign and domestic affairs, shaping the growth and development of the United States.	Essential Question(s) <ul style="list-style-type: none">• How did the successes and failures in foreign and domestic affairs shape the development of the United States?• How do national interests affect government policy?• Why did political parties form and how did they influence the American system of government?• How effectively did the federal government respond to domestic and foreign challenges?• How did the Louisiana Purchase and the Lewis and Clark Expedition provide long-term impacts on territory acquisition?• How did the War of 1812 shape national identity?• How did the Monroe Doctrine shape our policy on foreign relations?
Enduring Understanding/Knowledge Students will understand: <ul style="list-style-type: none">• George Washington's Precedents' Set: two terms; peaceful transition of power; development of a cabinet; strict and loose interpretation of the Constitution (The different clauses and powers- i.e. Necessary and Proper Clause, Implied Powers, and Delegated Powers, etc.).• Washington's Farewell Address helped shape foreign policy (policy of neutrality).• Various perspectives of The Federalist and Democratic-Republican political factors.• After Washington, during Adams' presidency, Adams and Jefferson developed disagreements about policies between the two political parties (XYZ Affair, Alien & Sedition Acts, Kentucky & Virginia Resolutions).• The rebellions and revolutions of The Early Republic (Whiskey Rebellion, French Revolution, Haitian Revolution, and Gabriel's Rebellion).• Marbury v. Madison established judicial review as the role of the Supreme Court strengthened the Constitution's system of checks and balances among the three branches of government.• The political and economic impact of the Louisiana Purchase and its impact on the United States relations with native populations.	Vocabulary <ul style="list-style-type: none">• precedent• Necessary and Proper Clause• Implied and Delegated Powers• Farewell Address• neutrality• Federalist and Democratic-Republican• XYZ Affair• Alien & Sedition Acts• sedition• Kentucky & Virginia Resolution• Whiskey Rebellion• French Revolution• Haitian Revolution• Gabriel's Rebellion• Marbury v. Madison• judicial review• Louisiana Purchase• Lewis & Clark Expedition• Monroe Doctrine

<ul style="list-style-type: none"> ○ <i>Louisiana Purchase</i>: French and Spanish interests, and arguments for and against the purchase. ○ <i>Impacts of the Louisiana Purchase</i>: Nation's geographic size, economic growth, relationship with American Indian tribes and foreign countries. ○ Lewis and Clark Expedition ● The causes and effects of The War of 1812. ● <i>The Monroe Doctrine</i>: <ul style="list-style-type: none"> ○ America's desire to keep foreign nations out of North America and protect other republics in the world resulted in the Monroe Doctrine. ○ Reestablished a policy of neutrality toward European nations ○ Asserts American authority over North America ○ States that it is closed to colonization by other nations. 	
<p>Connections to Catholic Identity / Other Subjects</p> <p>Religion/Catholic Identity:</p> <ul style="list-style-type: none"> ● Movements, such as “The Great Awakening,” influenced social reform and political activism. ● Catholic principles related to social justice, human rights, and the dignity of all persons. ● Missionary work and expansion due to Manifest Destiny ● Comparison of religious perspectives of various historical figures during various rebellions and revolutions. <p>ELA:</p> <ul style="list-style-type: none"> ● Close reading and analysis of George Washington's Farewell Address and various primary sources. ● Write an essay on the challenges that were faced during Lewis and Clark's expedition. ● Discussion Based Question (DBQ) of Louisiana Purchase <p>Music/Art:</p> <ul style="list-style-type: none"> ● The study of art and music relevant to the cultures within the unit of study ● Identifying how the mixing of cultural/artistic traditions have produced various subcultures <p>Math:</p> <ul style="list-style-type: none"> ● Analyze demographic data (charts, tables, trend lines, etc) <p>Science:</p> <ul style="list-style-type: none"> ● Evaluating renewable/non-renewable resources and the value of natural resources and connection global climate initiatives 	<p>Differentiation</p> <ul style="list-style-type: none"> ● <i>Analysis of Excerpts</i> – Integrate excerpts from a variety of historical primary sources (e.g., Washington's Farewell Address). Teachers can differentiate this activity by selecting primary source excerpts of varying lengths and complexity to match students' reading levels and by providing guiding questions or summaries to aid comprehension. Advanced students can analyze and compare multiple sources independently, while others may work in groups with more structured support. ● <i>Graphic Organizers</i> – Have students complete a graphic organizer to organize their thoughts before writing an essay. Teachers can differentiate the graphic organizer by varying the complexity of the concepts students need to provide on the organizer, providing pre-labeled diagrams for students who need more guidance, and allowing more advanced students to identify and analyze additional details. They can also offer different types of support, such as word banks or sentence starters, to help students with varying levels of ability complete the organizer effectively. Graphic organizers are listed below in the “Teaching Ideas and Resources” section. ● <i>Accommodating Multiple Learning Styles</i> – Use a variety of artifacts in Adams' DBQ (Document Based Question), including visual aids/maps/images of key figures, video, and/or audio. This approach accommodates different learning styles. Visual learners can analyze images and maps, auditory learners can listen to audio clips or videos, and kinesthetic learners can engage with interactive elements like mapping activities or role-playing exercises based on historical figures. Incorporating various types of artifacts addresses different learning styles by providing multiple ways to engage with the material.

Standards & Benchmarks

Examine public and foreign policy of the emerging United States.

- **Explain** the evolution and impact of the Federalist and Democratic-Republican parties on domestic and foreign policy.
- **Compare** the rebellions and revolutions of The Early Republic.
- **Examine** territorial expansion and how it affected the political map of the United States, with emphasis on the Louisiana Purchase, the Lewis and Clark expedition, and the acquisitions of Florida, Texas, Oregon, and California, and The War of 1812.

Evaluate the historical significance of the Louisiana Purchase on the United States

- **Analyze** the diplomatic and constitutional challenges involved in The Louisiana Purchase.
- **Explain** the impacts of the Louisiana Purchase including the nation's geographic size, economic growth, and relationship with American Indian tribes and foreign countries.

This curriculum has been adapted from the MSDE Social Studies Standards © 2020

Teaching Ideas/Resources

Websites/Resources:

- [Content Area Expert Resources](#)
- [Washington's Farewell Address, 1796](#) – An interactive link that allows students to explore and discuss Washington's Farewell Address.
- [Video Content Series: Marbury v. Madison \(1803\)](#) – Preservation Virginia - full lesson on Marbury v Madison.
- [Election of 1800: Presidential Tie](#) (YouTube video) – Have students watch the video and find information on this election and discuss the similarities between this election and recent elections.
- [Adams DBQ](#): John Adams' DBQ for various measures of foreign policy.
- [Lewis and Clark's Expedition](#) – Lesson and various sources detailing the expedition.
- [Louisiana Purchase DB Quest](#) – An iCivics resource that walks you through primary sources to show the exchange of the branches of government. In order to download the resources, you will need to create a free iCivics account.
- [Graphic organizer \(The Frayer Model\)](#)
- [Graphic organizer \(Venn Diagram\)](#)
- [Graphic organizer \(3-Circle Venn Diagram\)](#)
- [Graphic organizer \(Timeline\)](#)
- [Graphic organizer \(Concept Map\)](#)
- Explore [PBS Learning Media Resources](#) (organized by topic). Be sure to use the filter to find age-appropriate resources.