



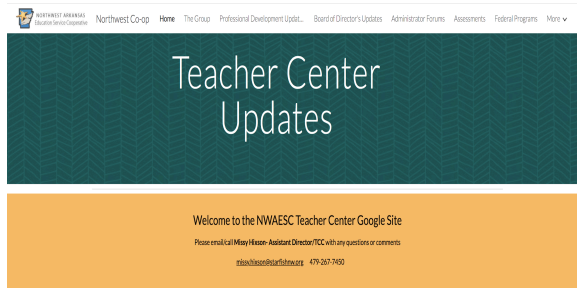
Elementary Counselor's Forum
NWAESC-Room 9
REGISTER HERE

November 5
8:30-10:30

*****Next meeting date: **January 31 @ 8:30-10:30**

Please add topics/questions for discussion

NWAESC Teacher Center Google Site: [CLICK HERE](#) {archived site for various groups/info concerning curriculum/PD/other info}



8:30 Welcome and discussion of forum

Guest speaker: Susan Jobe; G.U.I.D.E. for Life Specialist; Phone: 501-683-0175

Email: susan.jobe@arkansas.gov

[G.U.I.D.E for Life](#)

G.U.I.D.E for Life [memo](#)

G.U.I.D.E. for Life Overview [Presentation](#)

G.U.I.D.E. for Life [printable](#)

G.U.I.D.E. for Life/SEL [Resources](#)

8:45 Topics of Interest or Questions:

- Jonathan Warren-Migrant
- [DESE Counseling site](#)
- Attendance
- Mental Health First Aid_ {*Repeat sessions* [December 17](#), [January 14](#) & [June 8](#)}
- Legislation updates:
 - [New 90/10 Law updates](#) Act 190
 - [PowerPoint](#)
 - [Bullying Prevention Guide](#)
 - [Curriculum Legislation memo](#)
- [Comprehensive school counseling guide](#) (2020 implemented)
 - Advisory teams are productive and helpful
- Best behavior intervention resources

NWAESC Behavior Support Specialist: Lindsey Lovelady or Kat Lancaster

lindsey.lovelady@starfishnw.org or kat.lancaster@starfishnw.org

- PBISworld.org / Tier 3: choice survey {Greenland}
- [Liveschool](#) (account tracking system)
- [Child mind Institute](#)
- Who writes Gen Ed behavior plans? Counselors?
- Parental information with behavior interventions
 - Resources for parents

Training Opportunities November 2019

Notes:

- **DHS meeting: January 13 private session -#396660**
- **Brian Mendler: Disruptive Kids session in summer**
- **Bike Toy Drive (Greenland to [link here](#)) Last year's flyer [here](#), Flyers in English, Spanish and Marshallese [here](#), This year's flyer [here](#)**
- **Reporting Educational Neglect to DHS:**
<http://www.arkleg.state.ar.us/assembly/2019/2019R/Acts/ACT554.pdf>
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Curriculum Content Specialists Updates

Literacy

K-5 Literacy

- R.I.S.E. K-2 Cohort 3 has completed Days 1-4
- R.I.S.E. small group instruction for Decatur and West Fork October 24th/25th and November 13th/14th
 - Additional dates for those not able to attend in Oct and Nov will be scheduled
- Dyslexia support on different school sites
 - District Dyslexia Meeting: November 20
- Providing on-site support for R.I.S.E. implementation
- K-5 Literacy Council Meeting: November 20
- Providing on-site prof dev & support for Sound Walls
- Providing on-site support for phonics instruction in K-1
- R.I.S.E. makeup days for K-2:
 - Day 5: [January 14](#)
 - Day 6: [February 11](#)

Additional Pathways to Proficiency in the Science of Reading for K-6 & Special Education

- New pathways have been added recently - please contact: kim.brown@starfishnw.org, judy.fields@starfishnw.org, or cindy.love@starfishnw.org for more information

3-6 R.I.S.E

- **MAKE-UP DAYS**

- o Day 5 [January 15](#)
- o Day 6 [February 12](#)
- 3-6 RISE **Cohort 2** Fall Sessions by Judy Fields and Angie Greiner
 - o Cohort 2 Fall Sessions for Days 4 & 5
 - Open registration for November 13-14 ([393484](#))
 - o Day 6 Cohorts 1 & 2
 - Open registration for January 13 ([393545](#)) & 14 ([393543](#))--same day repeated
 - Another round of Days 4, 5, & 6 will be scheduled in February, date TBD
 - o **Cohort 3 Days 1-6 will be offered in Summer 2020**
 - o Assessor training for 3-6 RISE offered Summer 2020
 - Administrators must complete all 6 days of 3-6 Academy before assessor training
 - o Contact judy.fields@starfishnw.org for more information about proficiency pathways, alternate training dates, and additional support

Fall Literacy Trainings for 9-12

Critical Reading I: Grades 9-12 *Approved Awareness Pathway (completion of all four days)*

- [Day 3: Vocabulary and Word Study](#), December 18
- [Day 4: Responding to Text](#), December 19

Another round of Critical Reading Days 1-4 will be offered in Spring 2020

6-12 Literacy Activities and Support

- Formation of Library Media Specialist forums for K-8 and 9-12
- Meetings with the NWA Adolescent Literacy Council
- Creation of a Literacy Newsletter highlighting evidence-based literacy practices K-12
- Scheduling site-based observation for Critical Reading classes and dyslexia intervention
- Assisting with oral reading fluency and spelling screeners
- Providing on-site professional development for Strategic Reading and Critical Reading
- Providing on-site curriculum alignment support
- Providing support for novice teachers
- Providing on-site support and coaching for classroom teachers
- Providing professional development in Webb's Depth of Knowledge Levels
- Assisting districts with Dyslexia screening
- Continuing to support districts and provide training to increase student achievement on ACT Aspire
- Offering hands-on support for Literacy interventionists

Math

Course Updates from DESE

- A new math course has been approved for school use beginning in Fall 2020 - [Technical Math for College and Career](#)
 - o Prerequisites are Algebra One and Geometry
- There are changes to the Transitional Math Course offerings beginning in Fall 2020
 - o The offerings are now Transitional Math, Algebra 3, and now, Quantitative Literacy.
 - o More information can be found [here](#).

AR Math QuEST

Follow-up support cycle 1 for AR Math QuEST Cohort One teachers will wrap up tomorrow. All 52 teachers have completed a planning, visit, and reflection cycle focused on effective teaching practices for goals and tasks and standards for math practices for students.

According to DESE, due to capacity “We will not begin Cohort 2 training until Summer 2021, after Cohort 1 has completed their 2-year program. The only additional teachers trained next year will be those who are trained and supported in their own district by IFs who have gone through the AR Math QuEST TOT and coach training.”

2019 - 2021 Timelines for AR Math QuEST:

- [NWA Math QuEST Timeline \(2019-2021\) for Cohort I](#) - teacher teams who attended Math QuEST PD summer 2019
- [NWA Math QuEST Timeline \(2019 - 2020\) for Math Instructional Facilitators](#)

Upcoming Mathematics Training

- AR Math QuEST Cohort One Fall PD - Ambitious Teaching Implementation Phase I, November 14, 2019
- NWA Math Forum
 - [November 19, 2019](#) - DESE will be at the NW Co-op livestreaming the AR Math QuEST book study for Math Instructional Facilitators - Let's pack the house and show off NWA!
 - [February 11, 2020](#)
- Coaching Ambitious Teaching, Day One, for Math Instructional Facilitators - two different options
 - December 17
OR
 - December 18
- Coaching Ambitious Teaching, Days Two and Three, for Math Instructional Facilitators - two different options
 - March 12 and 13
OR
 - March 17 and 18 - **FULL**

NWA Math Conference 2020 is in the works! Be on the lookout for registration links!

- **Date:** June 16th
- **Where:** Har-ber High School
- **Keynote Speakers:** [Graham Fletcher](#) and [Margaret \(Peg\) Smith](#)

We will continue to support schools through site visits as they work to understand the Arkansas Mathematics Standards and make connections to professional development opportunities such as:

- Open-Up Resources/Illustrative Mathematics (OUR/IM)
- Thinking Mathematically (TM)
- Mathematics Design Collaborative (MDC)
- Professional Learning Communities (PLC)
- Response to Intervention (RTI)
- Collaborative Common Assessments

[Specialist Mathematical Services PDF](https://bit.ly/2lMzcaY) (<https://bit.ly/2lMzcaY>)

STEM

- Over 240 NWA educators attended the Amazeums's Educator Night Out on a Thursday evening! It was encouraging to see so many teachers give up a night for some hands-on fun and experiences they could use in their classrooms. The next night will be held in January. More details to come soon!
- Picture Perfect Kits are now available for check-out; teachers can see the list [here](#) and contact jenny.gammill@starfishnw.org for more information
- NWAESC will be taking part in the Maker Summit held on January 30, 2020 at The Apollo in Springdale. The cost is \$49 (lunch provided) and last from 8:30-4:00. This is going to be a great event for all PK-12 educators! More information about registering can be found [here](#).
- Need help planning a great STEAM night or opening up a STEAM lab for your school? The Co-op is ready to help. Contact jenny.gammill@starfishnw.org

SCIENCE

Fall Science Opportunities:

- GPS Cohort
 - We had a great turnout for our first 2019-2020 GPS cohort meeting on October 15th with 21 teachers across Northwest Arkansas. We will have two more sessions, one in January and the third in March.
 - For more information, please contact Carly Geanolous carly.geanolous@starfishnw.org
- Science Leadership PLC
 - We have started a Science Leadership PLC at the co-op. Our first meeting was October 17th. We had science and curriculum leaders from Bentonville, Greenland, Rogers, Siloam Springs, Springdale and West Fork.
 - We would love to expand our PLC to all districts! Our next meeting will be December 9th from 9:00am to 12:00pm. We are planning to look at formative assessments and analyze student work samples. This is a private event. Please contact Carly Geanolous for more details.

ELL

ARKTESOL and ARKTESOL State Coordinators' Meeting

- Annual ARKTESOL Conference hosted at Hot Springs Convention Center
 - Keynote speaker Diane Staehr Fenner, Ph.D.
 - Author and founder of SupportEd, a company dedicated to helping educators meet the needs of their ESOL students
- ARKTESOL State Coordinators' Meeting:
 - Presenter Jobi Lawrence from ELPA21 Testing Consortium
 - Equipping ESOL Coordinators with a way to look at ELPA21 results to differentiate instruction

Continuing Partnership with EL Achieve via grant from DESE:

- Two new cohorts beginning Year 1
 - Wilbur D. Mills School Districts: Carlisle, Dardanelle, Riverview, Jacksonville
 - Apprenticing 3 new trainers for K-12: Sandy Roe Karyna Carbone, & Cindy Thompson
 - Dawson School Districts: Benton, Bryant, Gurdon, Hot Springs
 - Apprenticing 3 new trainers for K-12: Lisa Coats, Jana Catlett, & Tracy Leone
- New NWA district joining SysELD Arkansas Regional Institute (Hosted in Rogers)
 - Gentry
- NWA districts adding to existing curriculum
 - Farmington, Huntsville, Lincoln, Prairie Grove
- Continuing partnership with EL Achieve and ADE/DESE
 - Berryville, Farmington, Green Forest, Huntsville, Lincoln, Prairie Grove

Supporting districts (ESOL Coordinators and teachers)

- Northwest Arkansas Education Service Cooperative
- Ozark Unlimited Resources Education Service Cooperative
 - Working on updating district ESOL Program Guides
- Guy Fenter Education Service Cooperative

Partnership with Education Northwest and DESE to bring Intentional Planning Practice to the state:

Intentional Planning Practice is designed to equip classroom teachers and educational leaders in recognizing language development opportunities across the curriculum and to design learning that supports all students using Arkansas Academic Standards and Arkansas English Language Proficiency standards as the foundation. Our belief is that with high quality professional learning, teachers can amplify their instruction and curriculum so that all students benefit from learning experiences that meet the student at or just beyond their current level of proficiency, and with the help of more able peers, to help them realize who they are not yet.

- Districts participating in Cohorts 1 & 2: Batesville, Bryant, Fort Smith, Hot Springs, Lonoke, Rogers, Russellville, Springdale
- Education Cooperatives: Dawson, NWAESC, NEESC. Little Rock Area

ARKTESOL and ARKTESOL State Coordinators' Meeting

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- The Coop gave the Pre-ACT to over 125 seventh through tenth graders from throughout NW Arkansas on Sat., Oct. 26th

Computer Science

1. STEM & CS have inventoried our borrowable tech. We are currently able to share the inventory with interested parties on request, but hope to have a fully-functional check-out/reservation system by the spring semester. Note: we are currently still checking out materials per usual. Link to our working document is here:
https://docs.google.com/spreadsheets/d/1LckVV3e3iWCTpE5pyKGk07g6RTni0VAW6KQkMBZz_3Y/edit?usp=sharing

We are still working out many of the details, but teachers are welcome to contact Jenny Gammill or I with questions.

2. John is available to K-12 teachers, administrators and schools. Any state educator may contact him and request assistance. In the past month he has worked with PreK- through Collegiate-level educators.
3. The State CS Specialist newsletter can be found here:
<http://dese.ade.arkansas.gov/divisions/special-projects/arkansas-computer-science-initiative/computer-science-communications/csforar-arkidscancode-newsletters>
4. CS Education Week will be Dec. 9-13. If your educators would like to help with any facet, including Hour of Code, now is a wonderful time to ask for assistance. I'll be compiling a document that was the brainchild from meeting with FPS teachers that will have a list of free activities you can do with students.

TALENTS (Novice Teachers)

- **TESS Law and Process** - a required training for all first year teachers, all teachers new to AR, and all teachers returning to the classroom after an extended hiatus - was offered for the last time this semester on Oct. 17. Another session will be offered in January for all who have not yet received it and those hired between now and then.
- **On-site Support** - Just a reminder, Cayce and Karen are available to serve one-on-one with a novice (years 1, 2, or 3) at the request of either the novice or an administrator.
 - **Gen Ed - Cayce Neal**, Assistant Coordinator for TALENTS - Cayce.Neal@starfishnw.org
 - **Special Ed - Karen Brown**, Special Education Mentoring Specialist - Karen.Brown@starfishnw.org
 - **Leadership - Dr. Kathy Morledge** has joined our team to work one-on-one with administrators to assist them in building a collaborative team that works to (1) support/grow their novice teachers and help keep them in the profession, (2) support/grow their entire staff into a collaborative culture that helps students reach their own potential, and (3) support the individual administrators in becoming their own personal, professional best. Kathy.Morledge@starfishnw.org
- **YEAR ONE NOVICES**
 - 2 more days of Kagan training are being offered to *first year* Gen Ed novices at NO cost to the district (materials and subs are included)
 - [Dec. 3rd - Kagan Win-Win Discipline Plan](#)
 - [Feb. 25th - Day Two - Kagan Cooperative Learning Strategies](#) (day one (9/24) required to attend day two)
 - **SpEd Novices and Kagan** - Our Special Education Mentoring Specialist, Karen Brown, will provide Kagan-infused sessions that are open to Year 1, Year 2, and Year 3 novice SpEd teachers.
 - [Jan. 28: Evaluation and Assessment for SpEd - DESE's Shelly Wier will help lead SLPs in a separate breakout session](#)
 - [Mar.10: Data Gathering, Management, Classroom Management - Robin Stripling \(DESE\) will provide updates for all SpEd novices](#)

- **YEAR TWO NOVICES**

- Experienced teacher/IF, Lisa Tilmon, has agreed to share her knowledge and experience with Kagan strategies to all 2nd year novices.
 - [January 29 - Day 2 - Instructional Strategies](#)
- SpEd novices will meet with their Year 1 peers:
 - [Jan. 28: data management and writing IEPs](#)
 - [Mar. 10: data gathering & management, testing, annual reviews, writing IEPs](#)

- **YEAR THREE NOVICES**

- We are excited to offer Year 3 novices the opportunity to earn up to two microcredentials. Please know that this will be online and asynchronous (teachers work on their own schedule) and will only require teachers to be out of the building one HALF day - to set up their account, learn how to work through the microcredential, what is expected, etc.
 - The first micro-credential began last month with 58 participating 2nd and 3rd year novices.
 - Another opportunity to earn a micro-credential will be provided to novices next semester.

- **ADMINISTRATOR SUPPORT**

- Special Plan for Administrators - The first 30 administrators who complete the components below will have their registration cost paid for next summer's Culture Keeper's Institute:
 - Attend both days of Dr. Anthony Muhammad's Culture-Building Sessions (these are follow-up to, not a repeat of, last February's training):
 - [Feb. 12th](#)
 - Complete a microcredential or an action research project (with support from Dr. Morledge) that is focused on creating/improving culture in their building. We want it to be something they should be doing - they simply keep some records on what was done and what the impact/outcome was. A third training for admin on the micros is being held today.
- CULTURE KEEPER'S: Principal Leadership in a PLC at Work Institute - June 10-12, 2020 - This Institute is led by currently practicing principals and superintendents. Research has validated what practitioners have known for decades: powerful principal leadership is key to increased student achievement. Principals are responsible for both building and keeping a positive and productive school culture. Participants will connect with a professional community of leaders committed to best practices and continuous improvement. Hear inspiring keynotes from seasoned leaders who have faced challenges like the ones they are facing now, and get one-on-one help. Build a toolkit of strategies and ideas for creating a positive culture in their buildings. Be called to action by a series of 20-minute high-impact talks by principals who have successfully nurtured collaborative teams focused on student learning.

Behavior Support Speciality (BSS)

UPCOMING TRAININGS:

- **Behavior Essentials: Necessary Skills to Effectively Change Behavior**

The Behavior Essentials is a three session, eighteen hour professional development to help school staff understand and change behavior. Consecutive attendance in all three sessions of Behavior Essentials is required prior to attending any of the Targeted Intervention Trainings being offered throughout the school year. Additionally, the **Essentials are required in 2019-20 for the development of future school district BX3 teams** that will receive in depth training and coaching toward building local capacity. The following descriptions differentiate what topics will be addressed per each session:

- **Session 1: Essential Behavior Concepts**

Participants will be introduced to applied behavior analysis, an established scientific approach to meaningful behavior change. Behavioral concepts covered in this session will provide a foundation and an understanding of behavior; common language and the process used to address challenging behavior will be promoted through the behavioral concepts. Participants will experience a theoretical shift relative to behavior management and behavior change.

- **Session 2: Essential Data Collection**
Participants will define behavior in measurable and observable terms as a prerequisite for measuring behavior through data collection procedures. Participants will learn how to use the best data collection method to collect baseline data, determine function of behavior, design interventions and progress monitor.
- **Session 3: Essential Behavior Strategies**
Essential Behavior Strategies focus on interventions that are proactive and may prevent or avoid problem behavior, while increasing and reinforcing positive behavior. Participants will be able to describe and implement several strategies based on behavioral research, including individual and group interventions.
- We will provide Essential trainings twice within each month for each session in order to provide flexibility for participants. Please refer for [EscWorks](#) to register for the workshops.
 - **Kat Lancaster** will provide Essentials 1 Session # 396497 on Thursday, December 11th, Essentials 2 Session # 396506 on Thursday January 15th, and Essentials 3 Session # 396508 on Thursday, February 12th at the **NWA Cooperative building**.
 - **Lindsey Lovelady** will provide Essentials 1 Session # 396596 on December 2, Essentials 2 Session # 396597 on January 14th, and Essentials 3 Session # 396598 on February 13th at the **Rogers Non-Profit building**.

NEW LENDING LIBRARY:

- We reviewed existing resources and updated our books for your district to access. Topics include social skills, autism, behavior interventions, behavior change, applied behavior analysis, emotional/behavioral disorders, PBIS, social skills for elementary, behavior plans, social skills adolescent, leadership, assessment, sexuality, ADHD, FBA, HLP, self-regulation, ethics, puberty, organizational change, social skills youth, legal, coaching, intervention, PLC, language/communication, and mindfulness. Feel free to access the link [here](#) to our resource library for specifics on what is available, check-out/in procedures, and updates. If the library does not have a particular resource, please contact Lindsey Lovelady or Kat Lancaster to request the resource. We will review your request to consider adding the resource to the existing library.

SPED Transition

- Arkansas Transition Services staff will be trained in the Self-Determined Learning Model of Instruction to become Train the Trainers this December. We will then be providing training for teachers hopefully this spring across the state.
- Many of you are aware that Arkansas Rehabilitation Services and Arkansas Transition Services, along with Career and Technical Education and Northwest Arkansas Community College, hosted Inclusion Films in Arkansas to provide a one week, short film camp for students with disabilities last April...
Well, SAVE THE DATE!!!
We want you to join us at the Film Camp Film Premiere!!! A Red Carpet Event, November 13, 2019, 6:00 p.m. – 8:30ish p.m.
Don't miss this opportunity to watch the films 2019 Inclusion Film Camp students worked so hard to create at Film Camp!!
This exciting event will take place at the Ron Robinson Theater, 100 River Market Drive in Little Rock, AR
- ARS/ATS/CTE will be hosting the Inclusion Film Camp again this spring. Location and exact dates TBA.

Division of Career & Technical Education (DCTE)

- CTE is now the Division of Career and Technical Education (DCTE) under the The Division of Elementary and Secondary Education (DESE).
- Perkins V transition year has begun. Working with DESE and DCTE to meet expectations
- Business/Industry recognized certification are currently the **ONLY** indicator for skill attainment in DCTE programs.
- Many changes within the ACEBook portal concerning documentation, Start-Up Grants, etc.
- CTE Coordinator available to provide Perkins V updates to districts. Contact Cheryl Pickering.

Migrant

- The migrant education program is in partnership discussions with two HEP (High School Equivalency Programs) entities in order to bring this type of program to the service area. This would benefit parents and Out of School Youth in the Migrant program. It would also benefit the general public as well.
- NWAESC is beginning to service students with tutoring in Non-Project schools.

- Many district Migrant Education Programs are conducting Parent Involvement events/meetings and Parent Advisory Council meetings.
- NWAESC will hold a Parent Advisory Council meeting in the Spring.
- At the state level, the Arkansas Migrant Education Student Leadership Academy (AMESLA) was held in Little Rock on October 11-13. This event was attended by over 40 Migrant Education students from across the state. It was so successful that there is the potential for another event in the Spring.
- The NWAESC is in discussion with two local health service providers on establishing protocols and procedures for the Migrant Education students who may need health services. This work should be completed by the end of this month.
- The NWAESC is establishing relationships with George's, Tyson, and Simmons cooperation in order to be allowed in the new employee orientation process.