

Secondary 3

Title		Page	Docs	Videos	Tasks
Origins to 1608					
Migrations, Indigenous Territories, Societies	x	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Kanien'ké:ha – A People of St. Lawrence	x	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Indigenous territory before the arrival of Europeans			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Characteristics of Iroquoian societies			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Spiritual practices, oral tradition, goods and gifts	x	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Characteristics of Algonquian societies?			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Chiefs, Council of Elders	x	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Economic activities, trade networks, waterways	x	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Warfare and fate of prisoners	x	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Exploration, fisheries, trade	x		<input checked="" type="checkbox"/>		
Jacques Cartier & Charlesbourg-Royal	x		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Rivalry and Alliances	x		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Colonization Attempts and 1603 Alliance	x		<input checked="" type="checkbox"/>		
Champlain's Dream – Le rêve de Champlain			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Title		Page	Docs	Videos	Tasks
1608-1760					
First Settlements, Mercantilism and Champlain	x		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Monopolies, Companies, Territories & Empires	x		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
The Fur Trade	x		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Montreal, a fur trade centre			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Religious Orders and Evangelization	x		<input checked="" type="checkbox"/>		
Iroquois Wars & Carignan-Salières soldiers	x		<input checked="" type="checkbox"/>		
Absolutism, Royal Government roles. A turning point?	x		<input checked="" type="checkbox"/>		
Origins of immigrants, Filles du Roy, Immigration Policies	x		<input checked="" type="checkbox"/>		
Seigneurial System, Adaptations, Slavery	x		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Economic Diversification, Fur Trade Evolution, Measures Taken	x		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Indigenous Consequences, Great Peace, The Church					
The Great Peace of Montreal ... diplomatic relations with First Nations?	x		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Intercolonial Wars	x		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Catholic Church ... and relations with Indigenous People (incl. Great Peace, etc.)					
New France a trading colony			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
New France - political and economic 1608-1760					
Title		Page	Docs	Videos	Tasks
1760-1791					
Military Regime – Turning Point?	x		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Comic strip activity – New France after the Conquest			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Indigenous peoples and Conquest (Pontiac, Indian Department)	x		<input checked="" type="checkbox"/>		
Royal Proclamation and the King's Instructions	x		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Colonial Economy ... British Merchants	x		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
The Quebec Act	x		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
American Revolution (Part 1) – Letter to Canadiens	x		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
American Revolution (Part 2) – Invasion of Quebec	x		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Loyalists Arrive	x		<input checked="" type="checkbox"/>		
Title		Page	Docs	Videos	Tasks
1791-1840					
Government Changes and Territory	x		<input checked="" type="checkbox"/>		
Economic Changes and the Fur Trade	x		<input checked="" type="checkbox"/>		
Tariffs, blockades, timber trade	x		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
L.E.S. - War of 1812 - Effects of a Global War			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Sketch activity: The causes of the Patriot Rebellions			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Rebellions of 1837-38 (Events and Locations)	x		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
L.E.S. – Rebellions of 1837-38 – The Most Important Consequences			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Card game for Rebellion consequences (Tech tip and card slides)			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Rebellions important consequences – Be a History Detective			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>

An inventory page with links to available resources.

Migration Flows from Britain				
New Colonial Infrastructure (Canals, Railways, etc.)				
Agriculture				
New Philosophical Ideas (Overviews in prep for Secondary 4)				
Parliamentary Debates & Demands of Radical Politics				
Consequences of Rebellions				

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Secondary 4

Title		Page	Docs	Videos	Tasks
1840–1896					
Act of Union	x	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Responsible Government	x	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Irish Immigration	x	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
French Canadian Migration	x	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
The Role of the Catholic Church	x	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Industrialization – Facts, Capitalism, Factors/changes	x	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Changes in Timber, Farm and Dairy Industries	x	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Causes of Confederation		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
BNA Act 1 – Conferences & Debates		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Debating the Canadian Federation - (Four actor version of larger one in the above collection)			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
BNA Act 2 – Provinces and Powers		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Red River and Northwest Rebellions	x	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Women in Victorian Canada	x	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
National Policy			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Dominion of Canada – pull out of the economic crisis of the 1870s?			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Living and Working Conditions					
Title		Page	Docs	Videos	Tasks
1896–1945					
Sir Wilfrid Laurier’s Compromises	x	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Canada .. in supporting the British Empire or asserting its autonomy?			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Second Phase of Industrialization	x	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Clash of Nationalisms					
First World War – M-A-I-N Causes	x	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
First World War – Conscription & War Effort	x	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
WW1 Canadian participation scavenger hunt (Tech tip and slides)					
Conscription crisis through the eyes of AI			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Women’s Suffrage	x	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Second World War	x	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Impact of Second World War on society, economy, politics.			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
L.E.S – Depression Era—Causes, Concepts, Consequences ... Significance!			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Migration Flows and Urban Areas					
Mass Culture vs. Catholic Church					
Title		Page	Docs	Videos	Tasks
1945–1980					
Duplessis Era	x	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Role of the state in Québec society during the Duplessis era?			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
The intervention of the Quebec State			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Duplessis – modernism or conservatism?			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Cold War	x	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Impact of Second World War On society, economy and politics			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Indigenous Peoples –Vote, Residential Schools, Land Rights		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Situation of Indigenous people from 1945 to 1980?			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Post War Years		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Feminism	x	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Consumer Society	x	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Nationalist movements in Quebec from 1960 to 1980			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Interpreting an editorial cartoon – The Quiet Revolution			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Quiet Revolution 1 & 2 (Religion, Economy, Politics, then Feminism intro)					
Continentalizing of the Economy					
Quiet Revolution 3 – Neo-Nationalism					
Spot it! Game of Points: Ideologies and Actors in the Quiet Revolution.			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Social Struggles in France and the United States					
Employer – Union Relations					
The State of the Canadian Federation					

An inventory page with links to available resources.

Title	Page	Docs	Videos	Tasks
1980–Today				
Important events since 1980 Comic book activity		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Points of view of historical actors on issues in society 1980–1990		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Constitutional Crises – Circa 1980s		<input checked="" type="checkbox"/>		
The State and the Economy After 1980		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Constitution, Meech, Charlottetown		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Social Changes – Demographics, Immigration Women, Work, etc. (Page with video started here)	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	
Redefinition of the State –Neoliberalism, social programs, etc. (Page started)				
Globalization – Free Trade, etc.				
Communications – News, Social Networks, etc				
Civil Society (feminists, environment, student protest), etc. (Page with videos started here)			<input checked="" type="checkbox"/>	
L.E.S – Civil Society – How civil action affects contemporary society.		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
International Relations 1 & 2 (Canadian army missions abroad, 911, etc.)				
Indigenous Rights 1 & 2 (Oka to Nunavut) (Page started here)				
What are the key events of territorial dispossession for First Nations and Inuit?		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
What has Quebec’s population looked like since 1980?				

Legend:

☒ Complete and/or large collection ☒ Partially complete/small collection

[Green](#) (Link to page available on HQC site) [Blue](#) (Student task booklet) Small print (Projected sections)
[Red](#) (Targeted LES work this year)

- Page** (Student page of overview texts is available)
Docs (Large 30+ or Small ~10) document collection available
Videos (LEARN/RECITUS videos or external videos on the page or in the collection)
Tasks (Activities for students available)

What about Evaluations and Revisions?

(Generally these are not listed above, though we are starting to insert “evaluations for learning” within actual student pages. For summative-style evaluations see [teachers/evaluations](#) and also some revision docs at [/toolkit](#))