

Mrs. Digon Grade 1 - Lesson Plans - January 1 through January 5

Monday - No School - New Years Vacation

Tuesday (A - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	<u>AM Social Living/Handwriting</u> 1. Letter g/G - pages 64-65 2. Letter j/J - page 66
9:35-11:15	<u>AM Math</u> 1. Introduction to fact practice - +0, +1 2. Tiny math journal 3. 123123 day activities a. Read Even Steven and Odd Todd b. Create Even Stevens and Odd Todds and add numbers c. 123 maze <u>Homework:</u> +0/+1 fact page
11:15-11:25	<u>Switch to PM class, use the restroom, and head to lunch.</u>
11:25-11:55	<i>Lunch</i>
11:55-12:25	<i>Recess and Restroom</i>
12:25-12:55	<u>PM Social Living/Handwriting</u>
12:55-2:35	<u>PM Math</u>
2:35-3:15	<i>Specials</i>
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal

Wednesday (B - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	<u>AM Social Living/Handwriting</u> 1. Polar bear project for window blinds
9:35-11:15	<u>AM Math</u> 1. Fact practice - +1 2. Tiny math journal 3. Lesson 5.1 - Introducing Place Value a. Mental math and fluency - quick look cards 85, 86, 87 b. Math message - How many cubes are equal to one long? c. Naming numbers with base-10 blocks i. Make numbers with base-10 blocks ii. Tens place, ones place, teen number - review vocabulary iii. Exchanging base-10 blocks - trade 10 cubes for 1 long, 1 long & 15 cubes is 25 cubes; 2 longs & 5 cubes is also 25 iv. Math journal p. 68 and 69 v. Math masters p. 126 vi. The Digit Game - introduce and play <u>HOMEWORK-</u> Skills link p. 51
11:15-11:25	<u>Switch to PM class, use the restroom, and head to lunch.</u>
<i>11:25-11:55</i>	<i>Lunch</i>
<i>11:55-12:25</i>	<i>Recess and Restroom</i>
12:25-12:55	<u>PM Social Living/Handwriting</u>
12:55-2:35	<u>PM Math</u>
<i>2:35-3:15</i>	<i>Specials</i>
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal

Thursday (C - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	<u>AM Social Living/Handwriting</u> <ol style="list-style-type: none"> 1. Letter j/J - page 67 2. q/Q - pages 68-69
9:35-11:15	<u>AM Math</u> <ol style="list-style-type: none"> 1. Fact practice - +1 2. Tiny math journal 3. Lesson 5.2 - Digits and Place Value <ol style="list-style-type: none"> a. Mental math and fluency - show base-10 blocks; have students write numbers b. Math message - What number comes after 9? After 39? How are the digits in your answers alike and different? c. Investigating base-10 block patterns d. Investigating digit patterns - use calculator (skills link p. 52) e. Discovering the role of place in the value of digits - give numbers that have a _ in the ones place/_ in the tens place f. Math journal p. 70 - math boxes <p><u>HOMEWORK-</u> base-10 worksheet/math masters p. 127</p>
11:15-11:25	<u>Switch to PM class, use the restroom, and head to lunch.</u>
<i>11:25-11:55</i>	<i>Lunch</i>
<i>11:55-12:25</i>	<i>Recess and Restroom</i>
12:25-12:55	<u>PM Social Living/Handwriting</u>
12:55-2:35	<u>PM Math</u>
<i>2:35-3:15</i>	<i>Specials</i>
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal

Friday (D - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	<u>AM Social Living/Handwriting</u> <ol style="list-style-type: none"> Scholastic News Winter story
9:35-11:15	<u>AM Math</u> <ol style="list-style-type: none"> Fact practice - +1 Tiny math journal Lesson 5.3 - Place Value Application: Pennies and Dimes <ol style="list-style-type: none"> Mental math and fluency - number stories Math message - 11 pennies = 11 cents; 11 cents as 2 coins - Can that be correct? Using dimes as 10s, exchanging pennies for dimes Introduce and play Penny-Dime Exchange Math masters p. 128 - pennies, dimes, and place value Math journal p. 71 - comparing similar lengths Math boxes p. 72 Skills link p. 53 <p><u>HOMEWORK</u>- None</p>
11:15-11:25	<u>Switch to PM class, use the restroom, and head to lunch.</u>
<i>11:25-11:55</i>	<i>Lunch</i>
<i>11:55-12:25</i>	<i>Recess and Restroom</i>
12:25-12:55	<u>PM Social Living/Handwriting</u>
12:55-2:35	<u>PM Math</u>
<i>2:35-3:15</i>	<i>Specials</i>
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal