Homework Week 22 – Due Friday April 1st
Grade 2 TLC
Spelling Test is on Friday April 1st

Welcome back! We hope you all had a restful Spring Break!

Note: We have an in-school field trip this week to do some felting. Each class will need parent volunteers to come in to help out. Here is the schedule:
Monday March 28 Morning – Ms. Coulling's Class
Monday March 28 Afternoon – Ms. Stephenson's Class
Tuesday March 29 Morning – Ms. MacDonald's Class
Tuesday March 29 Afternoon – Mrs. Jensen's Class
Wednesday March 30 Morning – Mrs. Korpesio's Class
Wednesday March 30 Afternoon – Mr. Engel's Class

Homework Checklist: Please make sure all components are completed before handing it in.

	Reading every night/Raz Kids
	Spelling
	Writing – complete journal entry about your Spring Break
	Math – complete the measurement questions
	Mathletics

Please ensure that the homework is dated in the notebook and the work is neatly organized.

Reading: The homework program includes 15 – 20 minutes of daily reading. Please include at least Raz Kids 2 – 3 sessions a week which should include reading, listening and doing the quizzes.

Spelling: There are 12 words to practice this week.
All students please do the following:

1. **Date the homework in your books.**
2. Students are asked to practice their spelling words in a way that helps them learn. Please use spelling menu sent in previous homework.
3. Yellow: Focus on the first 4 words.
4. Blue: Focus on the first 8 words.
5. Red: Do all 12 words.

1. solid	**5. wet**	**9. absorb**
2. liquid	**6. dry**	**10. waterproof**
3. gas	**7. heat**	**11. melts**
4. oil	**8. steam**	**12. water**

Writing – Journal Entry

Learning Outcomes: WALT (We Are Learning To):

- I can add description words to elaborate on ideas and create particular effects in my writing.
- I can write complete sentences, using capital letters and periods.
- I can use phonic knowledge and skills and visual memory to attempt spelling of unfamiliar words in my own writing.

All Colours – Complete the following journal entry.

Please write about your Spring Break. Pick your favourite thing that you did and write a detailed journal entry about it. Remember to use details, adjectives, and triple scoop words to create a picture in your readers' head. We are looking for at least 5 – 10 sentences plus an introductory sentence and a concluding sentence.

Math: Measurement

Learning Outcomes: WALT (We Are Learning To):

- Measure length to the nearest non-standard unit by using the same item multiple times
- Compare and order objects by length and height using non-standard units and make statements of comparison.

ALL Colours – Complete the following page and questions below.

1) **Pick only one** non-standard measuring tool (example 1 spoon, 1 marker, 1 of your hands, 1 paperclip etc.)

2) Using your measuring tool, measure **how long 5 items** are that you find in your house.

3) Record your measurements on the recording sheet below, order your items from longest to shortest and answer the thinking questions.

Measurement Around the House

To measure items around the house I am using a _____.

Item Measured	Measurement

Example: Couch	The couch is 15 metal spoons long.

My Items from the longest to shortest are:

_____, _____, _____,

_____, _____

How did you measure your items with only 1 measuring tool?

_____

What was the hardest item in your house to measure? Why?

_____

Would it be useful to have different measuring tools, to help measure different sized items? Why or Why Not?

_____

Mathletics: Please have your child login to Mathletics and engage in the activities for a minimum of 10-15 minutes each day. Students may engage in any of the tasks that are open to them. They may also go to the "play" option and play Mathletics Live. This will help them with their adding and subtracting skills as they race to get the answer before the other students who are also playing online with them.

Thank you and have a great week!
The Grade 2 Team!