

GRADE 11 – OPENING BLOCK DAILY LESSON LOG (DLL)

Duration: 5 Days

Key Stage: Grade 11 (Senior High School)

DAY 1 – SHS Transition, Identity Formation, and Well-Being

I. Objectives

- Explain the transition to Senior High School and its expectations
- Reflect on personal identity, strengths, and chosen track/strand
- Demonstrate readiness for independent and responsible learning

II. Content

SHS transition; identity formation; socio-emotional learning

III. Learning Resources

Reflection journals, orientation slides, chart paper, strand guides

IV. Procedures

A. Opening Routine

- Opening activity/energizer
- Attendance and check-in

B. Developmental Activities

1. **Orientation: “Entering Senior High School”**
 - o Overview of SHS structure, expectations, and opportunities
2. **Identity Reflection Activity**
 - o “Who am I as a learner?” (strengths, interests, values)
3. **Track/Strand Reflection**
 - o Learners reflect on why they chose their strand
4. **Well-Being Check**
 - o Guided journaling on readiness and concerns

C. Reflection and Closing

- Complete: “As a Grade 11 student, I aim to become ____.”

V. Remarks

Observe self-awareness and clarity of purpose

DAY 2 – Academic Expectations and Specialized Learning

I. Objectives

- Analyze academic expectations in SHS subjects
- Understand performance standards and output requirements
- Demonstrate readiness for specialized and independent learning

II. Content

Academic expectations; performance standards; subject specialization

III. Learning Resources

Curriculum guides, strand-specific materials, class schedules

IV. Procedures

A. Opening Routine

- Greeting
- Review of Day 1 insights

B. Developmental Activities

1. **Curriculum and Strand Overview**
 - o Core, applied, and specialized subjects
2. **Discussion of Academic Expectations**
 - o Research tasks, performance outputs, deadlines
3. **Independent Learning Skills Workshop**
 - o Note-taking, research basics, managing academic load
4. **Schedule and Workload Planning**
 - o Learners map out weekly academic responsibilities

C. Reflection and Closing

- Ask: “How will you manage the demands of SHS?”

V. Remarks

Observe readiness for independent learning

DAY 3 – Policies, Ethics, and Professional Conduct

I. Objectives

- Demonstrate understanding of school policies and academic integrity
- Apply ethical behavior in academic, social, and digital contexts
- Recognize responsibilities as senior high school learners

II. Content

School policies; academic integrity; digital citizenship; professional conduct

III. Learning Resources

School handbook, case studies, multimedia resources

IV. Procedures

A. Opening Routine

- Routine review

B. Developmental Activities

1. **Policy and Academic Integrity Discussion**
 - o Plagiarism, honesty, accountability
2. **Professional Conduct Orientation**
 - o Behavior in school, online, and in collaborative work
3. **Digital Citizenship and Media Literacy**
 - o Responsible use of information and technology
4. **Case Study Analysis**
 - o Analyze ethical dilemmas and propose solutions

C. Reflection and Closing

- Complete: “I will demonstrate integrity by ____.”

V. Remarks

Observe ethical reasoning and professionalism

DAY 4 – Goal Setting, Career Pathways, and Future Planning

I. Objectives

- Set clear academic, personal, and career-related goals
- Align goals with chosen strand and future aspirations
- Develop a structured action plan

II. Content

Goal setting; career pathways; future planning

III. Learning Resources

Goal-setting templates, career pathway guides, planners

IV. Procedures

A. Opening Routine

- Greeting and review

B. Developmental Activities

1. **Discussion: SMART Goals (Advanced Application)**
 - o Apply goal-setting in academic and career contexts
2. **Career Pathway Exploration**
 - o Link strand to college courses, careers, or technical paths
3. **Goal-Setting Activity**
 - o Academic, personal, and career goals
4. **Action Planning Task**
 - o Identify steps, timelines, challenges, and support systems

C. Reflection and Closing

- Ask: “How will your goals shape your future?”

V. Remarks

Observe clarity of direction and planning

DAY 5 – Portfolio Development, Collaboration, and SHS Identity

I. Objectives

- Organize academic portfolio and learning materials
- Demonstrate collaboration and leadership in group tasks
- Strengthen identity as a Senior High School learner

II. Content

Portfolio development; collaboration; learner identity

III. Learning Resources

Folders, notebooks, digital tools (if available), chart paper

IV. Procedures

A. Opening Routine

- Energizer and review

B. Developmental Activities

1. **Subject and Competency Overview**
 - o Preview expectations for SHS subjects
2. **Portfolio Development Activity**
 - o Organize outputs (physical/digital)
3. **Collaborative Task**
 - o Group activity promoting teamwork and leadership
4. **Class Identity Activity**
 - o Create “Our Grade 11 Vision, Mission, and Commitments”

C. Reflection and Closing

- Appreciation activity
- Complete: “I am ready for Senior High School because ____.”

V. Remarks

Observe collaboration, leadership, and readiness