

Multimodal Provocations

Here are some ideas for different types of provocations you can use to invite your students to explore, think and question.

*As you inquire, remember to **pay attention to observations, questions, theories and/or misconceptions that arise spontaneously with your students.** You can move these inquiries forward if you select provocations, wise words from your students, or questions/theories/misconceptions to bring back to the group so they can continue to inquire, explore, and grow their collective thinking/knowledge.*

- ☐ anchor Texts (ie: picture books, piece of text from a novel, news article, coffee table books, etc...)
- ☐ nature walks with intention
- ☐ observing natural phenomena (flooding/erosion)
- ☐ expert speakers
- ☐ community mentors
- ☐ virtual guests
- ☐ virtual field trips
- ☐ virtual museums
- ☐ live cams
- ☐ stories
- ☐ interactive read-alouds
- ☐ videos
- ☐ [Ted Talk](#)
- ☐ [Ted Ed Lessons](#)
- ☐ [Mystery Doug](#)
- ☐ quotes
- ☐ poetry
- ☐ [provocation blanket](#)
- ☐ [métissage](#)
- ☐ experiments
- ☐ ads
- ☐ images
- ☐ documentaries
- ☐ your students' wise words
- ☐ your students' theories
- ☐ your students' misconceptions
- ☐ your students' questions
- ☐ blogs
- ☐ field trips
- ☐ primary and secondary sources
- ☐ political cartoons
- ☐ artifacts and provocation blankets
- ☐ local issues/dilemmas
- ☐ news articles/reports
- ☐ statistics
- ☐ food, scents, sounds
- ☐ magazines
- ☐ fun facts
- ☐ questions
- ☐ shared experiences
- ☐ non-fiction books
- ☐ live web cams ([example](#))
- ☐ building things and stem challenges
- ☐ play tables
- ☐ things that are connected to what your students are already curious about
- ☐ [Mystery class](#)
- ☐ Etc...

See provocations:

- [ILT Provocation Bins](#)
- [ILT Curated Digital Provocations](#)
- [UN Global Goals Provocations](#)
- [ILT Curated Anchor Texts & Picture Books \(by topic\)](#)

Making Thinking (and Feeling) Visible Routines: You might want to consider having your students use [Making Thinking Visible Strategies](#) to think about their own thinking so they can have deeper conversations with each other. This will allow them to build collective knowledge as they connect to, question, and build on each other's thinking.

In what ways will you create opportunities for students to make their thinking visible to themselves and then to others throughout inquiry?

Ideas for Making Thinking Visible routines to pair with provocations:

- [MTV](#) (see it in action [here](#))
- Using [Thinking Materials](#) as Thinking Partners
- [Collective Knowledge Building](#)
- [EL Education Protocols](#) (see it in action [here](#))
- ILT [strategy stickers](#)...