

## **District Common Assessments FAQ**

### **What is the difference in purpose between MVPA and District Common Assessments?**

*MVPA provides an outside measure of proficiency that will help us determine if district common assessments are aligned and reliable and drive action steps in PLC/ILTs to meet the needs of all students. District Common Assessments are written to represent the minimum level of proficiency in enduring skills of the discipline. They do not represent the ceiling or cap students have access to.*

### **Why do we need District Common Assessments vs. building-level unit assessments?**

- *Schools may decide to continue to gather additional information on student proficiency if necessary*
- *District Common Assessments were written by teachers to provide consistent and coherent assessments at the depth and rigor of state standards.*
- *The BCS will use data to determine systemic BCS structures and supports ie. shifting curriculum based on trends. Data will also be used to support school leaders in designing and monitoring professional learning and instructional systems.*

### **How were they developed?**

*They were written by teachers in professional learning around clarity in the depth and rigor of state standards during the 23-24 school year.*

### **What is the Revision Process?**

*PLCs can collect evidence of student learning and submit suggestions for revisions throughout the year for end-of-year protocols around revisions for the next year through a google form that is linked on the DCA calendar after each testing window. After each assessment, teachers will be able to earn PD credit for participating in PD sessions centered around feedback around the assessment and determinations for the 25-26 school year.*

### **How will the District Common Assessments be reported in grading?**

*Schools should determine grading policies concerning District Common Assessments at the beginning of the year. It is recommended that students receive a grade and an opportunity to show proficiency on the standards through several assessments if needed. Students should not take the same assessment again to show proficiency. Teacher adjusts grades in Infinite Campus only (as needed). Proficiency scores are NOT adjusted in Mastery Connect. Teachers follow school grading policies in reporting.*