

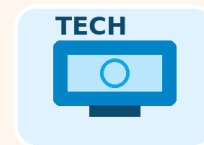
NEIMA SCHOOL C3 BOYS

ENGLISH DEPARTMENT

TERM 3 REVISION

Grade 9 General - Reading & Viewing

May 20, 2026



Student Details

Name: _____ Class: _____ Teacher: _____

Revision Focus

This colorful worksheet follows the Grade 9 General Term 3 assessment pattern: Vocabulary, Grammar, and Reading at three levels: Below Level, At Level, and Above Level.



Exam Map & What to Revise

Grade 9 General - Stage 5 - B1.1

Part	Level	Question Type	Marks	Theme
Part 1 Vocabulary	Towards / Below Level	Multiple-choice gap-fill: 5 items	10	Our World + In Your Dreams
Part 2 Grammar	At Level	Transactional text with 5 gaps	10	Our World - What did they mean?
Part 3A Reading	Below Level	Narrative text + True / False / Not Given	24	Dream narrative
Part 3B Reading	At Level	Expository text + Multiple choice	28	Technology / careers
Part 3C Reading	Above Level	Expository text + Multiple choice	28	Sleep and health

BELOW LEVEL Build confidence: choose words from context, identify clear details, and find the main idea.

AT LEVEL Read carefully: use grammar clues, scan for information, and infer meaning.

ABOVE LEVEL Challenge yourself: make inferences, understand opinions, and connect ideas across the text.



Target Vocabulary with Arabic Meaning

Use these words in the exercises.

<p>exchange تبادل</p>	<p>member عضو</p>	<p>join ينضم</p>	<p>make connections يبيني علاقات</p>
<p>practice يتدرب</p>	<p>around the world حول العالم</p>	<p>wedding حفل زفاف</p>	<p>graduation تخرج</p>
<p>cultural celebration احتفال ثقافي</p>	<p>attend يحضر</p>	<p>dress up يرتدي ملابس أنيقة</p>	<p>RSVP يرد على الدعوة</p>
<p>suddenly فجأة</p>	<p>wake up يستيقظ</p>	<p>strange غريب</p>	<p>scary مخيف</p>
<p>confusing مثير</p>	<p>familiar مألوف</p>	<p>brain دماغ</p>	<p>mental health الصحة النفسية</p>
<p>technology تكنولوجيا</p>	<p>career مهنة</p>	<p>sleep نوم</p>	<p>conclude يستنتج</p>



Part 1: Vocabulary Revision

Multiple-choice gap-fill - 3 levels

How to answer

Read the whole sentence first. Use the words before and after the gap. Check if the answer is a noun, verb, adjective, or phrase.

BELOW LEVEL Choose the correct word.

- Many students want to _____ an English club after school.
A. join B. scary C. brain
- My cousin wore a smart suit for his _____.
A. wedding B. practice C. mental health
- We can meet people from _____ through online projects.
A. around the world B. wake up C. conclude
- The dream was _____, so I turned on the light.
A. scary B. member C. accept
- Please _____ the invitation before Thursday.
A. RSVP B. sound like C. confusing

AT LEVEL Use context clues.

- Omar reads for ten minutes every night to _____ his pronunciation.
A. practice B. graduate C. attend
- The speaker asked the audience to _____ their ideas with partners.
A. exchange B. suddenly C. wake up
- The event was a _____ because students wore national clothes and shared traditional food.
A. cultural celebration B. mental health C. career
- The sound in my dream was _____; I knew I had heard it before.
A. familiar B. scary C. available
- Scientists study the _____ to understand sleep and dreams.
A. brain B. wedding C. member

ABOVE LEVEL Choose the best academic word or phrase.

- After reading the article, students can _____ that sleep affects learning.
A. conclude B. dress up C. RSVP
- Good clubs help new students _____ with people who share their interests.
A. make connections B. wake up C. sound like
- A dream may feel _____ when it mixes places and people from real life.
A. confusing B. accepted C. graduated
- Talking to friends and sleeping well can support your _____.
A. mental health B. wedding C. member
- The interviewer asked each _____ of the group to describe the project.
A. member B. brain C. celebration



Part 2: Grammar Revision

Wh- questions, past continuous, relative clauses, past simple, quantifiers, adverbial linkers, question tags

Grammar Target	Quick Reminder	Example
Wh- questions	Use question word + auxiliary + subject + verb.	Where did they meet?
Past continuous	was / were + verb-ing for actions in progress in the past.	I was studying when the phone rang.
Defining relative clauses	who / which / that gives needed information.	A scientist who studies dreams is a psychologist.
Past simple	Use for finished past actions.	They attended the event yesterday.
Quantifiers	some, many, a few, a lot of show quantity.	Many students joined the club.
Adverbial linkers	However, because, so, therefore connect ideas.	He was tired, so he slept early.
Question tags	Positive sentence + negative tag / negative sentence + positive tag.	You joined the club, didn't you?

BELOW LEVEL Choose the correct answer.

- _____ did you attend the celebration?
A. When B. Member C. Because
- I _____ at 6:30 this morning.
A. woke up B. was wake up C. waking up
- There are _____ students in the English club.
A. many B. much C. anyone
- The dream _____ very strange.
A. was B. were C. be
- You like technology, _____?
A. don't you B. are you C. did you

AT LEVEL Read the short text and choose A, B, or C.

Text: What did they mean?

Last week, our class joined an online meeting with students from another country. While we were waiting for the call to start, our teacher asked us to prepare questions. The students who spoke to us explained their school traditions. They had many clubs, but they did not have a cultural day. However, they liked our idea, so they decided to plan one next term.

- While we _____ for the call to start, the teacher asked us to prepare.
A. were waiting B. wait C. are waiting
- The students _____ spoke to us explained their traditions.
A. who B. where C. when
- They _____ have a cultural day.
A. did not B. were not C. are not
- They had _____ clubs at school.
A. many B. much C. a little
- They liked our idea, _____ they decided to plan one.
A. so B. although C. before

ABOVE LEVEL Grammar challenge.

- The students were discussing the project when the internet _____.
A. stopped B. was stopping C. stop

2. **A psychologist is a person _____ studies the mind and behavior.**
A. who B. which C. where
3. **You accepted the invitation, _____?**
A. didn't you B. weren't you C. do you
4. **There were only _____ questions left when the bell rang.**
A. a few B. much C. little
5. **_____ the article was difficult, I understood the main idea.**
A. Although B. Because of C. So



Part 3A Reading - Below Level

Narrative text: True / False / Not Given

Reading Skill

For True / False / Not Given, look for evidence. True = supported by the text. False = contradicted. Not Given = the text does not say.

A Dream at Moon School

Last night, I had a dream that I was visiting a school on the moon. At first, everything felt familiar. There were classrooms, books, laptops, and a library, just like at my school. However, the students moved slowly because there was little gravity. A friendly student named Sami showed me around. He said that members of the science club met every afternoon to solve problems about space travel. Suddenly, a loud bell rang, and all the students ran to the sports hall. I thought there was an emergency, but Sami laughed and said it was time for a graduation celebration. Everyone dressed up in silver jackets and exchanged small badges. I felt nervous because I did not know anyone, but the students invited me to join them. Before the ceremony finished, the head teacher asked me to give a short speech. I started to speak, but my words sounded like music. The students clapped, and then I woke up. My alarm was playing the same music from the dream. I wrote the dream in my notebook because it was strange, confusing, and exciting.

1. The narrator dreamed about a school on the moon. True / False / Not Given
2. The moon school had no library or laptops. True / False / Not Given
3. Sami was a member of the science club. True / False / Not Given
4. The students wore silver jackets at the celebration. True / False / Not Given
5. The narrator gave a long speech about space travel. True / False / Not Given
6. The narrator wrote the dream in a notebook. True / False / Not Given



Part 3B Reading - At Level

Expository text: Multiple-choice questions

Reading Skill

Scan for names, dates, numbers, and key words. For inference questions, use clues from the whole paragraph.

Technology and Future Careers

Technology is changing the world of work. In the past, many people stayed in one career for most of their lives. Today, new jobs appear quickly because businesses need people who can use digital tools, analyze information, and communicate online. For example, a company may need a video editor, a social media manager, or a robot technician. These jobs did not exist in the same way many years ago. Technology can also help workers learn. Students can take online courses, practice skills through apps, and join international projects. However, technology does not replace all human skills. Employers still want workers who can solve problems, work in teams, and explain ideas clearly. A person who understands people as well as machines may have more choices in the future. Some careers will disappear, but others will become more important. Therefore, students should not only memorize facts. They should ask questions, try new tools, and make connections between subjects. The best preparation for a changing career is curiosity, practice, and the ability to learn throughout life.

1. What is the main idea of the text?

- A. Technology is changing careers and learning. B. All future jobs will be about robots. C. Students should avoid online courses.

2. Which job is mentioned as a new digital job?

- A. social media manager B. doctor C. bus driver

3. According to the text, employers still want people who can _____.

- A. solve problems B. sleep longer C. stop using apps

4. The word replace in the text most likely means _____.

- A. take the place of B. celebrate C. invite

5. Why should students make connections between subjects?

- A. It helps them prepare for changing careers. B. It makes them memorize less vocabulary. C. It lets them avoid teamwork.

6. What does the writer think is good preparation for the future?

- A. curiosity and lifelong learning B. only memorizing facts C. using machines instead of people

7. The tone of the text is mostly _____.

- A. informative and encouraging B. angry and worried C. funny and informal



Part 3C Reading - Above Level

Challenge expository text: Multiple-choice questions

Reading Skill

Above-level questions may ask you to infer, identify the overall meaning, and understand why the writer includes a detail.

Are You Sleeping Well?

Many teenagers think sleep is only a break from real life, but scientists describe it as an active process that protects learning and mental health. During sleep, the brain reviews information from the day, strengthens useful memories, and removes details that are not needed. This is why a student who studies carefully and then sleeps well may remember more than a student who stays awake all night. Sleep also affects emotions. When people do not sleep enough, small problems can feel larger, and it becomes harder to make calm decisions. Screens can make this worse because bright light and exciting messages tell the brain to stay alert. Some students try to solve this problem by sleeping late on weekends, but this does not always repair the damage. A better habit is to create a regular routine: stop using screens before bed, prepare school items early, and wake up at nearly the same time each day. The goal is not to be perfect every night. Instead, it is to understand that sleep is part of learning. If schools, families, and students treat sleep as seriously as homework, teenagers may feel healthier and perform better.

1. What is the overall meaning of the text?

- A. Sleep supports learning and mental health. B. Teenagers should never use technology. C. Weekends are the best time to study.

2. According to the text, the brain reviews information _____.

- A. during sleep B. only in class C. after breakfast

3. Why can screens make sleep problems worse?

- A. They can tell the brain to stay alert. B. They remove memories. C. They make homework easier.

4. The word alert is closest in meaning to _____.

- A. awake and ready B. angry C. confused

5. What does the writer suggest students should do?

- A. Keep a regular sleep routine. B. Sleep late every weekend. C. Study all night before exams.

6. Why does the writer mention homework in the last sentence?

- A. To show sleep should be treated as important. B. To say homework is not useful. C. To compare schools in different countries.

7. What can be inferred from the text?

- A. Better sleep may help students make calmer decisions. B. Sleep removes all memories. C. Students must be perfect every night.



Three-Level Practice by Category

Below Level - At Level - Above Level questions

Category	Below Level	At Level	Above Level
Vocabulary	Match words with Arabic meanings.	Complete sentences using context clues.	Choose the best academic word in a longer sentence.
Grammar	Identify simple forms.	Choose grammar in a short text.	Use complex sentence clues and linkers.
Reading	Find direct details.	Infer meaning and identify main ideas.	Connect ideas and explain purpose or tone.

VOCABULARY - BELOW LEVEL Match the word to the Arabic meaning.

Word	Arabic Meaning
1. suddenly	a. مألوف
2. familiar	b. فجأة
3. member	c. عضو
4. attend	d. يحضر
5. brain	e. دماغ

VOCABULARY - AT LEVEL Complete the sentences with: exchange - conclude - mental health - graduation - connect.

- Students can _____ ideas during a group discussion.
- Sleep and exercise are important for good _____.
- From the evidence, we can _____ that practice helps learners.
- My brother wore a cap and gown at his _____.
- Online projects help students _____ with people in other countries.

VOCABULARY - ABOVE LEVEL Rewrite the sentence using the word in brackets.

- The school event helped students build relationships. (make connections)
- The ending of the dream was hard to understand. (confusing)
- The speaker made a final decision after the research. (concluded)



Grammar Three-Level Practice

Exam-style grammar questions

GRAMMAR - BELOW LEVEL Circle the correct answer.

- _____ is your favorite celebration?
A. What B. When C. Who
- She _____ up early yesterday.
A. woke B. wake C. waking
- There are _____ clubs in our school.
A. a lot of B. much C. little
- This is the student _____ won the prize.
A. who B. where C. when
- You are ready, _____?
A. aren't you B. did you C. is it

GRAMMAR - AT LEVEL Choose the correct option in context.

- I was reading about sleep when my friend _____ me.
A. called B. was calling C. calls
- The article _____ explains dreams is interesting.
A. that B. where C. when
- I wanted to join the event, _____ I sent my RSVP.
A. so B. because of C. although
- There were only _____ people at the meeting.
A. a few B. much C. little
- They practiced every day, _____?
A. didn't they B. weren't they C. do they

GRAMMAR - ABOVE LEVEL Edit the mistakes.

- While I studied, my brother was watching a documentary. Correct: _____
- The celebration which we attended it was exciting. Correct: _____
- She did not understood the question, did she? Correct: _____
- There was many information in the article. Correct: _____



Reading Skills Three-Level Practice

Details - inference - overall meaning

Mini Text

A student named Noor joined a project with learners from five countries. At first, she was shy because everyone spoke quickly. After two meetings, she practiced useful phrases and started to ask questions. By the end of the month, Noor felt more confident and made new friends.

BELOW LEVEL Find direct information.

1. How many countries were in the project? _____
2. How did Noor feel at first? _____
3. What did Noor practice? _____

AT LEVEL Infer meaning.

1. The word **confident** means _____.
A. sure of yourself B. very tired C. angry
2. Why did Noor start to ask questions?
A. She practiced and felt better. B. She stopped attending meetings. C. Everyone spoke slowly.

ABOVE LEVEL Think deeper.

1. What is the main message of the mini text? _____
2. How can making connections help students? _____

Self-Check Strategy

Before choosing an answer, underline the evidence in the text. If you cannot find evidence, think carefully before choosing Not Given.



Picture Dictionary: Target Vocabulary

Say it - read it - use it in a sentence



make connections

يبيني علاقات



cultural celebration

احتفال ثقافي



graduation

تخرج



dream

حلم



brain

دماغ



technology

تكنولوجيا



career

مهنة



sleep

نوم

1. Write a sentence with make connections: _____
2. Write a sentence with cultural celebration: _____
3. Write a sentence with technology: _____
4. Write a sentence with mental health: _____



Final Mini Mock Revision

One page practice: Vocabulary + Grammar + Reading

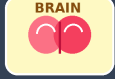
Mini Reading Text

A school exchange project can help students learn about other cultures. Last month, Grade 9 students met online with teenagers from another country. They exchanged ideas about celebrations, school clubs, and future careers. At first, some students were nervous. However, they prepared questions and practiced speaking clearly. By the end of the meeting, many students wanted to join more international projects because they had made new connections.

- 1. The project helped students learn about _____.**
A. other cultures B. sports only C. sleep habits
- 2. The students exchanged ideas about celebrations, clubs, and _____.**
A. future careers B. homework answers C. weather
- 3. At first, some students felt _____.**
A. nervous B. angry C. bored
- 4. They wanted to join more projects because they _____.**
A. made new connections B. lost their notes C. failed the meeting
- 5. The phrase made new connections means _____.**
A. built relationships B. made a machine C. answered questions

Writing Extension (Optional)

In 5-6 sentences, explain how international projects can help students improve English and confidence. Use at least two target vocabulary words.



Answer Key

Use after completing the worksheet.

Section	Answers
Vocabulary Below	1 A, 2 A, 3 A, 4 A, 5 A
Vocabulary At	1 A, 2 A, 3 A, 4 A, 5 A
Vocabulary Above	1 A, 2 A, 3 A, 4 A, 5 A
Grammar Below	1 A, 2 A, 3 A, 4 A, 5 A
Grammar At	1 A, 2 A, 3 A, 4 A, 5 A
Grammar Above	1 A, 2 A, 3 A, 4 A, 5 A
Reading 3A	1 True, 2 False, 3 Not Given, 4 True, 5 False, 6 True
Reading 3B	1 A, 2 A, 3 A, 4 A, 5 A, 6 A, 7 A
Reading 3C	1 A, 2 A, 3 A, 4 A, 5 A, 6 A, 7 A
Vocab Match	1-b, 2-a, 3-c, 4-d, 5-e
Mini Reading	Direct: five countries; shy; useful phrases. Inference: 1 A, 2 A.
Final Mini Mock	1 A, 2 A, 3 A, 4 A, 5 A
Teacher Notes Questions are arranged for differentiation: Below Level supports direct understanding, At Level follows the grade-level exam style, and Above Level gives challenge questions for inference and deeper comprehension.	