



2026-2027

STEVENS

HIGH
SCHOOL



PROGRAM OF STUDIES



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Introduction

Dear Cardinals,

Welcome to Stevens High School! Nestled in the hills of the Upper Valley in the town of Claremont, New Hampshire. Our school community of approximately 450 students is filled with artists, athletes, activists, and scholars. We are a competency-based institution that combines a traditional reporting system with a 4.0 scale with our 21Cs: collaboration, perseverance, reliability, creativity & innovation.

A typical first-year schedule will contain Physical Science, English I, Algebra I, Introduction to Geography, Health and some elective credits. Students who wish to be eligible for the State Scholars program should follow the recommendations in the Stevens Program of Studies for the Diploma of Distinction. Additional information for two and four-year college track as well as different areas of focus such as Engineering can be found there as well.

Our diploma tracks are as follows:

27-Credit Diploma, SHS Diploma of Distinction: 4 credits of English, 4 credits of math (including Algebra II and one additional class), 3.5 credits of Social Studies, 4 credits of Science (including Chemistry), 1 credit of Art, 1 Computer credit, .5 credits of Health, 1 credit of PE, 3 credits of a World Language, and 5 elective credits. This course of study lines up with the NH State Scholars program.

23-Credit Diploma, SHS Standard Diploma: 4 credits of English, 4 credits of Math, 3 credits of Social Studies, 3 credits of Science, 1 credit of Art, 1 Computer credit, .5 credits of Health, 1 credit of PE, 5.5 elective credits.

20-Credit Diploma, State Standard Diploma: 4 credits of English, 3 credits of Math, 3 credits of Social Studies, 2 credits of Science, .5 credits of Art, .5 credits of Computer, .5 credits of Health, 1 credit of PE, and 6 elective credits.

We are currently on a 7 period schedule with a daily advisory program. Students stay with the same advisory throughout their high school career.

We offer the following athletic opportunities:

Fall Sports: Football, Soccer, Golf, Field Hockey, Fall Spirit

Winter Sports: Basketball, Bowling, Unified Basketball, Swimming, Winter Spirit, Ice Hockey Co-op, Wrestling

Spring Sports: Track, Unified Track, Boys Lacrosse, Baseball, Softball. We play in NHIAA Division III.

In addition to our robust athletic programs, we also offer the following clubs: National Honor Society, National Tech Honor Society, National Arts Honor Society, Art Club, Student Council, Youth & Government, Key Club, Recycling-Paper, Recycling-Plastic, and Flag Squad. If you have a passion for a subject and want to start a club, we encourage that! You will need a faculty advisor to sponsor your club.

Forty-eight (48) hours of volunteer community service are required to be eligible for a SHS diploma.

If you have any additional questions, please feel free to reach out!

Sincerely,


Dr. Michael Herrington EdD
Principal
Stevens High School

Graduation Requirements

Required Subjects	State of New Hampshire Diploma (20 Credits)	Stevens High School Standard Diploma (23 Credits)	Stevens High School Diploma with Distinction (27 Credits)
English	English Credits (4)	English Credits (4)	English Credits (4)
Social Studies	Civics (1) Economics (0.5), World History (0.5) US & NH History (1)	Civics (1) Economics (0.5) World History (1) US & NH History (1) Social Studies elective (0.5)	Civics (1) Economics (0.5) World History (1) US & NH History (1) Social Studies elective (0.5)
Mathematics	Algebra I or equivalent Geometry or equivalent Additional Math Class 4th Math Experience	Algebra I Geometry Additional Math Class (2)	Algebra I Geometry Algebra II Additional Math Class
Science	Physical Science Lab Biology	Physical Science Lab Biology Additional Science Class	Physical Science Lab Biology Lab Chemistry Additional Science Class
Arts Education	Art Credits (0.5)	Art Credits (0.5)	Art Credit (1)
Computer	Computer Credit (0.5)	Computer Credit (0.5)	Computer Credit (1)
Health Education	Health Education (0.5)	Health Education (0.5)	Health Education (0.5)
Physical Education	Physical Education (1)	Physical Education (1)	Physical Education (1)
World Language	N/A	N/A	Three years of a language (Two years must be the same language)
Personal Finance	Personal Finance (0.5)	Personal Finance (0.5)	Personal Finance (0.5)
Electives	Credits (5)	Credits (5.5)	Credits (4.5)

****Title XV Section 186:8.VII. Requiring a high school pupil to attain competency in mathematics for each year in which he or she is in high school through graduation to ensure career and college readiness. A pupil may meet this requirement either by satisfactorily completing a minimum of 4 courses in mathematics or by satisfactorily completing a minimum of 3 mathematics courses and one non-mathematics content area course in which mathematics knowledge and skills are embedded and applied.**

Recommended Credit Progression

Subject	Freshmen (9th)	Sophomore (10th)	Junior (11th)	Senior (12th)
English	English I Honors English Structured Language	English II Honors English II Structured Language	English III College Comp. Structured Language	English IV College Comp. Structured Language
Science	Foundations of Science Physical Science Honors Physical Science	Lab Biology Honors Lab Biology	Science Elective (23) Lab Chemistry (27)	Science Elective (27)
Math	Math Skills I & II Pre-Algebra Algebra I Geometry	Algebra I Algebra II Geometry Honors Geometry	Algebra II Statistics Pre-Calculus	Mathematics of Finance Statistics Pre-Calculus Calculus
Social Studies (S.S.)	Civics	World History S.S. Electives	US & NH History S.S. Electives	Economics S.S. Electives
Computer Course	Fundamentals of Computers Career Explorations			
Art Class	Art Course	Art Course		
Health	Health			
World Language	Spanish I (27) ASL I (27)	Spanish II (27) ASL II (27)	Language Elective	
Physical Education	Team Sports Individual & Dual Personal Fitness	Team Sports Individual & Dual Personal Fitness		
Electives	Electives	Electives	Personal Finance (Required)	Electives

Courses that have a (23) or a (27) next to them means that they are on the path for a 23 credit diploma or a 27 credit diploma. If there are no credits next to the course, that means the path is on track for a State of New Hampshire Diploma of 20 credits.

New Graduation Standards

Applies to upcoming freshmen (2026-2027 school year)

Required Subjects	State of New Hampshire Diploma (20 Credits)	Stevens High School Standard Diploma (23 Credits)	Stevens High School Diploma with Distinction (27 Credits)
English	English Credits (4)	English Credits (4)	English Credits (4)
Social Studies	Civics (1) Economics (0.5) World History (1) US & NH History (1.5)	Civics (1) Economics (0.5) World History (1) US & NH History (1) Social Studies elective (0.5)	Civics (1) Economics (0.5) World History (1) US & NH History (1) Social Studies elective (0.5)
Mathematics	Algebra I or equivalent Geometry or equivalent Additional Math Class 4th Math Experience	Algebra I Geometry Additional Math Class (2)	Algebra I Geometry Algebra II Additional Math Class
Science	Physical Science Lab Biology	Physical Science Lab Biology Additional Science Class	Physical Science Lab Biology Lab Chemistry Additional Science Class
Arts Education	Art Credits (0.5)	Art Credits (0.5)	Art Credit (1)
Computer	Computer Credit (0.5)	Computer Credit (0.5)	Computer Credit (1)
Health Education	Health Education (0.5)	Health Education (0.5)	Health Education (0.5)
Physical Education	Physical Education (1)	Physical Education (1)	Physical Education (1)
World Language	N/A	N/A	Three years of a language (Two years must be the same language)
Personal Finance	Personal Finance (0.5)	Personal Finance (0.5)	Personal Finance (0.5)
Electives	Credits (4)	Credits (5)	Credits (4.5)

PowerSchool Information

Stevens High School uses PowerSchool to allow for students and families to keep up to date with grades. You and your student are able to utilize PowerSchool to:

1. Check for missing assignments.
2. See when assignments are due.
3. View current grades.
4. To access your account, go to <https://sau06.powerschool.com/public/home.html>

If you forget your password/need to reset it, please reach out to your school counselor.

Honor Society Guidelines

Each year, a select number of students are invited to apply for both the National Honor Society and the National Art Honor Society. The minimum GPA requirement for the National Honor Society is 3.35, while the minimum GPA requirement for the National Art Honor Society is 3.0, with a 3.5 GPA in visual arts. Students are expected to be of good character and show enthusiasm for art. Being a member of both of these organizations requires additional commitment outside of school hours. Students who graduate as members of both NHS and NAHS earn regalia to wear at graduation.

Scholarship & Award Opportunities

Stevens High School is extremely lucky to have a robust alumni association. Each year, the senior class is awarded over \$100,000 in local scholarships. Both seniors and underclassmen are also awarded departmental awards. A full list of scholarships and awards given can be found here: [Awards & Scholarships](#).

NCAA Freshman Eligibility Standards

Students planning on playing a sport at a Division I or a Division II college during their freshman year of college should register with the NCAA Clearinghouse as soon as possible during their high school career. Student-athletes should work with their school counselors to be enrolled in the appropriate classes during their time in high school. A complete list of requirements as well as many questions can be answered about the NCAA Eligibility Standards by visiting their website.

NHIAA Athletic Requirements

There is an expectation that ALL students maintain passing grades and in a Competency-Based grading system daily grades are simply a snapshot of where that student is at that moment. Therefore, student athletic eligibility is determined by the grades earned during the previous quarterly marking period. For fall sports, students in grades 10-12 rely on the previous school year's grade at the end of the 4th quarter.

Stevens High School follows the NHIAA Handbook to determine eligibility for grades, number of qualifying semesters, and other rules and regulations governing New Hampshire high school sports. "Schools utilizing alternative scheduling formats like block scheduling or trimesters should calculate and equate their system to meet the intent of passing four (4) units of work in a traditional format (ie: in a 4x4 block program the student would need to pass a minimum of two (2) subjects to meet the standard)."

If a student fails two or more classes at the end of quarters one, two or three, they are put on Academic Probation and an Academic Contract is developed, allowing for two weeks to improve grades to passing. Throughout the two-week period, the student may not participate even if they have improved scores prior to that time. Although ineligible to practice or play, students may try out for the team. If students do not meet that deadline, they are ineligible to play. Incomplete grades are NOT considered passing grades for the purpose of eligibility.

Additional Learning Opportunities

Bridge to College (B2C)

Bridge2College courses are dual enrollment classes that take place on the college campus. The current cost of a three-credit course is approximately \$322.00 (approximately 25% of the cost of the college level). This tuition rate extends through the summer semester following high school graduation. You are responsible for purchasing your textbooks, materials, and lab fees. You are also responsible for your own transportation to the college.

Early College at Your High School (ECH)

Early College at Your High School is a dual enrollment program that provides high school students with the opportunity to take college courses at Stevens High School with our faculty while also completing the requirements for high school graduation. Students pay a reduced rate due to the Community College System of NH (CCSNH) affiliated with the course. Students may take Early College courses for high school credit only. These courses are awarded credit at the honors level and appear in the course listing.

Early College Online (ECO)

Courses offered through the Early College Online are 100% online college courses taught by the CCSNH college faculty. Courses offered through the program are taught at the college academic level using the college grading system. There is a significantly reduced cost associated with these courses. Courses may require the

purchase of a textbook or other course material.

Extended Learning Opportunities (ELO)

Extended Learning Opportunities are student-initiated learning plans that are developed by a student, their school counselor, the ELO Coordinator, and a certified educator. ELOs are intended to offer a self-directed learning experience for highly motivated students that could not be met through regular course offerings. Students considering an ELO must meet with the ELO coordinator to begin this process. ELOs are to be graded pass/fail upon the completion of the requirements of the ELO coordinator. Once a course has been added to a student's transcript, it CANNOT be removed without the approval of the superintendent.

The Academy

The Academy is for students who struggle in the mainstream classroom. These students would like to create their own high school path in an alternative way using Extended Learning Opportunities (ELO's), online learning, traditional classroom courses and work studies. The Academy has built in ELO's to support achievement in college, career and training readiness.

Virtual Learning Academy Charter School (VLACS) and Odysseyware (OW)

Students are welcome to take classes through VLACS and OdysseyWare to supplement their Stevens High School experience. Students should speak to their school counselor if they are interested in learning more.

Credit Recovery

Stevens High School offers a summer school program for a select number of courses. Students who earn the grade of an "RE" in those courses are automatically eligible to attend summer school. Students who earn the grade of "F" will need to be recommended by their teachers to attend.

Early Graduation

If students have completed all of their required graduation courses ahead of their scheduled graduation year, students are welcome to apply for early graduation. This enables students to graduate up to a year early. This form must be signed and completed by the student, parent/guardian, school counselor and administrator. If a student is interested in graduating early, students should request a meeting with their school counselor. Students are still expected to participate in all required standardized testing in the spring of their standard junior year.

Schedule Change Expectations

If a student elects to drop a course outside of the add/drop period, the notation of the withdrawal remains on the permanent transcript and cannot be removed. Voluntary withdrawal from a class does not influence a student's grade point average prior to the midpoint of a course. Withdrawals after the midpoint of a course will be counted as a failure in the calculation of the student's grade point average. The presence of a

withdrawal on a transcript may sometimes require an explanation from the student to the college admissions department.

****We are unable to change classes based on teacher/lunch/period preference****

Advanced Studies - Summer Program

Each summer, St. Paul's school in Concord hosts their monthlong summer program. Rising 11th and 12th graders are welcome to apply for this enriching program. Students will be able to live in residence halls and pick a specific academic concentration to focus on during their time there. Additionally, students will receive help with their college essays and applications.

New Hampshire State Scholars Program

New Hampshire Scholars is a community-based program that encourages students to take a rigorous core course of study in high school. Whatever path students take, a strong high school education can help them achieve their goals. New Hampshire Scholars gives students a roadmap for gaining the skills and knowledge they need to succeed—in college, careers, and community life. Several New Hampshire colleges and universities offer merit scholarships to students who graduate as New Hampshire state scholars. Scholars are also recognized at graduation as a state scholar and receive regalia to wear at the ceremony. Students and families are welcome to speak to their school counselor regarding becoming a state scholar. More information about the program can be found here: <https://nhscholars.org/>

School Counseling Department

The School Counseling Department at Stevens High School focuses on three major goals for students: academic achievement, social-emotional development, and college/career readiness. The School Counseling Department is designed to help students achieve their full potential. Counselors assist students in gaining a clear understanding of their abilities and interests through a comprehensive school counseling model. Awareness of strengths, weaknesses, and interests are also used to help students plan for their post-secondary education and careers. Other services include academic advising, scheduling, career planning and exploration, college preparation, financial aid and scholarship information, military services planning, and employment skills development.

School Social Workers

School social work is a specialized area of practice within the broad field of the social work profession. School social workers bring unique knowledge and skills to the school system and the student services team. School social workers are trained mental health professionals with a degree in social work who provide services related to a person's social emotional wellbeing. School Social Workers are the link between the home, school and community in providing direct as well as indirect services to students, families and school personnel to promote and support students' academic and social success. Within the school social work department you'll find Courtney's Closet. As a district wide resource, many items are available to students at no cost including clothing, shoes, winter gear, hygiene products and formal wear for prom.

Course Previews

Explanations of Codes:

H Honors Course

* Prerequisite Required

ECH Early College at your High School

Digital Technology

Course	BUS	9th	10th	11th	12th	Credits
Fundamentals of Computers	122	X	X	X	X	0.5
Career Explorations	123	X	X	X	X	0.5
Web & Print Design	119	X	X	X	X	0.5
Yearbook I *	131		X	X	X	1

English

Course	ENG	9th	10th	11th	12th	Credits
English I	140	X	X	X	X	1
Honors English I (H) *	148	X	X	X	X	1
Structured Language and Writing *	154	X	X	X	X	1
English II *	141		X	X	X	1
English II (H) *	149		X	X	X	1
English III *	142			X	X	1
English IV *	143				X	1
Women in Literature *	138			X	X	1
Creative Writing *	117			X	X	1
Graphic Novels *	137			X	X	1
College Composition (ECH) (H) *	135			X	X	1
American Literature (ECH) (H) *	160				X	1
Public Speaking (ECH) (H) *	159				X	1

Fine and Performing Arts

Course	ART	9th	10th	11th	12th	Credits
Drawing (ECH) (H) *	102	X	X	X	X	0.5
Color Study	122	X	X	X	X	0.5
Printmaking	123	X	X	X	X	1
Sculpture I	103	X	X	X	X	0.5
Honors Portfolio Development I (H) *	116		X	X	X	1
Honors Portfolio Development II (H) *	117		X	X	X	1
Honors Portfolio Development III (H) *	118		X	X	X	1
Painting (ECH) (H) *	115		X	X	X	1
Introduction to Acting	110	X	X	X	X	0.5
Advanced Theater	111		X	X	X	0.5
Technical Theater	110		X	X	X	0.25
Musical Theater Workshop	113	X	X	X	X	0.5
Dance and Choreography	116	X	X	X	X	0.5
Concert Band *	101	X	X	X	X	1.5
Concert Choir	102	X	X	X	X	1
Guitar I	105	X	X	X	X	0.25
Guitar II *	106	X	X	X	X	0.25
Music Theory and Composition *	119		X	X	X	0.5

Mathematics

Course	MAT	9th	10th	11th	12th	Credits
Math Skills I *	131	X	X	X	X	0.5
Math Skills II *	134	X	X	X	X	0.5
Pre-Algebra *	125	X	X	X	X	1
Algebra I *	130	X	X	X	X	1
Geometry *	133	X	X	X	X	1
Honors Geometry (H) *	107	X	X			1
Algebra II *	104	X	X	X	X	1
Honors Algebra II (H) *	101		X	X	X	1
Mathematics of Finance *	144			X	X	1
Consumer Math *	127			X	X	1
Pre-Calculus*	111			X	X	1
Calculus *	136			X	X	1
Statistics *	137			X	X	1
Statistics II *	148				X	1

Physical Education and Health

Course	HFT	9th	10th	11th	12th	Credits
Health	110	X	X	X	X	0.5
Peer Outreach I *	122			X	X	1
Peer Outreach II *	131				X	0.5
Individual and Dual Activities	127	X	X	X	X	0.5
Personalized Fitness	128	X	X	X	X	0.5
Team Sports	129	X	X	X	X	0.5

Science

Course	SCI	9th	10th	11th	12th	Credits
Lab Biology I	101		X	X	X	1
Honors Lab Biology I (H) *	102		X	X		1
Physical Science *	119	X	X	X	X	1
Honors Physical Science (H) *	120		X	X		1
Concepts in Lab Chemistry *	113			X	X	1
Honors Lab Chemistry (ECH) (H) *	106			X	X	1
Concepts in Lab Physics *	104			X	X	1
Honors Lab Physics (H) *	110			X	X	1
Honors Human Biology (ECH) (H) *	105			X	X	1
Lab Environmental Studies *	113			X	X	0.5
Forensic Science *	22			X	X	0.5
Earth & Space Science *	100			X	X	1

Social Studies

Course	SOC	9th	10th	11th	12th	Credits
Introduction to Geography	135	X	X	X	X	0.5
World History *	102		X	X	X	1
Honors World History (H) *	103		X	X		1
Current Issues in the Changing World *	105		X	X	X	0.5
Civics *	147		X	X	X	1
Honors Civics *	100		X	X	X	1
Economics	122			X	X	0.5
Macroeconomics (ECH) (H) *	129			X	X	0.5

US & NH History *	106			X	X	1
United States History: 1877-Present(ECH) (H) *	146			X	X	1
History of Claremont *	141			X	X	0.5
Women in World History *	140	X	X	X	X	0.5
American Experience *	108			X	X	0.5
Psychology (ECH) (H) *	101			X	X	0.5
Sociology (ECH) (H) *	104			X	X	0.5
Philosophy (ECH) (H) *	130			X	X	0.5
Cultural Anthropology (ECH) (H)*	136			X	X	0.5

World Languages

Course	LAN	9th	10th	11th	12th	Credits
American Sign Language I (ECH)	120	X	X	X	X	1
American Sign Language II (ECH) *	121		X	X	X	1
Spanish I	110	X	X	X	X	1
Spanish II *	111		X	X	X	1
Spanish III *	112		X	X	X	1
Spanish IV & V *	113&117		X	X	X	1

Sugar River Valley Regional Technical Center - Claremont

Course		9th	10th	11th	12th	Credits
Intro to Building Construction		X	X	X	X	0.5
Building Construction I *			X	X	X	2
Building Construction II *				X	X	2
Intro to Basic Home Repair		X	X	X	X	0.5
Intro to Electrical and Mechanical Systems		X	X	X	X	0.5
Plumbing and HVAC I *			X	X	X	2
Honors Plumbing and HVAC II *				X	X	2
Intro to Baking		X	X	X	X	0.5
Intro to Meal Preparation		X	X	X	X	0.5
Intro to Regional Cuisine		X	X	X	X	0.5
Intro to International Cuisine		X	X	X	X	0.5
Culinary Arts I *			X	X	X	2
Honors Culinary Art II *				X	X	2
Intro to Manufacturing Level I		X	X	X	X	0.5
Intro to Manufacturing Level II		X	X	X	X	0.5
Machine Tool Technologies Level I *			X	X	X	2
Machine Tool Technologies Level II *				X	X	2
Intro to Sports & Entertainment Marketing		X	X	X	X	0.5
Intro to Virtual Business		X	X	X	X	0.5
Entrepreneurship I *			X	X	X	2
Honors Entrepreneurship II *				X	X	2
Intro to Healthcare		X	X	X	X	0.5
Intro to How the Body Works		X	X	X	X	0.5
Medical Assisting I *			X	X	X	2
Honors Medical Assisting II *				X	X	2

Sugar River Valley Regional Technical Center - Newport

Course	NEW	9th	10th	11th	12th	Credits
Animal & Plant Science I	142		X	X		2
Animal and Plant Science II	143			X	X	2
Automotive Technology I	106		X	X		2
Automotive Technology II	107			X	X	2
Business I	132		X	X		2
Business II	133			X	X	2
Cosmetology I	113		X	X		2
Cosmetology II	114			X	X	2
Education and Behavior Science I	144		X	X		2
Forestry and Natural Resources	145		X	X		2
Forestry and Natural Resources II	146			X	X	2
Health Science Technology	108		X	X		2
Health Science Technology II	116			X	X	2
Licensed Nursing Assistant Program	111			X	X	2
Emergency Medical Technician Program	134			X	X	2
Welding Technology I	101		X	X		2
Welding Technology II	102			X	X	2

Career Pathways

Business and Administration

Business Management & Administration

- Administrative Support
- Business Information Management
- General Management
- Human Resources Management
- Operations Management

Finance

- Accounting
- Banking
- Business Finance
- Insurance
- Securities & Investments

Government & Public Administration

- Foreign Service
- Governance
- National Security
- Planning
- Public Management & Administration
- Regulation
- Revenue and Taxation

Marketing

- Marketing Communications
- Marketing Management
- Marketing Research
- Merchandising
- Professional Sales

Proposed Courses

- ☐ Yearbook
- ☐ Web & Print Design
- ☐ Career Explorations
- ☐ Fundamentals of Computers
- ☐ Entrepreneurship I
- ☐ Entrepreneurship II
- ☐ Intro to Virtual Business
- ☐ Intro to Sports & Entertainment Marketing
- ☐ ECH College Composition
- ☐ ECH Public Speaking
- ☐ Math Skills I & Math Skills II
- ☐ Pre-Algebra
- ☐ Algebra I
- ☐ Geometry / Honors Geometry
- ☐ Mathematics of Finance
- ☐ Consumer Math
- ☐ Statistics
- ☐ Statistics II
- ☐ Concepts in Lab Chemistry
- ☐ Forensic Science
- ☐ ECH Cultural Anthropology
- ☐ Health
- ☐ Civics/Honors Civics
- ☐ US & NH History/ECH US History 1877-Present
- ☐ Current Issues in the Changing World
- ☐ Economics/ECH Macroeconomics
- ☐ Personal Finance
- ☐ Business I
- ☐ Business II

Economic Growth

Agriculture, Food & Natural Resources

- Agribusiness Systems
- Animal Systems
- Environmental Service Systems
- Natural Resources Systems
- Plant Systems
- Power, Structural & Technical Systems

Architecture & Construction

- Construction
- Design/Pre-Construction
- Maintenance/Operations

Manufacturing

- Health, Safety & Environmental Assurance
- Logistics & Inventory Control
- Maintenance, Installation & Repair
- Manufacturing Production Process Dev.
- Production
- Quality Assurance

Transportation, Distribution & Logistics

- Facility & Mobile Equipment Maintenance
- Health, Safety & Environmental Management
- Logistics Planning & Management Services
- Sales & Service
- Transportation Operations
- Transportation Systems/Infrastructure
- Planning, Management & Regulation
- Warehousing & Distribution Center Operations

Proposed Courses

- ❑ Concepts in Lab Chemistry/ECH Lab Chemistry
- ❑ Lab Environmental Science
- ❑ Earth & Space Science
- ❑ US & NH History/ECH United States History 1877-Present
- ❑ History of Claremont
- ❑ Health
- ❑ Introduction to Manufacturing Levels 1 & II
- ❑ Intro to Basic Home Repair
- ❑ Intro to Electrical and Mechanical Systems
- ❑ Plumbing and HVAC I
- ❑ Honors Plumbing and HVAC II
- ❑ Machine Tool I
- ❑ Honors Machine Tool II
- ❑ Introduction to Building Construction
- ❑ Building Construction I
- ❑ Honors Building Construction II
- ❑ ECH Statistics
- ❑ Personal Finance
- ❑ Forestry and Natural Resources I
- ❑ Forestry and Natural Resources II
- ❑ Automotive Technology I
- ❑ Automotive Technology II
- ❑ Animal and Plant Science I
- ❑ Animal and Plant Science II

Human Development

Health Sciences

- Biotechnology Research & Development
- Diagnostic Services
- Health Informatics
- Support Services
- Therapeutic Services

Hospitality & Tourism

- Lodging
- Recreation, Amusements & Attractions
- Restaurants & Food/Beverage Services
- Travel & Tourism

Human Services

- Consumer Services
- Counseling & Mental Health Services
- Early Childhood Development & Services
- Family & Community Services
- Personal Care Services

Law, Public Safety, Corrections & Security

- Correction Services
- Emergency & Fire Management Services
- Law Enforcement Services
- Legal Services
- Security & Protective Services

Proposed Courses

- ☐ Concepts in Lab Chemistry
- ☐ ECH Lab Chemistry
- ☐ Earth Space Science
- ☐ Women in Literature
- ☐ Creative Writing
- ☐ ECH Psychology
- ☐ ECH Sociology
- ☐ ECH Philosophy
- ☐ Peer Outreach I & II
- ☐ Individual and Dual Activities
- ☐ Personalized Fitness
- ☐ Team Sports
- ☐ Lab Environmental Sciences
- ☐ Current Issues in the Changing World
- ☐ History of Claremont
- ☐ Women in World History
- ☐ ECH Cultural Anthropology
- ☐ Health
- ☐ Forensic Science
- ☐ Introduction to Geography
- ☐ World History/Honors World History
- ☐ Civics/Honors Civics
- ☐ US & NH History
- ☐ ECH US History 1877-Present
- ☐ History of Claremont
- ☐ American Experience
- ☐ Medical Assisting I
- ☐ Medical Assisting II
- ☐ Intro to Health Care
- ☐ How the Body Works
- ☐ Health, Science & Tech. Ed I
- ☐ Health, Science & Tech Ed II
- ☐ ECH American Sign Language I
- ☐ ECH American Sign Language II
- ☐ Spanish I
- ☐ Spanish II
- ☐ Spanish III
- ☐ Spanish IV/V
- ☐ Intro to Baking
- ☐ Intro to Meal Preparation
- ☐ Intro to Regional Cuisine
- ☐ Intro to International Cuisine
- ☐ Culinary Arts I
- ☐ Honors Culinary Arts II
- ☐ Health Science Technology I
- ☐ Health Science Technology II
- ☐ Licensed Nursing Assistant Program
- ☐ Emergency Medical Technician Program
- ☐ Education and Behavior Sciences I

S.T.E.A.M.

(Science, Technology, Engineering, Arts, Math)

Information Technology

- Information Support & Services
- Network Systems
- Programming & Software Development
- Web & Digital Communications

Arts, A/V Technology & Communications

- A/V Technology & Film
- Journalism & Broadcasting
- Performing Arts
- Printing Technology
- Telecommunications
- Visual Arts

Science, Technology, Engineering & Mathematics

- Engineering & Technology
- Science & Mathematics

Proposed Courses

- ☐ World History/ Honors World History
- ☐ US& NH History/ ECH US History 1877- Present
- ☐ Women in World History
- ☐ American Experience
- ☐ ECH Cultural Anthropology
- ☐ Concepts in Lab Chemistry/ECH Honors Lab Chemistry
- ☐ Earth & Space Science
- ☐ Lab Environmental Science
- ☐ Concepts in Lab Physics/ Honors Lab Physics
- ☐ ECH Honors Human Biology
- ☐ Graphic Novels
- ☐ Pre-Calculus
- ☐ Calculus
- ☐ Forensic Science
- ☐ Yearbook
- ☐ Web & Print Design
- ☐ Entrepreneurship I
- ☐ Entrepreneurship II
- ☐ Virtual Business
- ☐ Sports Marketing
- ☐ Graphic Novels
- ☐ ECH Drawing
- ☐ Color Study
- ☐ Printmaking
- ☐ Sculpture I
- ☐ Honors Portfolio I, II, III
- ☐ ECH Painting
- ☐ Introduction to Acting
- ☐ Advanced Theater
- ☐ Musical Theater Workshop
- ☐ Dance and Choreography
- ☐ Concert Band
- ☐ Concert Choir
- ☐ Guitar I & Guitar II
- ☐ Music Theory & Composition
- ☐ Welding Technology I
- ☐ Welding Technology II
- ☐ Cosmetology I
- ☐ Cosmetology II

Course Descriptions

Digital Technology

Fundamentals of Computers

Grade: 9-12 Length: Semester

Credit: 0.5

This course includes 0.5 credit of logic and rhetoric.

This fundamental-level class is an introduction to the basics of word processing, spreadsheet, presentation software, and more using Google Suite. Instruction will stress practical applications. Students will be exposed to digital citizenship, critical thinking, and ethical choice. This course meets either the State of NH Technology Credit Requirement or the Stevens High School computer credit.

Web and Print Design

Grade: 9-12 Length: Semester

Credit: 0.5

Prerequisite: Successful completion of Intro to Computers or permission of the instructor.

This course will teach students how to create graphics, enhance images, and how to make digital products. Students will use technology to create artifacts such as a website and print material such as posters, brochures, and programs. They will also learn how to work efficiently with graphics and photos using various types of software. Students will be exposed to digital citizenship where they will examine social, legal, and ethical issues including privacy and intellectual property. This course meets either the State of NH Technology Credit Requirement or the Stevens High School computer credit.

Yearbook

Grade: 10-12 Length: Year

Credit: 1

Prerequisite: Successful completion of one of the following courses: Introduction to Computers or Career Explorations

Yearbook is an elective course responsible for the production of the Stevens High School Yearbook “Red and Black.” Being part of the yearbook staff is an opportunity to participate in a business that will create a piece of history that is valued by students, staff, and the community. Because the staff is solely responsible for the content, design, layout, and sale of the book, students who choose to be a part of this business must ensure that it runs efficiently and effectively. Students are responsible for taking digital photos, conducting interviews, and composing, designing, and editing all elements of text, graphic art, and digital photography layouts. This course requires students to be available outside of regular class hours to attend sporting events, student activities, etc. Completion of summer work is required. Students must develop a theme and cover concept and be prepared to present their ideas at the beginning of the school year.

Career Explorations

Grade: 9-12 Length: Semester

Credit: 0.5

This course includes 0.5 credit of logic and rhetoric.

This course introduces students to the various options available to them after high school. It will provide them with essential 21st-century technology skills that are necessary for success in the academic and working world. Students will work with Google Docs, Sheets, Slides, and other practical applications. This course meets either the State of NH Technology Credit Requirement or the Stevens High School computer credit.

English

English I (ENG140)

Grade: 9-12 Length: Year

Credit: 1

This course includes 0.5 credit for writing.

English 1 focuses on the theme, “Coming of Age,” and will analyze the essential question, “How does our identity change through our experiences?” This course emphasizes reading comprehension, literary analysis, English mechanics, and writing conventions. This course will focus on increasing proficiency in close reading, specific writing skills, and distinct language use. Students will further their reading comprehension and critical analysis skills by reading and responding to a large variety of fiction and nonfiction texts. Anchor text for this course is *Romeo and Juliet*. Students are expected to regularly participate in meaningful class discussions and presentations, read at home daily, and frequently produce writing of varying lengths and purposes.

English I H (ENG148) (H)

Grade: 9-12 Length: Year

Credit: 1

This course includes 0.5 credit for writing.

Prerequisite: 8th grade English teacher recommendation & successful completion of summer work.

Honors English 1 focuses on the theme, “Coming of Age,” and will analyze the essential question, “How does our identity change through our experiences?” This course introduces literary analysis and literary criticism and builds the foundation of English skills they will need throughout high school. It is intended to begin the student’s studies in formal and informal, analytical, argumentative, explanatory, and narrative writing styles, while also including multiple opportunities for creative work. The reading materials for this course will be at more complex lexile levels. Anchor text for this course is *Romeo and Juliet*. Students will prepare for and participate in meaningful class discussions and give formal/informal presentations. Students will consistently and independently read at home while producing and revising advanced, critical writing of varying lengths and purposes.

English I Honors requires students to complete predetermined assignments and reading in the summer. If summer work is not turned in by the first day of school, students will be dropped from the course.

Structured Writing and Language (ENG154)

Grade: 9-12 Length: Year
Credit: 1

This course includes 0.5 credit for writing and can obtain logic and rhetoric 0.5 credit if successfully completed all four years.

Prerequisite: Teacher and Case manager recommendation.

This course focuses on the theme “Coming of Age.” This course emphasizes reading comprehension, literary analysis, English mechanics, and writing conventions. This course will focus on increasing proficiency in reading, writing, and language use. Students will build a foundational understanding of reading comprehension and analysis skills by reading and responding to a variety of fiction and nonfiction texts. Students are expected to participate in meaningful class discussions, formal/informal presentations, complete homework and reading assignments, and produce writing of varying lengths for different purposes. This class is specifically designed for students who struggle with reading and writing skills and need additional adult support in the classroom.

English II (ENG141)

Grade: 10-12 Length: Year
Credit: 1.5

This course includes 0.5 credit of logic and rhetoric.

Prerequisite: Successful completion of English I

English 2 analyzes the themes of tragedy, control, and catharsis while making real-world connections. This course is intended to further develop critical reading skills and increase proficiency in English mechanics, writing, and language use. Students will build on their close reading comprehension and analysis skills from English 1 by reading and responding to a large variety of fiction and nonfiction texts. Students in this course will enhance their abilities to craft formal and informal, analytical, argumentative, explanatory, and narrative writing. Anchor text for this course will be *Night*. Students are expected to regularly participate in meaningful class discussions, to give formal and informal presentations, to read at home, and to frequently produce professional writing of varying lengths for different purposes.

English II H (ENG149) (H)

Grade: 10-12 Length: Year
Credit: 1.5

This course includes 0.5 credit of logic and rhetoric.

Prerequisite: 9th grade English teacher recommendation & successful completion of summer work

English 2 Honors analyzes the themes of tragedy, control, and catharsis while making real-world connections. This course builds on the foundation of literary analysis and literary criticism that was established in English I Honors. It is intended to enhance the student’s studies in analytical, argumentative, explanatory, and narrative writing styles, while also including opportunities for creative work. The reading materials for this course will be at more complex lexile levels, with many geared toward college level course reading lists. Anchor text for this course will be *Night*. Students will prepare for and participate in meaningful class discussions, and give formal/informal presentations. Students will consistently and independently read at home, and produce and revise advanced, critical writing of varying lengths for diverse purposes.

English 2 Honors requires students to complete predetermined assignments and reading in the summer. If summer work is not turned in by the first day of school, students will be dropped from the course.

English III (ENG142)

Grade: 11-12 Length: Year

Credit: 1

Prerequisite: Successful completion of English II

English 3 analyzes American culture through thematic units such as the American Dream, American hero, racism, and discrimination. Students will study multiple essays, novels, poems, short stories, and nonfiction primary source documents while learning about their historical and literary merit. Students will focus on critically analyzing complex literature using the time-period and its relevance to modern America as context. The anchor text for this course will be *The Things They Carried*. Students are expected to regularly participate in meaningful class discussions and formal/informal presentations, read at home daily, and frequently produce professional, revised writing of varying lengths for diverse purposes.

English IV (ENG143)

Grade: 12 Length: Year

Credit: 1

Prerequisite: Successful completion of three credits of English.

English 4 explores the development of critical thinking and analysis skills. Students will study multiple essays, novels, short stories, as well as nonfiction primary source documents as well as their literary and historical merit. Students will focus on understanding how history and culture shape both literature and its legacy. Anchor text for this course is *Macbeth*. Students are expected to regularly participate in meaningful class discussions and formal/informal presentations, read at home daily, and frequently produce professional, revised writing of varying lengths for diverse purposes.

Women in Literature (ENG138)

Grade: 11-12 Length: Year

Credit: 1

Prerequisite: Student interest in topic and successful completion of English 2.

This course focuses on literature written by/about women in various historical, social, and cultural settings. The course will examine the changing roles and representations that women have had throughout history. Students will study poems, essays, novels, short stories and nonfiction primary source documents. Students will focus on analysis and understanding of the literature in the context of its time period. Anchor text for this course is *A Raisin in the Sun*. Students are expected to participate in meaningful class discussions and formal/informal presentations, read regularly at home, and frequently produce writing of varying lengths for diverse purposes.

Creative Writing (ENG117)

Grade: 11-12 Length: Year

Credit: 1

Prerequisite: Student interest in topic and successful completion of English 2.

This course will focus on the creative writing process through the study of fiction and creative nonfiction. Students will analyze examples of varying genres and will have daily critical discussions. Writing workshops will deepen the students' understanding of the writing process, and will provide students with additional time to craft and share their work. Anchor text for this course is *On Writing*. Students are expected to participate in meaningful

class discussions and formal/informal presentations. Students will write creative pieces daily, revise and edit consistently, and frequently read independently.

Graphic Novels (ENG137)

Grade: 11-12 Length: Year
Credit: 1

Prerequisite: Student interest in topic and successful completion of English 2.

This course will focus on influential, genre-defining graphic novels as well as their historical contexts, themes, and modern connections. This course will read both fiction and nonfiction texts, explore the history of the comic/graphic novel industry, and analyze common tropes and themes. This course will also focus on the unique style, art, and formatting of graphic novels and how that influences storytelling. Students are expected to regularly read independently, critically participate in formal/informal class discussions and presentations, and frequently produce writing of varying lengths for diverse purposes.

College Composition (ENG135) (ECH) (H)

Grade: 11-12 Length: Year
Credit: 1

Prerequisite: Teacher recommendation and successful completion of English I and English II and approval from administration.

How is learning to write competently important to the way we think, read, and express ourselves to the world outside? College Composition I is a semester-long college course taught in partnership with the Community College System of New Hampshire (CCSNH). Students will write their college essays as well as learning to write clearly and effectively for defined audiences through a variety of rhetorical strategies: description, narrative, example, classification, process analysis, comparison and contrast, definition, cause and effect and argument. Course includes a research paper. Emphasis is placed on the writing process from pre-writing through drafting, revising, and editing. The purpose of the course is to prepare students for writing in college.

American Literature (ENG160) (ECH) (H)

Grade: 12 Length: Semester
Credit: 1

Prerequisite: Teacher recommendation and successful completion of College Composition

The purpose of this course is to introduce students to American Literature through reading and responding to texts concurrent with the chronology of American history, from its beginnings to contemporary times. Each of the readings will be examined within the context of the character and history of United States literature and its movements. The course covers the evolution of literature as a contributing factor to the continuing development of a nation. Students will demonstrate deeper understanding of how a history's literature allows for a perspective on its humanity.

Public Speaking(ENG159) (ECH) (H)

Grade: 12 Length: Semester
Credit: 1

Prerequisite: Teacher recommendation and successful completion of College Composition

This course will provide a forum for students to practice and develop effective communication skills for the purpose of addressing diverse audiences with confidence and competence. Using a variety of instructional strategies, students will learn to research, outline, and deliver speeches appropriate for the setting and population. Students will study speech fundamentals and delivery strategies and learn to adapt purpose and message based on audience analysis. Special attention will be given to critical listening skills and ethical considerations.

Fine and Performing Arts

Drawing (ART102) (ECH) (H)

Grade: 9-12 Length: Semester

Credit: 0.5

Prerequisite: Recommendation from a previous visual arts teacher

This course introduces students to the basics of drawing. Emphasis will be placed on hands-on studio activities and on promoting visual literacy. Students will learn the basics of line, form, contour, value, shading, texture, perspective, composition, and action drawing. Through various readings and presentations, students will analyze and interpret multiple perspectives in drawing. Critiques and lectures will help students develop an understanding of the critical issues of drawing and of its context within the history of art. Students will also be introduced to the process of planning, researching, and executing a major drawing project. Students will create several original works of art and compile a portfolio of their artwork.

Color Study (ART122)

Grade: 9-12 Length: Semester

Credit: 0.5

This course introduces students to color, its attributes, properties, and color mediums. Students will learn about the theory and its personal effects on people. Students will learn how artists use color for expression and will create their own works using various colored media, including paint, oil pastel, colored pencil, and mixed media. They will also analyze art to make constructive choices in their own work. Students will create a digital portfolio of their work.

Sculpture I (ART103)

Grade: 9-12 Length: Semester

Credit: 0.5

This course is intended for students who want to develop skills in working three-dimensionally. Students will learn the basics while working with a variety of materials, including additive sculpture, subtractive sculpture (carving) and assemblage. Students will also learn basic art concepts and critique in order to analyze other sculptures and make critical, constructive decisions in their artwork.

Honors Portfolio Development I (ART116) (H)

Grade: 10-12 Length: Year

Credit: 1

Prerequisite: Successful completion of Concepts of Art or Intro to Drawing, Color Study, or Printmaking. Sculpture must also have a completion of a 2D class. (With a B or higher)

Portfolio for experienced art students who want to create a body of work in an area of interest. Students interested in attending art school or college can create a portfolio for submission.

Students should plan to spend time outside of class for writing, drawing, research, or art making, and MUST be able to work independently on projects and assignments.

Note: This challenging class requires students to be self-motivated and engaged in their own learning.

Honors Portfolio Development II (ART117) (H)

Grade: 11-12 Length: Year

Credit: 1

Prerequisite: Successful completion of Honors Portfolio I (With a B or higher)

In Portfolio II, students will revisit and revise their portfolio. Beginning with evaluating their body of work, redoing particular pieces, and adding additional pieces to demonstrate growth in their development. Like previous Portfolio I, the emphasis is on two areas, but with more depth of knowledge and experience. One area of the curriculum will encourage students' unique individual artistic talents and challenge them to push themselves in the further development of art media through the elements & principles of design. At the same time, the second will require analyzing and reflecting on their own work and that of their classmates, as well as historical and contemporary artists.

Note: For seniors applying to an art college or program, specific college requests will be supported in this course, and assistance in photographing the work will be available.

Honors Portfolio Development III (ART118) (H)

Grade: 11-12 Length: Year

Credit: 1

Prerequisite: Successful completion of Honors Portfolio II (With a B or higher)

In Portfolio III, students are encouraged to evaluate their body of work amassed from the previous two classes. They have the option to revise critical pieces in their portfolio to show increased skills gained. Students having more depth of knowledge and experience will focus on a subject or media to explore and create a series of large-scale project (s). Further development of the student's artistic talents and depth of knowledge in particular art media through the elements & principles of design will continue. Students will be challenged to demonstrate a deeper reflection and analysis of their work to develop the intention behind their choices.

Note: For seniors applying to an art college or program, specific college requests will be supported in this course, and assistance in photographing the work will be available.

Printmaking (ART123)

Grade: 9-12 Length: Year

Credit: 1

In this course, Students will learn techniques of fine art printmaking, such as relief printing, monotype, intaglio, and collagraph. This course covers the distinctive nature of printmaking, including: tools, inks, paper, plate preparation, registration, printing processes, and qualities of prints. The goal is for students to gain the skills and confidence to produce multiple images by hand printing and on a press while exploring personal visual expression. Process topics will include editions, suites, and spontaneous systems. Students will be introduced to the work of artists and the history/tradition of fine art prints. This course exposes students to creating images using a printing plate, surface, stamping, or stencil.

Painting (ART 115) (ECH) (H)

Grade: 10-12 Length: Year

Credit: 1

Prerequisite: Successful completion of Drawing or Color Study(B or higher)

This course introduces students to the art of painting. Students will develop an understanding of the fundamental elements of painting, including shape, space, and composition, as well as learn how to create a full-color palette in this introductory-level course. There is also a focus on the material qualities of paint, including mixing and application to surfaces. Students are encouraged to use self-expression as they learn basic techniques. Classes include hands-on demonstrations, the use of still life, and photographs. Students will create several original works of art and compile a portfolio of their artwork. No experience is necessary. Watercolor will be introduced if time allows.

Introduction to Acting (PART110)

Grade: 9-12 Length: Semester

Credits: 0.5

Introduction to Theater is designed for students who are looking for ways to express their creativity through a variety of performance techniques. This course will provide students with a broad overview of the practical and professional aspects of the Theater world. During the course we will cover acting techniques, scene study, character work, improvisation, stage combat, playwriting and much more!

Advanced Theater (PART111)

Grade: 9-12 Length: Semester

Credits: 0.5

Prerequisite: Successful completion of Introduction to Acting or permission from the instructor. Freshmen can only take the class after successful completion of prerequisite assignments and participation in CMS Theater.

Students will hone their performance skills learned in Introduction to Theater and collaborate to perform in complex published and original works. Students will study advanced acting techniques, physicality on stage, and theater history. Students will also complete a theater performance for the public at the end of the semester. Tech week (rehearsal outside of school hours, including weekends and evenings) is required to pass the course. Students may take this course multiple times for elective credit.

Technical Theater (PART110)

Grade: 9-12 Length: Semester

Credits: 0.5

Students will learn how lights, sound, sets, props, and costumes come together in a successful live production and create/construct sets and props. They will also have the opportunity to implement their knowledge by working in all-school productions. This course requires participation on a stage crew in at least one theater performance as well as additional time outside of regular school hours (Tech Week: Saturday & Sunday rehearsals, Mon-Fri. evenings). Students may take this course multiple times for elective credit.

Musical Theater Workshop (PART113)

Grade: 9-12 Length: Semester

Credits: 0.5

Students will learn acting, singing, and dancing skills to perform in a musical. Students will also hone their performing skills through various exercises designed to train them in vocal performance, acting techniques, and

choreography. Students will participate in musical presentations throughout the school and perform in a fully staged musical production. This course requires participation in at least one theater performance and additional time outside of regular school hours. *Students may take this course multiple times for elective credit. There is also an opportunity to audit this course.*

Dance and Choreography (PART116)

Grade: 9-12 Length: Semester
Credits: 0.5

Students will focus on movement skills as well as principles of dance and choreography. They will also work on physical skills such as flexibility, coordination, spatial awareness, and strength. Students will learn various dances and routines and how to choreograph movement pieces to music. *This course can count as an Art or PE credit.*

Concert Band(PART 101)

Grade: 9-12 Length: Year
Credits: 1.5

Prerequisites:Instrument experience highly recommended

For students who already play an instrument. Classes consist of music rehearsals building up to performances. Performances are mandatory and graded. Students are not required to own their own instrument. Students will have the opportunity to travel and go on music enrichment field trips. Advanced students may also choose to participate in honors festivals that take place across New England. This course may be repeated multiple times for credit. Honors designation is available through an ELO plan with the instructor.

Concert Choir (PART 102)

Grade: 9-12 Length: Year
Credits: 1

In choir, you will explore vocal technique while growing as a musician and performing in an ensemble with other vocalists. Every year, the choir regularly performs at concerts, festivals, and competitions. Advanced students may also choose to participate in honors festivals that take place across New England. *This course may be repeated multiple times for credit. Honors designation is available through an ELO plan with the instructor.*

Guitar I (PART 105)

Grade: 9-12 Length: Quarter
Credits: 0.25

In this course, we will start from the beginning - learning the basics of tuning, guitar maintenance, learn simple chords and practice developing musicianship. By the end of this course you will be able to go home and teach yourself any basic pop or rock song. Instruments are available.

Guitar II (PART 106)

Grade: 9-12 Length: Quarter
Credits: 0.25

Prerequisites: Completion of Guitar 1 or instructor permission

In this course students learn how to read tablature, play advanced strumming patterns and chords, and the basics of finger-picking. We will also apply the musical knowledge we have already gained to alternate instruments, such as electric guitar, bass, ukulele, or keyboard. Instruments are available.

Music Theory and Composition (PART119)

Grade: 10-12 Length: Semester
Credits: 0.5

Prerequisites: Achieved a B+ or above in a high school music class or instructor permission.

In this course, we will learn the “behind the scenes” of music; why does it sound the way it sounds? What is music? What is sound? We will learn the “rules” of music (and how to break them!). This course includes identifying Major keys and triads, working on harmonic chord progressions, creating music arrangements, part writing, and modal study. *Honors designation is available through an ELO plan with the instructor.*

Mathematics

Math Skills I (MAT131)

Grade: 9-12 Length: Year
Credits: 1

This course includes 0.5 credit of statistics.

Prerequisite: Teacher and special education case manager recommendation.

Students requiring personalized one-on-one instruction to learn elementary math skills will benefit greatly from this course. The instructor of this course will collaborate regularly with Special Education teachers who will meet with students requiring specialized instruction. This course is designed to support students who need supplemental instruction with basic mathematical concepts and skills. Topics emphasized include, operations with integers, fractions, and decimals, graphing coordinate points, organizing data, and calculating measures of central tendency. Students will learn these topics through direct instruction, problem solving, and everyday applications. This course is not intended to prepare a student for college or a career. This course is designed for students who may be 3 or more grade levels behind in mathematics learning upon completion of 8th grade.

Math Skills II (MAT134)

Grade: 9-12 Length: Year
Credits: 1

Prerequisite: Teacher and special education case manager recommendation

Students requiring personalized one-on-one instruction to learn elementary math skills will benefit greatly from this course. The instructor of this course will collaborate regularly with Special Education teachers who will meet regularly with students requiring specialized instruction. This course is designed to support students who need supplemental instruction with basic mathematical concepts and skills. Topics emphasized include introduction to proportions, line and angle relationships, types of triangles, transformations of geometric figures, and 2- and 3 dimensional geometry and measurement. Students will learn these topics through direct instruction, problem solving, and everyday applications. This course is not intended to prepare a student for college or a career. This course is designed for students who may be 3 or more grade levels behind in mathematics learning upon completion of 8th grade.

Pre-Algebra (MAT125)

Grade: 9-12 Length: Year
Credits: 1

Prerequisite: Teacher recommendation

Students requiring a review of skills leading to some basic Algebra I concepts will benefit greatly from this course. This course is designed to support students who need supplemental instruction with basic mathematical concepts and skills before entering into a formal high school Algebra I course. Topics emphasized include properties of fractions, decimals, integers, percents, exponents, and roots. Students will use the properties to simplify and evaluate expressions, solve basic equations and inequalities, make tables, plot points on a coordinate plane and differentiate between linear and nonlinear functions. Students will learn these topics through direct instruction, problem solving, and applications to real world problems. This course is designed to be followed by Algebra I and Geometry. This course is designed for students who may be 1 or 2 grade levels behind in mathematics learning upon completion of 8th grade.

Algebra I (MAT130)

Grade: 9-12 Length: Year

Credits: 1

This course includes 0.5 credit of statistics.

Prerequisite: On grade level in mathematics learning upon completion of 8th grade or successful completion of Pre-Algebra.

Algebra is the study of mathematical symbols and the rules for manipulating these symbols. It is the language through which most mathematics is communicated. Topics emphasized include properties of number theory, linear, quadratic, and exponential relationships, systems of equations and inequalities, and polynomial expressions. Students will use and apply Algebraic concepts and models to solve authentic problems and interpret and analyze real-world data. Students will learn the topics of algebra on a basic level through direct instruction, problem solving, and applications to real world problems. Algebra I is a required course for the 23 and 27 credit diploma options.

Geometry (MAT133)

Grade: 9-12 Length: Year

Credits: 1

Prerequisite: Successful completion of Algebra I

This course will explore the traditional topics of geometry including the study of shapes and their properties. Students will learn to calculate area and volume, recognize angles and their relationships to each other, and prove conjectures. Using the tools of geometry, students will perform investigations in small groups that will lead to the discovery of geometric properties, theorems, laws, and postulates. Students will use right triangle trigonometry applied to various applications involving triangles, and will learn basic probability. Geometry is a required course for the 23 and 27 credit diploma options.

Honors Geometry (MAT107) (H)

Grade: 9-10 Length: Year

Credits: 1

Prerequisite: Teacher recommendation and successful completion of Algebra I or Algebra I CP.

This geometry course requires students to possess an aptitude and work ethic that supports an independent

learning model where students are able to self-assess skills and knowledge, and work collaboratively with other students. Students in this course need to be open to challenges that require mathematical applications and connections. Geometry is the study of shapes and their properties with an emphasis on their connections to the real world. Students will use inductive reasoning to identify patterns, make conjectures, and apply deductive reasoning to confirm conjectures through proof. Students will use trigonometry applied to various applications involving right and non-right triangles and will learn basic probability. Geometry is a required course for the 23 and 27 credit diploma options. *Summer assignments must be completed before the beginning of the course.*

Algebra II(MAT104)

Grade: 10-12 Length: Year
Credits: 1

Prerequisite: Successful completion of Geometry or Honors Geometry.

Students will apply and extend what they have learned in their previous algebra and geometry classes. Applications of quadratic functions, exponential functions, linear programming, problem solving, transformations of functions, statistical probability, and fluency in solving equations are the primary outcomes of this course.

Honors Algebra II(MAT101) (H)

Grade: 10-12 Length: Year
Credits: 1

Prerequisite: Teacher recommendation and successful completion of Geometry or Honors Geometry.

Students must possess an aptitude and work ethic that supports an independent learning model where students are able to self-assess skills and knowledge and work collaboratively with other students. Students in this course need to be open to challenges that require mathematical applications and connections. Students will apply and extend what they have learned in their previous algebra and geometry classes through various investigations. Applications of quadratic functions, exponential functions and logarithms, linear programming, problem-solving, transformations of functions, statistical probability, and fluency in solving equations are the primary outcomes of this course. Summer assignments must be completed before the beginning of the course.

Mathematics of Finance(MAT144)

Grade: 11-12 Length: Year
Credits: 1

Prerequisite: Successful completion of Geometry or Honors Geometry.

Students taking Mathematics of Finance will learn the same topics as those in Algebra II through a financial lens. This course combines algebraic and graphical approaches with practice business and personal finance applications. Since students are earning, spending, saving, and investing now and will be throughout the rest of their lives, it is time to understand finance in mathematical terms to gain confidence in their ability to manage money. Applications of quadratic functions, exponential functions, and linear inequalities, problem solving, transformations of functions, statistical probability, and fluency in solving equations are the primary outcomes of this course.

Consumer Math(MAT127)

Grade: 11-12 Length: Year
Credits: 1

Prerequisite: Teacher & Case Manager (if applicable) recommendation.

Topics covered in this course include a basic understanding of employment options, income and deductions, banking services, consumer credit, home ownership, automobile ownership, budgeting, and retirement savings options. Students will learn how to apply simple algebraic and graphical applications to business, personal finance, and money management.

Pre-Calculus(MAT111) (H)

Grade: 11-12 Length: Year
Credits: 1

Prerequisite: Teacher recommendation and successful completion of Honors Algebra II.

This course requires students to possess an aptitude and work ethic that supports an independent learning model where students can self-assess skills and knowledge, participate in more rigorous problem-based learning situations and work collaboratively with other students. Students in this course need to be open to challenges that require mathematical applications and connections. This course is recommended for students who are interested in exploring majors that require advanced mathematics in post-secondary institutions. In this course, students will use the tools learned in Algebra I & II to study concepts essential to the study of calculus. Students will develop a firm understanding of what a function is and extend the properties of functions to exponential, logarithmic, and trigonometric functions. Summer assignments must be completed before the beginning of the course.

Calculus(MAT136) (ECH) (H)

Grade: 11-12 Length: Year
Credits: 1

Prerequisite: Teacher recommendation and successful completion of Pre-Calculus.

This course requires students to possess an aptitude and work ethic that supports an independent learning model where students are able to self-assess skills and knowledge, participate in more rigorous problem-based learning situations, and work collaboratively with other students. Students in this course need to be open to challenges that require mathematical applications and connections. This course is recommended for students who are interested in exploring majors that require advanced mathematics in post-secondary institutions. This course offers a sound development of calculus, the mathematics of change. Students will study both differential and integral calculus. Topics covered will include limits, continuity, derivatives and their applications, and integrals. TI-83/84 calculators will be used extensively in this course. Summer assignments must be completed before the beginning of the course.

Statistics(MAT137) (ECH) (H)

Grade: 11-12 Length: Year
Credits: 1

Prerequisite: Teacher recommendation and successful completion of Algebra II or Honors Algebra II.

This course requires students to possess an aptitude and work ethic that supports an independent learning model where students are able to self-assess skills and knowledge, participate in more rigorous project-based learning situations, and work collaboratively with other students. Students in this course need to be open to challenges that require mathematical applications and connections. Statistics involves collecting, organizing, displaying, and interpreting data, as well as using the information to make decisions and predictions. This course will introduce descriptive and inferential statistics as well as discrete distribution and probabilities. It will include the statistical concepts of measures of central tendency, dispersion, and correlation, and regression analysis and hypothesis testing. A wide variety of applications appropriate for many disciplines will be covered. Summer assignments must be completed before the beginning of the course.

Statistics II(MAT148) (ECH) (H)

Grade: 12 Length: Year
Credits: 1

Prerequisite: Teacher recommendation and successful completion of Algebra II or Honors Algebra II.

Statistics II is the continuation of Statistics . The course begins with a review of sampling distributions and topics from Statistics I as necessary. The focus of the course is on strengthening proficiency with descriptive and inferential statistics by studying topics including probability, Binomial and Geometric Distributions, confidence intervals and hypothesis testing for proportions and means, Chi-square Tests, inference for regression, and Analysis of Variance. Student centered, the course engages students in projects and case-studies and is focused on activity-based instruction that integrates technology (e.g., dynamic statistical packages, spreadsheets) and emphasizes the conceptual understanding of the statistical concepts studied.

Physical Education/Health

**Students can obtain 0.5 credit of physical education if they participate in two seasons of an athletic program throughout their high school career. The other half of credit needed for graduation will be obtained through a traditional classroom setting or online.*

Health Education (HFT110)

Grade: 9-12 Length: Semester
Credits: 0.5

Are you surviving or thriving? What steps can you take to keep your life on track and obtain future goals and dreams? Health a, while providing practical strategies & solutions. There are 4 main units in Health and Wellness Wellness is designed to increase awareness of the many challenges that adolescents face: Mental Health, Sexual Health, Addiction, and Nutrition & Fitness. The skills of awareness, problem solving, and decision making are emphasized throughout the quarter in each of the units. Health and Wellness is a requirement for graduation.

Peer Outreach I (HFT122)

Grade: 11-12 Length: Year (Double Period)
Credits: 1

Prerequisite: Application and Screening

Do you have a passion for caring? Do you like to play games, establish meaningful relationships and possess both patience and empathy? Peer Outreach is a mentoring program. The course is about being a positive role model. Listening, sharing, spending time, having a positive attitude and providing positive input are all course requirements. There is a required training session prior to working five days a week at local elementary schools, child care centers, and nursing homes/assisted living facilities. Acceptance Criteria for this class includes submitting an application, excellent attendance record, exemplary discipline profile (school & community), academically solid (should be able to assist a younger child with schoolwork up to grade 8 level), must have positive relationships with fellow classmates and authority figures, and need positive recommendations from all current teachers. *An interview may be required in some cases.*

Peer Outreach II (HFT131)

Grade: 12 Length: Year (Double Period)
Credits: 1

Prerequisite: Successful completion of Peer Outreach I and recommendation of instructor.

Did your experience in Peer Outreach light a fire in your heart? Would you like to continue that caring and sharing in your senior year? Peer Outreach Senior Capstone is an opportunity to practice, demonstrate and showcase skills learned in Peer Outreach level 1: communication and listening skills, confidentiality mandatory reporting laws, the effects of abuse and neglect on the family, the effects of alcohol and/or drug abuse on the family, building a child's character, promoting positive behavior, handling negative behavior and developing strategies to assist children with special needs. In addition, students will brainstorm and role play possible solutions to difficult situations they may encounter while doing their outreach work, such as the family moving, incarcerated family members, divorce, death in the family, financial problems and homelessness.

Individual and Dual Activities (HFT127)

Grade: 9-12 Length: Semester
Credits: 0.5

This is a great course for individuals who prefer to work by themselves, with a partner, or in small groups. Some of the activities covered include: Badminton, PickleBall, Lawn Sports, Disc Golf, and Tennis. As with all other PE courses there is a fitness component as well, that includes bi-weekly fitness testing. This class requires students to be actively involved in class every day. This course can be competitive, but is more about individual progress in each sport. It requires active participation each day and also includes written and skills assessments for each unit taught.

Personalized Fitness (HFT128)

Grade: 9-12 Length: Semester
Credits: 0.5

Like to sweat? This course is based around improving one's overall level of fitness through a variety of health

enhancing exercises. The students will spend part of the course learning different exercise and fitness techniques. They will spend the other part of the course applying these techniques by creating and implementing their own personalized fitness plan in order to achieve personal goals. This class requires students to be active in class every day. The majority of this course is spent actively exercising and improves one's overall level of physical fitness.

Team Sports (HFT129)

Grade: 9-12 Length: Semester
Credits: 0.5

This course is based on the traditional sports such as basketball, soccer, Ultimate Frisbee, football, and softball. It requires students to work in groups on a daily basis and to communicate effectively with their peers. This is a great course for those that thrive with competition. As with all other PE courses there is a fitness component as well, that includes bi-weekly fitness testing. This class requires students to be active in class every day and also includes written and skill assessments for each unit taught.

Dance and Choreography (PART116)

Grade: 9-12 Length: Semester
Credits: 0.5

Students will focus on movement skills as well as principles of dance and choreography. They will also work on physical skills such as flexibility, coordination, spatial awareness, and strength. Students will learn various dances and routines and how to choreograph movement pieces to music.

Science

Foundations of Science

Grade: 9-12 Length: Year
Credits: 1

Prerequisite: Teacher recommendation.

This course introduces 9th-grade students to the core principles that underpin all scientific disciplines. This is a generalized and broad-based interdisciplinary curriculum, covering foundational topics across physical science, life science, and earth/space science. Students will be introduced to some abstract chemistry concepts such as structures of atoms, nuclear chemistry, properties of matter and chemical reactions. Students will use inquiry-based activities, hands-on experiments, and the application of mathematical concepts to real-world scenarios. A competent Foundations of Science student will collaborate with others, work safely in the lab, engage in independent work and show a strong understanding of the world around them. This course will fulfill the Physical Science graduation requirement.

Physical Science(SCI119)

Grade: 9-12 Length: Year
Credits: 1

Fundamentals of Physical Science will cover Physical Science topics with more individualized instruction and support from Special Educators and Paraprofessionals. Fundamentals of Physical Science is designed to introduce students to some abstract chemistry concepts such as structures of atoms, nuclear chemistry, properties of matter, and chemical reactions. It will also be introducing students to some abstract physics concepts such as forces and motion, energy, wave behavior, and electricity. Students in the fundamentals level course will focus on qualitative comparisons rather than quantitative when appropriate. Lab skills will be distributed throughout the course as appropriate. A competent Fundamentals of Physical Science student will collaborate with others, work safely in the lab, engage in independent work, and show a strong understanding of the world around them.

Honors Physical Science(SCI20) (H)

Grade: 9-10 Length: Year

Credits: 1

Prerequisite: Teacher recommendation.

Honors Physical Science is designed to introduce students to some abstract chemistry concepts such as structures of atoms, nuclear chemistry, properties of matter, and chemical reactions. It will also be introducing students to some abstract physics concepts such as forces and motion, energy, wave behavior, and electricity. Students in the honors course will be required to think more quantitatively, so computational skills and algebraic thinking are required. Lab skills will be distributed throughout the course as appropriate. Honors students will complete an honors project as a requirement of the course. A competent Honors Physical Science student will collaborate with others, work safely in the lab, engage in independent work, and show a strong understanding of the world around them. Summer assignments must be completed before the beginning of the course.

Lab Biology I (SCI101)

Grade: 10-12 Length: Year

Credits: 1

This course is a requirement for graduation in the State of New Hampshire. Students will utilize hands-on, activity-based approaches that use both independent and cooperative learning. A phenomenon-based approach to biology will allow student interests to drive some of the course topics. Example topics of study are: the antibiotic resistance epidemic, the ubiquity of cancer among multicellular organisms, and the evolutionary history of humans. Students will demonstrate competency in biology through exams, labs, essays, projects, and presentations.

Honors Lab Biology(SCI102) (H)

Grade: 10-11 Length: Year

Credits: 1

Prerequisite: Teacher recommendation and successful completion of 8th grade science.

Honors Lab Biology is designed to allow freshmen students to explore the breadth and depth of the science of life, and prepare them for physical science and more advanced studies in science. More detailed investigations, discussions, and laboratory activities will allow students to develop the factual knowledge, analytical skills, and conceptual framework needed to master the more demanding content at this level. This course will fulfill the life

science requirement for graduation in the State of New Hampshire. Students will demonstrate competency in biology through exams, labs, essays, projects, and presentations. This course covers the same topics as Lab Biology, but studies them in more depth and breadth, and students are required to complete independent, original research to be presented to the public. Summer assignments must be completed before the beginning of the course.

Concepts in Lab Chemistry(SCI113)

Grade: 11-12 Length: Year
Credits: 1

Prerequisite: Successful completion of Physical Science and Algebra I.

This course is designed for students who would like to learn more about nature and will continue their education at a two or four year college. The course intends to communicate the concepts of chemistry applied to our everyday life. Students will be introduced to the basic concepts of the structure of the atom, periodic law, chemical bonding, and chemical reaction with integrated lab components. In this course the students will develop a comprehensive knowledge based in chemistry, technology, safety, critical thinking and problem solving.

Honors Lab Chemistry I (SCI106) (ECH) (H)

Grade: 11-12 Length: Year
Credits: 1

Prerequisite: Teacher recommendation and successful completion of Physical Science and Algebra II or Concurrent Enrollment in Algebra II.

Lab Chemistry I is a subject taken by students who intend to continue their education at four-year colleges with a focus in the STEM field. This algebra-based course with integrated laboratory components is a standard first-semester college introductory chemistry course. Beginning with the basic concepts of measurement, energy, classification of substances, and chemical terminology, the course examines how the history of atomic models led to the development of the wave mechanics model of the atom and the modern Periodic Table. These are used in explaining chemical bonding and the nature of ionic, metallic, and covalent substances. Chemical reactions and the mole concept are introduced leading to stoichiometry problems. Finally, the kinetic theory of particles is used in explaining the behavior of the phases of matter. In this course, the students will develop a comprehensive knowledge based on chemistry, technology, safety, critical thinking, and problem-solving. Summer assignments must be completed before the beginning of the course.

Concepts in Lab Physics(SCI104)

Grade: 11-12 Length: Year
Credits: 1

Prerequisite: Successful completion of Biology, Physical Science and Geometry.

Concepts in Lab Physics uses the concepts of physics to explain phenomena that the student observes in the everyday world. Topics covered in the area of mechanics include: Newton's Laws of Motion, momentum, energy,

simple machines, circular and rotational motion, law of universal gravitation, heat, waves and sound, fluid mechanics, electricity and circuits, and modern physics.

Honors Lab Physics I (SCI110) (H)

Grade: 11-12 Length: Year
Credits: 1

Prerequisite: Teacher recommendation and successful completion of Biology, Physical Science and Algebra II.

Honors Lab Physics I is based around the development of critical thinking skills crucial to the study of physics and essential to full participation in a society that is technologically based and constantly changing. Topics of study include Newton's Laws of Motion, forces, work and energy, simple machines, momentum and collisions, circular motion and gravitation, and fluid mechanics. Students must be comfortable completing advanced trigonometric and algebraic computations with practical and theoretical applications in science and engineering. Summer assignments must be completed before the beginning of the course.

Honors Human Biology (SCI105) (ECH) (H)

Grade: 11-12 Length: Year
Credits: 1

Prerequisite: Teacher recommendation and successful completion of Biology and Chemistry, or concurrently enrolled in Chemistry.

Honors Human Biology is for students interested in the medical field, particularly nursing. The curriculum will be similar to a college-level introductory Human Biology course. This course provides a comprehensive overview of the structure and function of the human body, emphasizing the integrated roles of the skeletal, muscular, nervous, cardiovascular, respiratory, immune, digestive, urinary, and reproductive systems in maintaining life. This course will also cover testing strategies for students to take and successfully pass the TEAS test, which is required for nursing programs. There will be summer work.

Lab Environmental Studies (SCI113)

Grade: 11-12 Length: Semester
Credits: 0.5

Prerequisite: Successful completion of Biology and Physical Science.

Lab Environmental Studies is a hands-on course for students interested in further studying major environmental topics. This course surveys environmental history, the natural world, and how humans impact the living world. Learning how these issues impact everyday life is stressed through the use of current events, discussions, case studies and laboratory work.. By the end of the course students will be able to analyze information, determine their opinion, and communicate effectively with others.

Forensic Science(SCI22)

Grade: 11-12 Length: Semester
Credits: 0.5

Prerequisite: Successful completion of Biology and Physical Science.

Forensics is a hands-on course for students interested in criminal justice and crime scene science. This course will examine criminalistics and science in a crime laboratory. Students will become familiar with biological evidence such as DNA fingerprinting, hair analysis, drug analysis and identification. Career pathways in the criminal justice system and hands-on learning are integrated into the study of solving crimes. Students will be able to identify and analyze evidence, apply evidence law, and create a criminal profile.

Earth & Space Science(SCI100)

Grade: 11-12 Length: Year
Credits: 1

Prerequisite: Successful completion of Biology and Physical Science.

Earth & Space Science is for students who wish to study the Earth and their place in the universe. This course is a hands-on, activity-based course incorporating geology, meteorology, oceanography and astronomy. Students enrolled in this course analyze and describe Earth's interconnected systems and how they are changing due to natural processes and human influence. Topics covered include rocks, minerals, natural resource management, sculpturing of Earth's surface, plate tectonics, earthquakes, volcanoes, geologic history, the atmosphere, weather, climate, history of astronomy, the solar system, stars, and galaxies.

Social Studies

Civics (SOC147)

Grade: 9-12 Length: Semester
Credits: 1

This course covers 0.5 credit of civics as well as 0.5 credit of Government & Constitution US/NH.

In order for a democracy to function, it is necessary that students know the rights and responsibilities of being a U.S. citizen. The focus is a comprehensive understanding of the U.S. Constitution with an emphasis on civil liberties, the Presidency, Congress, and the national courts. Students also learn about state and local government, and how they work together to form society. Students will learn how the government plays a role in their everyday lives. Along with the text, primary documents, Internet, newspapers and news magazines will be used to acquire knowledge for this class. This class will include a variety of assessments including but not limited to; tests, writing prompts, hands on activities, group projects, primary and secondary source investigations, and presentations. Students must pass the immigration test and Civics with a 70% or higher in order to graduate.

Honors Civics (SOC100) (H)

Grade: 9-10 Length: Year
Credits: 1

Prerequisite: Teacher Recommendation.

Honors Civics offers an in-depth evaluation of the operation of the U.S. government and the rights and responsibilities of U.S. citizenship. Students will take a deeper look at political parties, foreign policy, and the role of government in their lives. Students will use primary source documents, the internet, periodicals, and the

text to take a deeper look at the role of government in their lives. Topics include Citizenship, The U.S. Constitution, The Bill of Rights and other Amendments, the Legislative Branch, Executive Branch, Judicial Branch, State Government, Local Government, Elections, Foreign Policy, the Environment, and possible Special Topics. Students will need a strong background in reading comprehension and writing to be successful in this course. Students must pass the immigration test and Civics with a 70% or higher in order to graduate. Summer assignments must be completed before the beginning of the course.

World History (SOC102)

Grade: 10-12 Length: Year
Credits: 1

Prerequisite: Successful completion of Civics.

This course examines civilizations and patterns from prehistory through the Age of Enlightenment. Students will make connections with location, physical characteristics, culture, and environmental issues in conjunction with the history they are studying. This course will begin with investigations of Early Man and Early Civilizations and extend throughout the course of history exploring the rise and fall of ancient civilizations and cultures and the reformations that came along with the Renaissance. Students will learn to use geography, and primary source documents to explain history. This class will include a variety of assessments including but not limited to; tests, writing prompts, hands on activities, group work, projects, primary and secondary source investigations, and presentations.

Honors World History (SOC103) (H)

Grade: 10-12 Length: Year
Credits: 1

Prerequisite: Teacher recommendation

In addition to the basic curriculum/content presented in the standard World History course, the Honors Program will include a deeper investigation into specific cultures of modern-day importance and an in-depth coverage of themes. Students will continuously relate what they have learned to contemporary society and prior civilizations in an effort to link specific objectives within civilizations with the wider targets based on social science themes. Summative assessments will range from in-depth essays and discussions to Data Based Questions (DBQs) and a long-term research project. World history will build upon vocabulary, primary source document use, and concepts used in civics classes to learn about the evolution of world history on an increased level of understanding. This course will look at World History from the angle of a Historian. Students will learn to use geography, and primary source documents to explain history. Much focus will be on pre-history throughout the reformation. Students will explore the impact of culture, environment, exploration, historical events, and other aspects of countries. Summer assignments must be completed before the beginning of the course. Summer assignments must be completed before the beginning of the course.

Current Issues in the Changing World (SOC105)

Grade: 10-12 Length: Semester
Credits: 0.5

Prerequisite: Successful completion of Introduction to Geography

Africa, Asia, and Latin America are emerging as important players on the world stage. Students will examine the events in our modern world that shape these regions and impact global society. This course investigates the environmental, political, and social impact of nations around the world. Specific emphasis will focus on Latin America, Africa, Asia, and the Middle East. Along with text, primary documents, Internet, newspapers and news magazines will be used to acquire knowledge for this class.

Economics (SOC122)

Grade: 11-12 Length: Semester
Credits: 0.5

Prerequisite: Successful completion of Civics and World History.

Students will broaden their understanding of how money and markets function in the different global financial systems, and deepen their knowledge of the economic problems faced around the world and within their lives. The course will cover the basic economic systems, supply and demand, consumer choice, product pricing, monetary and fiscal policy, factor markets, and international trade. Using data, graphs, projects, statistics, and readings from various current and historical events or sources; students will build their critical thinking skills to make reasoned economic decisions. This required course will also cover; budgeting, taxes, investments, and how markets work in a free-market economy. Students will learn about the public and private sectors, business firms and their market organizations, and the consumer's role within each.

Macroeconomics (BUS129) (H) (ECH)

Grade: 10-12 Length: Semester
Credits: 0.5

Prerequisite: Teacher Recommendation, can only take in 10th grade with permission.

A macroeconomic analysis of the basic characteristics of a modern market-directed economy challenged by global development. Topics discussed include supply and demand; national income; the business cycle; inflation and unemployment; fiscal, supply-side and monetary policy; and the Federal Reserve System. Students will explore the following topics: basic economics concepts and applications, macroeconomics versus microeconomics, United States Macroeconomy operations in a global context, relationship of economics and society, markets, supply and demand, and the price system, market-directed and versus command macroeconomics, private/public/global sectors, expenditure and income approach of calculating the gross national product, unemployment and inflation with business cycle context, supply-side and monetary theories and federal government policies applications, and the functions and influences of the Federal Reserve System. This course satisfies the Economics requirement.

Note: Due to the content-specific nature of the curriculum, a student who signs up for "Running Start Macroeconomics" must make a commitment to attend the class regularly. This will be imperative for the successful completion of this "Running Start" course. Running Start students are considered college students: they will assume greater responsibility for their education and academic life. The teacher will expect the same level of classroom participation and quality of work from Running Start students as would be expected from adult college students, and for which you may earn college credit for this course.

US & NH History (SOC106)

Grade: 11-12 Length: Year

Credits: 1.5

This course covers 1 credit of US & NH History and 0.5 credit of History.

Prerequisite: Successful completion of Civics and World History.

America is a relatively young country, but its story is vast and interesting. This U.S. History course seeks to relate the past and present by covering the time period of the Civil War to World War II to explain how we evolved from a country torn apart by slavery to a world superpower. Emphasis falls on the relationships between American political, social, and economic status, in addition to America's role as viewed in a global context. This class will include a variety of assessments including but not limited to; out-of-class assignments, tests, writing prompts, hands-on activities, local walking field trips, group projects, primary and secondary source investigations, and presentations.

United States History:1877-Present (SOC146) (H) (ECH)

Grade: 11-12 Length: Year

Credits: 1

Prerequisite: Teacher recommendation and successful completion of World History.

The course will examine American history from 1877 to the present in such areas as geographic and social mobility, political reform, government precedents, and war. Lectures, readings, and projects will cover the political, social, and cultural history of the United States from the end of Reconstruction to the present day.

Note: Due to the content-specific nature of the curriculum, a student who signs up for "Running Start US History" must make a commitment to attend the class regularly. This will be imperative for the successful completion of this "Running Start" course. Running Start students are considered college students: they will assume greater responsibility for their education and academic life. The teacher will expect the same level of classroom participation and quality of work from Running Start students as would be expected from adult college students, and for which you may earn college credit for this course.

History of Claremont (SOC141)

Grade: 11-12 Length: Semester

Credits: 0.5

Prerequisite: Successful completion of Civics.

Did you know that the lifts for the atomic bombs dropped over Japan in 1945 were built right here in Claremont at Sullivan Manufacturing? Claremont and NH History will look at the importance of our city and state on the local, state, national and global stage. Students will use primary and secondary sources to research to learn about the people, accomplishments, and culture of Claremont and New Hampshire. This course will trace our history from its founding in the colonial era, through our shift from farm to factory, all the way to our present day. This course will utilize multiple community partners to conduct original research and create history for others to use in the future.

Women in World History(SOC140)

Grade: 10-12 Length: Semester

Credits: 0.5

Prerequisite: Successful completion of Civics.

Women are 50% of humans, but history textbooks mention 4 men for every 1 woman. Women in World History is a comprehensive look at how women around the world have affected events throughout time. Students will study how women have impacted leadership, science, art, economics, health and home, religion, and those rebellious women on the fringe. Students will use primary and secondary sources to research women in local, state, national, and world history. Students will learn world history through a female lens. This course is open to ALL students for a half credit in either world history or a social studies elective.

American Experience (SOC108)

Grade: 11-12 Length: Semester
Credits: 0.5

Prerequisite: Successful completion of Civics and World History.

What makes our world the way it is? This course is an overview of significant cultural American events of the last half /first part of the 20th/21st century. In other words, the generations that have had the most direct effect on you. Emphasis is on how World War II changed American culture as well as U.S. presence on The World stage, the 1950's, civil rights and Vietnam, globalization, emerging technologies, and the significant cultural and social changes that defined America during the late 20th and early 21st century. Instruction includes analyzing archival resources such as movies, video and music, conducting interviews, interpreting personal accounts, making connections and drawing conclusions related to current events, as well as working independently and collaboratively.

Psychology (SOC101) (H) (ECH)

Grade: 11-12 Length: Year
Credits: 1

Prerequisite: Teacher recommendation and successful completion of Civics and World History.

Psychology is the study of mental processes, behavior, and the relationship between them. Psychology involves the study of the laws of thoughts, feelings, and behaviors of humans and other organisms. Because Psychology encompasses human and social issues as well as biological and physiological ones, it is categorized as both a natural and social science. The Psychology class is taught using hands-on labs, class discussion, and research to ensure each student has a broad overview of the field of psychology as well as a greater sense of self-awareness.

Note: Due to the content-specific nature of the curriculum, a student who signs up for "Running Start Psychology" must make a commitment to attend the class regularly. This will be imperative for the successful completion of this "Running Start" course. Running Start students are considered college students: they will assume greater responsibility for their education and academic life. The teacher will expect the same level of classroom participation and quality of work from Running Start students as would be expected from adult college students, and for which you may earn college credit for this course.

Sociology (SOC 104) (H) (ECH)

Grade: 11-12 Length: Semester
Credits: 0.5

Prerequisite: Teacher recommendation and successful completion of Civics and World History.

Sociology is about people and how they interact. It's about the thoughts, feelings, and ideas that constantly shape

and reshape humanity. This course will teach why people “do what they do:” - what they like, how they think, and how they act. Using a variety of settings to include hands-on labs, class discussions, in-class as well as “field research”, students will have the opportunity to observe, analyze, and predict human behavior. Note: Due to the content-specific nature of the curriculum, a student who signs up for “Running Start Sociology” must make a commitment to attend the class regularly. This will be imperative for the successful completion of this “Running Start” course. Running Start students are considered college students: they will assume greater responsibility for their education and academic life. The expectations are the same as Running Start students as would be expected from adult college students, and for which you may earn college credit for this course.

Philosophy (SOC 130) (H) (ECH)

Grade: 11-12 Length: Semester
Credits: 0.5

Prerequisite: Teacher recommendation and successful completion of Civics and World History.

Philosophy is already an important part of your life, whether you know it or not, just about any time you wonder about some of life’s most interesting questions - you are practicing Philosophy. Philosophy - meaning the love of wisdom; is the discipline of exploring issues in order to have a deeper understanding of questions and/or resolutions. Using a variety of settings - class discussions, in-class research, student-led discussion, and teacher-led instruction; students will examine life's most challenging questions. Note: Due to the content-specific nature of the curriculum, a student who signs up for “Running Start Sociology” must make a commitment to attend the class regularly. This will be imperative for the successful completion of this “Running Start” course. Running Start students are considered college students: they will assume greater responsibility for their education and academic life. The teacher will expect the same level of classroom participation and quality of work from Running Start students as would be expected from adult college students, and for which you may earn college credit for this course.

Cultural Anthropology (SOC136) (H) (ECH)

Grade: 11-12 Length: Semester
Credits: 0.5

Prerequisite: Teacher recommendation and successful completion of Civics and World History.

This course is an exploration of Homo sapiens origins and will explore the diversity of past human behavior. Lectures and readings will describe the relationship between the conditions of our existence and our capacity for creativity. The focus of this course will be not only the conditions of our cultural past and present, but also some possibilities for future evolution of culture and experience.

Note: Due to the content-specific nature of the curriculum, a student who signs up for “Running Start Cultural Anthropology” must make a commitment to attend the class regularly. This will be imperative for the successful completion of this “Running Start” course. Running Start students are considered college students: they will assume greater responsibility for their education and academic life. The teacher will expect the same level of classroom participation and quality of work from Running Start students as would be expected from adult college students, and for which you may earn college credit for this course.

American Sign Language I (ECH) (H) (LAN120)

Grade: 9-12 Length: Year

Credits: 1

This course will assist the student in developing basic conversational skills in American Sign Language (ASL). Included in the course will be a study of basic grammatical structures, non-verbal signals, sign vocabulary, and conversation regulators. Cultural aspects of the Deaf community will also be discussed. Emphasis will be placed on using American Sign Language (ASL) in one-to-one or small group conversations.

American Sign Language II (ECH) (H) (LAN121)

Grade: 10-12 Length: Year

Credits: 1

Prerequisite: Successful completion of ASL I.

This course will assist the student in developing the ability to use and understand sign language at the beginning level. Classes will include readiness exercises, skill development, direct interaction activities and sign vocabulary building.

Spanish I (LAN110)

Grade: 9-12 Length: Year

Credits: 1

Students begin their journey towards fluency in the language and their discovery of diverse aspects of societies in Spanish-speaking countries. Students communicate daily in Spanish in real life situations and develop the ability to speak and write about themselves, their families and friends, their passions and personal opinions. Students will be able to interpret spoken and written Spanish in the context of traditional and contemporary songs and short stories. They will start presenting on familiar topics in oral and written context .

Spanish II (LAN111)

Grade: 10-12 Length: Year

Credits: 1

Prerequisite: Successful completion of Spanish I.

In Spanish II, students continue to develop their proficiency in interpersonal, interpretive, and presentational communication. Communication is focused on meaningful contexts in the immediate world, such as sports and leisure activities, foods and eating customs, daily routine and health. Students show greater accuracy with basic structures, and begin to understand more complex features of the language, such as descriptions of events in the past through reading level-appropriate literature.

Spanish III (LAN112)

Grade: 10-12 Length: Year

Credits: 1

Prerequisite: Successful completion of Spanish II.

In Spanish III, students continue to strengthen their communicative skills by speaking and writing in Spanish, by

listening to and reading grade-appropriate novels, and by making oral and written presentations in Spanish. They are able to communicate on a variety of topics and to use more complex structures in Spanish, such as a description of future plans or events which may occur, and to move from concrete to more abstract concepts.

Spanish IV & V (LAN113 & LAN117)

Grade: 10-12 Length: Year

Credits: 1

Prerequisite: Successful completion of Spanish III/IV.

In Spanish IV & V, students continue to strengthen their competence in the Spanish language by interacting orally and in writing, listening and reading text, and by making oral and written presentations in Spanish. They are able to exchange and defend opinions on a variety of topics related to historical and contemporary events and issues. They comprehend spoken and written texts from a variety of sources, and are able to express well-developed ideas in writing on various topics.

Sugar Valley Regional Technical Center - Claremont

Building Construction

Intro to Building Construction (CTC148)

Grades: 9-12 Length: Quarter

Credits: 0.5

This course is a diverse introduction to the foundational skills of carpentry and woodworking. Students will master the basics of drawing, precise measurement, and the correct use of various hand and power tools specific to working with wood. The curriculum is entirely project-based, requiring students to research, design, draw, and build their own solid wooden structures using proper fastening techniques. This hands-on experience will foster essential teamwork, communication, and practical problem-solving skills, preparing students for careers in structural carpentry, fine furniture making, or other wood-related trades.

Students may take this course twice for elective credit.

Building Construction I (CTC108)

Grades: 10-12 Length: Year

Credits: 2

Prerequisite: Successful completion of Algebra I and English 9

Get ready to build! Building Construction I is a dynamic, hands-on course that throws you right into the world of the construction trades. In this first-level course, you will be working with your hands and in the shop daily as you gain practical experience in general carpentry by mastering the safe and effective operation of both hand tools and power tools, developing essential woodworking techniques, and discovering how structures are built by learning framing fundamentals. The course will feature exciting student-led projects that give you real-world experience. You will also cover the different building materials you need and how to use applied math (like geometry and measurement) every single day on a job site. This course is your first step toward a skilled trade career!

Honors Building Construction II (CTC109) (H) (ECH)

Grades: 11-12 Length: Year

Credits: 2

Prerequisite: Successful completion of Building Construction I

This course can count as a fourth math credit on the 20 and 23 credit diploma.

Honors Building Construction II takes the skills learned in Carpentry I and expands upon them. Students learn to read blueprints, safe operation of hand and power tools, and framing techniques leading into more advanced projects. These projects include roof framing, interior and exterior finish, stair construction, and cabinet making. Students will be required to complete OSHA CareerSafe certification program. They will also have the opportunity to earn a Fork Lift training certificate. Additionally, site visits within the community and guest speakers are integral components of this course, providing valuable real-world education and insights.

Level 2 Work based learning may be available

Completing Building Construction I & II you will earn 8 Elective College credits at Keene State College for Free!

Plumbing and HVAC

Introduction to Electrical and Mechanical Systems (CTC115)

Grades: 9-12 Length: Quarter

Credits: 0.5

Students will learn skills needed to join in-demand trades in the construction industry through modular workstations. Participants will work together in a project format, where safety is emphasized. Students will learn basic blueprint reading, followed by projects selected from: measuring and estimating, communications, electrical wiring, digital electronics, heating and air-conditioning, plumbing, environmental science, and alternative energy. All project materials are provided and online instructions are accessed with Chromebooks.

Students will also learn about the training, demands and rewards of each trade. If time permits, students will also complete some small, creative projects in the plumbing I lab. This course will provide students with the skills and knowledge to ensure success in Plumbing and HVAC I. The class will also provide students with the skills and knowledge to become informed consumers and homeowners.

Introduction to Basic Home Repair

Grades: 9-12 Length: Quarter

Credits: 0.5

Our introductory quarter class on Basic Home Repair is the perfect stepping stone into the world of Career and Technical Education (CTE). This hands-on course offers a unique chance to explore multiple CTE concepts, covering foundational skills in electrical, plumbing, sheetrock, and general construction. You'll acquire essential, practical knowledge in basic home maintenance and repair that will prove invaluable as a homeowner, potentially saving you significant money on service calls. Mastering these simple concepts is a fantastic stepping stone that can help you decide which specific CTE field you may want to pursue in depth next.

Plumbing and HVAC I (CTC106)

Grades: 10-12 Length: Year

Credits: 2

Prerequisite: Successful completion of Algebra I, English 9 & Electrical & Mechanical Systems

Students will learn skills needed to join in-demand trades in the construction industry through modular workstations. Participants will work together in a project format, where safety is emphasized. Students will learn basic blueprint reading, followed by projects selected from: measuring and estimating, communications, electrical wiring, digital electronics, heating and air-conditioning, plumbing, environmental science, and alternative energy. All project materials are provided and on-line instructions are accessed with Chromebooks. Students will also learn about the training, demands, and rewards of each trade. If time permits, students will also complete some small, creative projects in the plumbing I lab. This course will provide students with the skills and knowledge to ensure success in Plumbing & HVAC I. The class will also provide students with the skills and knowledge to become informed consumers and homeowners.

Honors Plumbing and HVAC II (CTC107) (H)

Grades: 11-12 Length: Year

Credits: 2

Prerequisite: Successful completion of Plumbing and HVAC I*This course can count as a Lab Science*

The students in Plumbing/HVAC 2 will be using their newly developed skills attained from Plumbing /HVAC 1 to continue learning in the plumbing and heating trade, specifically related to hydronic heating. In this advanced class, students will be working on installing boilers in the classroom lab with all the new skills acquired in year one. There will be burner service and install, electrical theory, control wiring, hydronic installations and service, venting theory, and complicated bathroom installations, if time permits. Students will continue to build critical thinking skills and problem-solving abilities to become more independent employees. Students will be graded on safety, ability to work with others, attendance, ability to complete necessary project work forms and drawings, as well as project accuracy. Students will be installing plumbing and heating equipment and will be expected to explain the installation process as well as how the system functions, specifically in terms that an employed technician would explain to a customer.

Level 2 Work based learning may be available

Completing Plumbing/ HVAC I & II you will earn 8 Elective College credits at Keene State College for Free!

Culinary Arts

Intro to Baking I (HFT104)

Grades: 9-12 Length: Quarter

Credits: 0.5

In this course, students will explore the essential principles of ingredients, nutrition, and preparation techniques to create high-quality food products, including cookies, breads, cakes, pies, and yeast breads. Through hands-on lab experiences, students will practice fundamental food preparation and cooking techniques, such as following recipes, accurate measuring, and applying recipe math. Emphasis will be placed on the proper use of kitchen utensils and equipment, as well as maintaining rigorous kitchen safety and sanitation standards. This course serves as an excellent stepping stone for Culinary I, providing a solid foundation in culinary skills and nutritional knowledge.

Intro to Meal Preparation (HFT105)

Grades: 9-12 Length: Quarter

Credits: 0.5

Meal Preparation is an ideal course for beginners and those preparing to live independently. Students will learn to cook breakfast, lunch, and dinner, gaining essential skills for self-sufficiency. Through hands-on lab experiences, students will practice using kitchen utensils and equipment correctly, while adhering to strict kitchen safety and sanitation standards. This lab-based course emphasizes the importance of regular attendance to ensure students acquire the practical experience necessary for success. Meal Preparation offers a fantastic introduction to the culinary world, setting a strong foundation for your culinary journey.

Intro to Regional Cuisine (HFT109)

Grades: 9-12 Length: Quarter

Credits: 0.5

Prerequisite: Successful completion of at least one other cooking course.

How could knowledge of ingredients, nutrition, and preparation help create quality food products? Come and join the fun of learning new recipes from 7 different regions of the United States. This is a great course to expand your tasting experiences. Lab experiences will emphasize the value of knowing how to properly use kitchen utensils and equipment. Appropriate kitchen safety and sanitation practices are required during lab classes. Regional Cuisine is a lab course, making regular attendance critical for success.

Intro to International Cuisine (HFT103)

Grades: 9-12 Length: Quarter

Credits: 0.5

Prerequisite: Successful completion of at least one other cooking course

Students will gain a knowledge of how ingredients, nutrition, and preparation help create quality food products. They will learn to cook Mexican, Chinese, and Italian foods, as well as how to put on an English Tea. Come and experience the fun of learning new recipes from different countries. Let's take a trip through Europe and Asia; bring your passports! This course will emphasize the value of knowing how to properly use kitchen utensils and equipment. Appropriate kitchen safety and sanitation practices are required during lab classes. Take a break from academic pressures and fill your stomach, along with your brain. International Cuisine is a lab course, making regular attendance critical for success. Students cook at least three days a week.

Culinary Arts I (CTC100)

Grades: 10-12 Length: Year

Credits: 2

Prerequisite: Successful completion of Algebra I and English 9

Do you have a passion for cooking? If so, this may be the class for you! Culinary I provides an introduction to the foodservice industry and covers topics such as methods of cooking, nutrition, and careers in all aspects of the foodservice industry. Students will learn knife skills, safety, sanitation, weights and measurements, breakfast cookery, soups, stocks and sauces, and so much more. Students will be exposed to hands-on experiences while working at special functions throughout the community, allowing them the experience of working directly with the public. Culinary I emphasizes community support through fundraisers and food donations, making it about more than just cooking for oneself. This lab-based course requires regular attendance to ensure students acquire the practical knowledge and experience needed for success. Culinary I is an excellent stepping stone for those looking to further their culinary education and make a positive impact through food. Additionally, site visits within the community and guest speakers are integral components of this course, providing valuable real-world education and insights.

Honors Culinary Arts II (CTC104) (H) (ECH)

Grades: 11-12 Length: Year

Credits: 2

Prerequisite: Successful completion of Culinary Arts I**This course can count as a Lab Science**

Culinary Arts II builds on the foundational skills acquired in Culinary Arts I, offering students advanced techniques and deeper experience in essential culinary skills. This course integrates these advanced skills into special events held in The Teal Lantern Room or within the community, providing practical, real-world applications. Students can continue their involvement with SkillsUSA or join if they haven't already. Additionally, the course will cover advanced topics such as menu planning, cost control, and culinary innovation, preparing students for leadership roles in the foodservice industry. Completion of the full Culinary Arts Program opens doors to rewarding careers in the foodservice industry and further education in Culinary Arts or Food Service Management. This course is designed to enhance your culinary expertise and prepare you for a successful future in the culinary world. Site visits and guest speakers are one of many aspects of these classes to get students ready for the real world. Additionally, site visits within the community and guest speakers are integral components of this course, providing valuable real-world education and insights.

Level 2 Work based learning may be available

Completing Culinary I & II you will earn 3 Elective credits at White Mountains Community College (WMCC) in WMCC's Culinary and/or Baking and Pastry Arts Programs for Free!

Machine Tool***Intro to Manufacturing Level I (CTC110)***

Grades: 9-12 Length: Quarter

Credits: 0.5

Introduction to Manufacturing is a course designed for students who may be interested in a career in manufacturing, machining, or engineering. This is an introductory course where students will learn about manufacturing and how many of the products you use every day are designed and made. Coursework is hands-on and active learning. Students will learn the basics of CAD (Computer Aided Design) and how additive (3-D printing) and subtractive (machining) processes are used to bring an idea from a computer drawing to a final physical product. Guided projects will be used in the beginning, and then students will have increasing input on their designs and projects. Quality and measurement will be learned and applied throughout the course. There will also be exposure to the many career opportunities in Manufacturing and Engineering.

Intro to Manufacturing Level II (CTC130)

Grades: 9-12 Length: Quarter

Credits: 0.5

Prerequisite: Successful completion of Introduction to Manufacturing Level I

In this course, students will expand upon the design and manufacturing skills learned in the level one class to learn new design systems and manufacturing processes that will result in both personal and team-designed class projects. Within the class project, students will learn how teamwork, quality, and coordination are important. Students will then learn the basics of programming automation, control systems, and simple mechanisms and understand how they are applied in our everyday world. Students will also learn the skills necessary to be successful in the world of work, such as how to apply for a job as well as interview skills.

Machine Tool Level I (CTC104)

Grades: 10-12 Length: Year

Credits: 2

Prerequisite: Successful completion of Algebra I and English 9

If you want to learn to make precision items and use machines, this class is for you. This course covers the basics of manual machining processes, safety, blueprint reading, materials in industry (various metals), quality assurance and best practice, precision measuring, and applied machine math. You will also be introduced to the uses of Computer Aided Drafting and computer Numerical Control (CNC) machine basics. The skills in this course are primarily taught using projects and hands-on application on the machinery using all of the measuring and machine tools in the lab, as well as all of the “high tech” machinery available. You will have the opportunity to earn certifications through Tooling U (Society of Manufacturing Engineers) and will have entry-level exposure that can lead to a career in precision machining. This course is also appropriate if you are considering a career in mechanical engineering. Additionally, site visits within the community and guest speakers are integral components of this course, providing valuable real-world education and insights.

Honors Machine Tool Level II (CTC105) (H) (ECH)

Grades: 11-12 Length: Year

Credits: 2

Prerequisite: Successful completion of Machine Tool Technologies Level I or equal sending school experience (as approved), completion of Algebra I or Math Skills II and Sophomore year English

This course can count as a fourth math credit

This course builds on the knowledge gained in the level-one course, and focuses on advanced skills, CNC machine programming and set-up, product design, and individually selected projects. You will have to maintain a high degree of self-motivation, as learning and application of the theory is taught using projects which will involve self-directed learning. Students can take the NIMS pathway and seek nationally recognized NIMS (national Institute of Metalworking Standards) certifications in one or more of seven certifications.

This course has articulation agreements, and opportunities to earn NIMS and Tooling U Certifications. Students completing this course will have the skills to be an entry-level machinist or will have additional background for college and post-secondary opportunities. In the second semester, students may have the opportunity to participate in Level 2 work-based learning experiences. Additionally, site visits within the community and guest speakers are integral components of this course, providing valuable real-world education and insights.

Level 2 Work based learning may be available

Completing Machine Tool I & II you will earn 8 Elective College credits at Keene State College for Free!

Entrepreneurship

Intro to Virtual Business (CTC164)

Grades: 9-12 Length: Quarter

Credits: 0.5

The Virtual Business course is designed to immerse students in the dynamic world of online business. This quarter-long class, part of the Entrepreneurship program of study, provides students with the foundational skills and knowledge necessary to start and manage a virtual business. Through hands-on projects and interactive lessons, students will explore various aspects of creating and operating a business in the digital age. Key topics include web presence creation, online and offline marketing, e-commerce, project management, and legal and ethical considerations. By the end of this course, students will be able to develop and maintain a professional web presence, implement effective marketing strategies, understand the principles of e-commerce, apply project management techniques, and navigate the legal and ethical considerations of operating a virtual business. Assessment methods include projects, presentations, quizzes, and participation in class discussions, culminating in a final project where students create a comprehensive business plan for a virtual business. This course prepares students for careers in digital marketing, e-commerce, business management, and other related fields, providing a strong foundation for further education in business and entrepreneurship. No prerequisites are required, and students will need access to a computer with internet connectivity, basic web development tools, and marketing and project management software provided by the school. This course aims to equip students with the skills and confidence to thrive in the virtual business landscape, fostering an entrepreneurial mindset that will benefit them in their future careers.

Intro Sports & Entertainment Marketing (CTC165)

Grades: 9-12 Length: Quarter

Credits: 0.5

The Sports & Entertainment Marketing course is an engaging and dynamic class designed for students interested in the business side of sports and entertainment industries. As part of the program of study, this course provides students with an in-depth understanding of marketing principles and strategies specifically tailored to the sports and entertainment sectors. Students will explore topics such as market research, branding, sponsorship, event planning, and digital marketing. Through real-world case studies and hands-on projects, students will learn how to develop marketing campaigns, manage public relations, and understand the economic impact of sports and entertainment events. By the end of the course, students will be equipped with the skills to create effective marketing strategies, analyze market trends, and understand the unique challenges and opportunities within the sports and entertainment industries. This course prepares students for careers in sports management, entertainment marketing, event planning, and related fields, providing a solid foundation for further education and professional development in these exciting industries. Students will need access to a computer with internet connectivity and basic marketing tools provided by the school. This course aims to inspire and equip students with the knowledge and skills to succeed in the fast-paced world of sports and entertainment marketing.

Entrepreneurship I (CTC156)

Grades: 10-12 Length: Year

Credits: 2

Prerequisite: Successful completion of Algebra I and English I

Entrepreneurship I is designed to provide students with the skills and knowledge needed to successfully own and operate a business in today's global business world. Utilizing the Virtual Enterprise (VE) platform, this course transforms classes into companies, bridging the gap between the classroom and the working world. Students learn to become successful future business leaders through hands-on curricula and under the guidance of a teacher-facilitator. They create and manage all aspects of their virtual company, gaining practical experience in business operations, decision-making, and teamwork. This course equips students with the entrepreneurial mindset and skills essential for thriving in the competitive global market. Additionally, site visits within the community and guest speakers are integral components of this course, providing valuable real-world education and insights.

Entrepreneurship II (CTC157) (H)

Grades: 11-12 Length: Year

Credits: 2

Prerequisite: Successful completion of Algebra I, English I and Entrepreneurship I

Entrepreneurship II builds on the foundational skills and knowledge acquired in Entrepreneurship I, taking students to the next level of business ownership and management in today's global business world. Utilizing the advanced features of the Virtual Enterprise (VE) platform, this course continues to transform classes into companies, further bridging the gap between the classroom and the working world. Students will deepen their understanding of business operations, strategic decision-making, and leadership. They will take on more complex roles within their virtual companies, focusing on advanced topics such as financial analysis, market expansion, innovation, and sustainability. Under the guidance of a teacher-facilitator, students will refine their skills in managing all aspects of their virtual company, gaining enhanced practical experience and preparing for real-world business challenges. This course aims to equip students with an advanced entrepreneurial mindset and the skills necessary to excel in the competitive global market. Additionally, site visits within the community and guest speakers are integral components of this course, providing valuable real-world education and insights.

Level 2 Work based learning may be available.

Completing Entrepreneurship I & II you will earn 9 Elective College credits at RVCC for Free!

Medical Assisting

Intro to How the Body Works (CTC163)

Grades: 9-12 Length: Quarter

Credits: 0.5

Are you fascinated by how the body works? Have you always wondered why you hiccup? Why do your knees crack when you squat down? Come learn about how amazing the human body is by exploring the different body systems in this system based anatomy course. This class is perfect for those considering future careers in healthcare, as you will gain foundational knowledge needed for any healthcare program, from physical therapy to nursing to respiratory therapy to cancer research. Anatomy and physiology is one of the toughest required pre-requisite programs and one that healthcare professionals struggle with the most. This quarter class will teach the basics of both anatomy and physiology and will focus on how the body functions, moves and works together to optimize a person's health and wellbeing.

This class will utilize the following methods of learning including didactic, video, games, case studies, quizzes and hands-on projects. Students that are interested in a future career in healthcare or science would find this class beneficial.

Intro to Health Care (CTC158)

Grades: 9-12 Length: Quarter

Credits: 0.5

This quarter's Introduction to Health Care class offers a crucial opportunity to explore diverse concepts and roles within the healthcare field. You'll gain a better understanding of various healthcare careers while mastering essential foundational skills like infection prevention, professional communication, emergency response, healthcare privacy, and medical ethics. Upon completion, you'll have explored different career paths, demonstrated basic communication skills, understood the American healthcare system and its global context, and developed competence in safety protocols, including the ability to act as a first responder in emergency situations like choking, CPR, and severe bleeding.

Medical Assisting Level I (CTC159)

Grades: 10-12 Length: Year

Credits: 2

Prerequisite: Successful completion of Algebra I and English 9

The Medical assistant (MA) by definition, is an allied health professional who supports the work of physicians and other health professionals, usually in an outpatient clinical setting. This is a two year course that will prepare students to be successful in pursuing a career in health care. At the end of the two years, students will have received the education, skills and experience to sit for the medical assistant board certification exam if desired and jumpstart their career in healthcare.

In the first year of the Medical Assisting program, students will learn about a variety of important healthcare concepts including: anatomy and physiology, communication, disease transmission, healthcare emergencies, patient privacy, teamwork, vital signs, medical ethics and medical terminology. The class will include multiple different methods of learning including lecture, online learning modules projects, quizzes, games, demonstration and hands on learning. The student will be expected to display qualities that are necessary in all aspects of healthcare including: professionalism, respect, patience, kindness, a strong work ethic and the ability to keep an

open mind. Curiosity, and a desire to succeed are of the utmost importance. Certifications gained in this program include: CPR, first aid, epilepsy and seizure first aid, phlebotomy (during the second year), 12 lead EKG.

Honors Medical Assisting Level II (CTC162)

Grades: 10-12 Length: Year

Credits: 2

Prerequisite: Successful completion of Algebra I and English 9 & Medical Assisting I

The Medical assistant (MA) by definition, is an allied health professional who supports the work of physicians and other health professionals, usually in an outpatient clinical setting. This is a two year course that will prepare students to be successful in pursuing a career in health care. At the end of the two years, students will have received the education, skills and experience to sit for the medical assistant board certification exam if desired and jumpstart their career in healthcare.

In this second year of the Medical Assisting program, students must have successfully passed Medical Assisting 1, be CPR and first aid certified (done in MA 1), and be eager and willing to work to continue their career into healthcare. Expectations for this class include professionalism, respect, integrity, hard work and kindness. The student will be expected to do some work outside of class, especially in the springtime as he/ she prepares to take the national medical assisting exam. He/she will also be required to do some clinical shadowing at a local healthcare facility during schooltime hours that will be coordinated by the instructor. For the right person looking to explore medical assisting as a career or earn the certification as an adjunct pathway into the nursing or medical field, this program serves as a smart choice.

Level 2 Work based learning may be available

Completing Medical Assisting I & II you will earn 9 Elective College credits at RVCC for Free!

SRVRTC Work-Based Learning Experience

Length: Semester or Year Credits: .5 or 1.0 Open to grades: 11-12

Prerequisite: Successful completion of a Level 1 CTE course and teacher recommendation

A Work-Based Learning (WBL) experience is designed for students who are enrolled in a SRVRTC CTE program to explore their chosen career field through experiences in a local business. WBL experiences are a partnership between the Tech Center and area employers designed to offer career-related opportunities that develop a student's workplace skills outside of the classroom. Student placement in local business is based on successful completion of classroom competencies in the student's CTE program. Competencies for the WBL experience will be developed by the team. Students are responsible for meeting with the Career Counselor quarterly to discuss progress towards career goals and successes in the workplace. All placements must be approved by staff at the SRVRTC. Students are required to meet all pre-employment expectations prior to placement and employment expectations must be followed throughout the duration of the experience. WBL activities may take place during the school day or outside of school hours and may be paid or unpaid depending on the specifics of the experience.

Credits will be awarded based on satisfactory evaluations from the site supervisor, completion of related assignments, participation in all school-based meetings and the number of verified hours at the worksite.

Sugar Valley Regional Technical Center - Newport

Animal and Plant Sciences I (NEW142)

Grade: 10-11 Length: Year

Credits: 2

Do you love animals? Making things grow? Sugar River Valley Regional Technical Center's Animal & Plant Science program teaches students to expertly care for living things and apply knowledge of animal and plant science to the agriculture industry. Students will engage in animal classification and selection, anatomy and body systems, animal behavior and safe handling, including daily care and management of program animals. Students will also learn principles of plant science such as identification, anatomy and physiology, the role of nutrition, insects and disease and the growing environment on plant production. The school greenhouse will be used to raise bedding plants and vegetables for class labs, flower sales and landscaping projects. Students will also experience an artistic approach to floral art and design. Laboratory and industry safety regulations and standards are emphasized and followed throughout the school year. The basic employability skills of communication, interpersonal skills, productive work habits, and self value are studied and developed. Students enrolled in this course become members of Future Farmers of America (FFA) and participate in state and regional activities and career development events.

Animal and Plant Sciences II (NEW143)

Grade: 11-12 Length: Year

Credits: 2

Prerequisite: Successful completion of Animal and Plant Sciences I.

Students in the second year of the program build on their skills with plants, animals and sustainable agriculture. Students continue to develop skills and knowledge in animal nutrition, animal welfare, reproduction and zoonoses, as well as areas of personal interest through community partnerships, work-based learning and supervised ag experiences. They will also continue to focus on plant propagation, greenhouse management, sales and marketing, and career planning. Students have an opportunity to explore interest-driven topics such as tissue culture, aquaponics and hydroponics through a hands-on greenhouse lab environment. An emphasis is placed on business management to enhance the entrepreneurial skills of the students. Students create and develop a marketing plan for agriculture products using visual displays, various advertising mediums, techniques and cost analysis. They will practice and demonstrate the basic employability skills of communication, productive work habits, and collaboration. Continued active membership in FFA provides opportunities for personal growth, premiere leadership, and career success. Career development events, as well as FFA state and national conventions, provide many opportunities to showcase students' knowledge and skills.

Automotive Technology I (NEW106)

Grade: 10-11 Length: Year
Credits: 2

Automotive Technology I will focus on the automotive internal combustion engine principles of operation, construction and diagnosis followed by electrical fundamentals with an emphasis on automotive electrical and electronics diagnostics to the component level. The program will progress through a course of study that will prepare students for Automotive Technology II, utilizing both classroom and shop activities.

Automotive Technology II (NEW107)

Grade: 11-12 Length: Year
Credits: 2

Prerequisite: Successful completion of Automotive Technology I

Automotive Technology II will build on the foundation skills that were acquired in Automotive Technology I. The students' instructional content areas will be focused on brakes, steering and suspension, manual and automatic powertrain systems, HVAC, and engine performance. The focus will be on diagnosis, maintenance and light repair of these systems. Utilizing both classroom and shop activities, the program will progress through a course of study that will prepare students for the workplace or post-secondary education.

Business I (NEW132)

Grade: 10-11 Length: Year
Credits: 2

In Business & Marketing I, students become familiar with common business terms, the many activities, problems, and decisions involved in successfully starting and operating a business, and the importance of business management in our economic system. This course covers topics such as business communication, professionalism in the workplace, economics, ethics, marketing, human resources, management vs leadership, operations, and finance which are taught through case studies, research, group and individual projects, and hands-on classroom activities. This class will also introduce goal-setting, decision-making, time management, presentation skills, and career-planning. Students will work in the school store. Students will be responsible for getting the school store ready to open, tracking and maintaining inventory, processing customer transactions, and end of day procedures. As a final project, students create and present a business plan. Students are highly encouraged to participate in the activities of Future Business Leaders of America (FBLA) as part of the curriculum. There is a cost for state and national dues to be a member of FBLA.

Business II (NEW133)

Grade: 11-12 Length: Year
Credits: 2

Prerequisite: Successful completion of Business I

Business & Marketing II teaches principles and techniques needed to successfully run a business such as marketing, purchasing, selling, small business management, finance, investing, management vs leadership, and various business and office procedures. This course requires the application of critical thinking skills, problem solving, communication, research, technology, mathematics, technical reading, technical writing and presentation skills. All skills taught in the course are essential for a workplace and can be applied to any

profession. Students will also learn about resumes, cover letters, and interview techniques. Level 2 students will act as managers of the school store and be in charge of making and implementing business decisions. Students are highly encouraged to participate in the activities of Future Business Leaders of America (FBLA) as part of the curriculum. There is a cost for state and national dues to be a member of FBLA.

Cosmetology I (NEW113)

Grade: 10-11 Length: Year

Credits: 2

This course can be used to fulfill the Fine Arts graduation requirement

This course will build on the skills learned in Introduction to Cosmetology. Students who have chosen cosmetology as a career will begin by registering with the NH State Board of Cosmetology (\$35.00 fee). This allows students to begin post-secondary training while in high school. Savings on tuition costs and having a chance to experience this field will assist students in identifying a career path. The scientific study of hair, skin, and nails will give students the insight they need to continue on their way through this exciting career. In addition to understanding these elements, they will focus on developing hairstyling skills, advancing nail technology and skin care, with the addition of basic haircutting and the development of a portfolio, which may be requested for placement in a post-secondary school. The students will have the opportunity to compete for college (post-secondary) scholarship money in a state-wide event showcasing their career skills. Students enrolled in this course are highly encouraged to become members of SkillsUSA (\$20 fee). With their membership they can participate in state and regional activities.

Cosmetology II (NEW114)

Grade: 11-12 Length: Year

Credits: 2

Prerequisite: Successful completion of Cosmetology I with at least a 75%.

Only 12th graders will be eligible for certification. This course can fulfill a lab science requirement. This course is a continuation of the cosmetology program and all the skills developed in the first-level course are now fine-tuned and advanced with a new focus on haircutting and the introduction of chemical services. This level has a high concentration of science. Further development of employability, professional service, career portfolios, and personal development will round out the year. To learn valuable professional and technical skills, students will have an open clinical salon in which clients can have basic hair and nail services. The students will have the opportunity to compete for college (post-secondary) scholarship money in a state-wide event showcasing their career skills. It is highly recommended that students enrolled in this course become members of SkillsUSA and to participate in state and regional activities.

Education and Behavior Science I (NEW144)

Grade: 10-11 Length: Year

Credits: 2

Education & Behavioral Science year one students will become familiar with the science of how children develop, learn, and manage their emotions. They will gain essential skills such as how to understand and respond to behaviors, create a positive learning environment, communicate effectively, provide instruction, and facilitate goal setting.

Forestry and I (NEW145)

Grade: 10-11 Length: Year
Credits: 2

The Natural Resources pathway is very diverse and can prepare students for hundreds of careers in NH and abroad. Students will develop an understanding of the challenges to maintain, manage, and sustain the forest and natural environment. Students will learn the benefit of providing habitat for wildlife, soil and water conservation, along with providing recreational activities for the public. It is highly recommended that students enrolled in this course become members of the Future Farmers of America (FFA) and to participate in state and regional activities. Students who study the Natural Resources pathway will develop and master entry-level skills in wildlife management, recreation management, ecology, forest management, soils and water management, heavy machinery operation and arboriculture. Students will also develop skills in computer applications through presentations, spreadsheets, and mapping software all relating to natural resources management.

Forestry and Natural Resources II (NEW146)

Grade: 11-12 Length: Year
Credits: 2

Prerequisite: Successful completion of Forestry and Natural Resources I

This course can be used to fulfill a lab science credit. This course is designed to give the student an in-depth study of the field of natural resources/forestry management. The main emphasis of the class is to expand upon the skills and competencies learned in Natural Resources I and to incorporate them into a natural resources management plan. Students enrolled in this course have an opportunity to become members of the FFA and to participate in state and regional activities. Students will implement sustainable ecological practices established by industry leaders as well as state and national organizations. Students will develop skills in surveying, compass and pacing, forest stand assessment, urban forestry, arboriculture, conservation law and wildlife assessment. Management and entrepreneurial skills will also be applied in land management projects and FFA career development events.

Health Science Technology I (NEW108)

Grade: 10-11 Length: Year
Credits: 2

This course can be used to fulfill a lab science course

Successful completion of HST IN fulfills the Health course requirement

In this course, students explore careers in the healthcare field and learn related skills in a hands-on environment. Students enrolled in this course have an opportunity to become members of Health Occupation Students of America (HOSA) and to participate in state and regional activities. Students will use medical abbreviations and terminology correctly, understand body structure and function, and collect, analyze, report, and record data for clinical assessment. They will also become certified in adult, child, and infant CPR and automated external defibrillation (AED) at the healthcare provider/professional rescuer level, as well as obtain first aid certification. They will develop skills associated with monitoring blood pressure, pulse, respirations, temperature, height, weight, vision/hearing, and personal care skills. They will also learn holistic health care measures of massage, naturopathic medicine, chiropractic and other alternative healthcare disciplines.

Health Science Technology II (NEW116) (ECH)

Grade: 11-12 Length: Year

Credits: 2

Prerequisite: Successful completion of Health Science Technology I.

HST II delves deeper into the field of medicine with a focus on two specific areas: medical terminology and healthcare laws and ethics. In addition, HST II continues career exploration and development of hands-on skills introduced in HST I. Legal & Ethical: This course is designed for students who are focused on working in the healthcare field. It fosters exploration into specific areas of interest through in-depth study in any health care career. This course addresses the legal and ethical principles of health care provision, providing the student with an understanding of the organization of ambulatory health care, the medical-legal guidelines, patient bill of rights, documentation, and office requirements. Medical Terminology: This course is designed to introduce the student to medical terminology. Analysis and generation of medical terms and use of prefixes, roots, and suffixes will be emphasized. Definition, spelling, and pronunciation of medical terms is emphasized. Medical terms built from basic word elements related to pathology, diagnosis, and treatment will be used in class and applied to body systems.

Licensed Nursing Assistant Program(NEW111)

Grade: 11-12 Length: Year

Credits: 2

Prerequisite: Successful completion of Health Science Technology I & II

This program, offered through CNA NOW, is approved by the State Board of Nursing and offers students an opportunity to achieve licensure as a nursing assistant. Students will experience a minimum of 100 clinical hours of long-term care, acute care, and home care at an approved health care facility. This exciting, real-life experience is a unique course offering. Job openings are ample. Students may continue their nursing/medical education at a college level. Students will recognize individuals' emotional, mental, physical, and social health needs. They will demonstrate observational and documenting skills required for reporting of people's health, safety, welfare, physical and mental condition, and general well-being, and provide safe nursing-related activities under the supervision of a registered nurse. Students will achieve licensure and pass a standardized test recognized by the New Hampshire Board of Nursing. Students are required to have a tuberculosis test, pass a criminal background check and a drug test. Note: this course may run outside of typical school hours. Please see the SRVRTC director to learn more.

Emergency Medical Technician Program(NEW134)

Grade: 11-12 Length: Year

Credits: 2

Prerequisite: Successful completion of Health Science Technology I & II is highly recommended, but not required.

This course can count as a Lab Science. Emergency Medical Technician (EMT) is a certification course which prepares the student for national certification and state licensure. Authorized by the New Hampshire Department of Safety's Bureau of EMS, the foundational level of emergency medical services (EMS) care, this certification program prepares students to assess and treat victims of sudden illness and injury. As a certified EMT it is common to work as an ambulance attendant, ski patroller, park ranger, and is a certification requirement for career

firefighters. All EMTs must understand how to handle emergency situations and rely upon their training to manage each situation they face. This program prepares the EMT student to perform and provide patient assessment, bleeding control, airway management, oxygen delivery, splinting and spinal immobilization, administration of medications, and cardiac arrest management. After successful completion of the EMT program students must pass the state psychomotor exam and national cognitive exam to become certified by the National Registry of Emergency Medical Technicians (NREMT) in order to become eligible for state licensure. This program will require a clinical experience exclusive of the scheduled in-school class sessions. The clinical experience is a minimum of thirty-two out-of-school hours to be conducted at local healthcare facilities, emergency departments, clinics, and ambulance services. Students are required to pass a criminal background check and a drug test. In addition, students must provide current tuberculosis screening and immunizations to attend the required clinical experience.

Welding Technology I(NEW101)

Grade: 10-11 Length: Year
Credits: 2

This course fulfills the Fine Arts graduation requirement. Students will experience both industry procedure-based weld joints and artistic materials joining. Throughout the course of study, students will explore the properties of metals and their applications in today's world. Through hands-on experiences, students will experience various welding processes and weld joint configurations. Students will learn how to identify the potential hazards associated with welding and cutting. Assessments will be conducted through classroom and shop participation and safety, skills competencies, projects, and tests/quizzes.

Welding Technology II(NEW102)

Grade: 11-12 Length: Year
Credits: 2

Prerequisite: Successful completion of Welding Technology I.

In this course, students will continue to build on the foundation of metalworking and welding basics utilizing various welding and cutting processes. Upon completion of this second-year course, students will possess a variety of skills necessary for entry-level employment in a metalworking or welding environment. Students will be familiar with industry standards in welding, cutting, and safety in the manufacturing environment. Assessments will be conducted through classroom and shop participation and safety, skills competencies, projects, and tests/quizzes.

Non-Discrimination Policy

Appendix A – Notice of Nondiscrimination

SAU #6 does not discriminate in its education programs, activities or employment practices on the basis of race, color, national origin, religion, age, sex, marital status, sexual orientation or disability under the provisions of Title VI of the Civil Rights Act of 1964, Title VII of the Civil Rights Act of 1965, Section 1981 of the Civil Rights Act of 1966, the Equal Pay Act, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act of 1967, the American With Disabilities Act of 1990, the Rehabilitation Act of 1973, the Individuals with Disabilities Act, RSA 186-C, and RSA 354-A. Claremont School District offers career and technical education programs in Entrepreneurship, Introduction to Building Trades - Carpentry, Building Construction Level I, Honors Building Construction Level II, Culinary Arts, Baking, International Cuisine, Meal Preparation, Regional Cuisine, Honors Culinary Arts II, Introduction to Engineering, Engineering Level II-Design and Automation, Machine Tools Technology Level I, Honors Machine Tools Technology Level II, Introduction to Manufacturing Level I, Introduction to Manufacturing Level II, Electrical and Mechanical Systems, Plumbing and HVAC I, Honors Plumbing and HVAC Level II,, Teacher Preparation I, and Teacher Preparation II. Admission to these programs is based on qualified individuals per application process. It is the policy of the Claremont School District not to discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Scouts BSA and other designated youth groups. Claremont School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. The following person has been designated to coordinate Title IX and Section 504 compliance: Any person having inquiries concerning SAU #6, which also includes Claremont School District & Unity Elementary School) compliance with the regulations implementing these laws may contact:

165 Broad Street
Claremont, NH 03743
(603) 543-4200

Certain specific inquiries may be directed to the following:

Title IX Coordinator, _____, 165 Broad Street, Claremont, NH 03743, (603)543-4200 Title VI, Title VII, and 504 Coordinator, _____ 165 Broad Street, Claremont, NH 03743, (603) 543-4200 Any person may also contact: For Title VI of the Civil Rights Act of 1964: The Assistant Secretary for Civil Rights U.S. Department of Education or the Director, U.S. Department of Education, U.S. Government 10 Causeway Street Boston, Massachusetts 02114 For Section 504 of the Rehabilitation Act of 1973: Supervisor for National Origin & Equal Education Opportunity NH Department of Education 101 Pleasant Street, Concord, NH 03301 (603) 271-3582 For Title IX and Age Discrimination: Section 504 Coordinator NH Department of Education 101 Pleasant Street, Concord NH 03301 (603) 271-3610.