

April 8th, 2019

Dear fifth grade families,

The School District of New Berlin believes that the family plays a crucial role in students' human growth and development education. The schools support both parents/guardians and children in their efforts to develop an understanding of puberty, human sexuality, and the family. Because of this, we will have a human growth and development lesson on Monday, April 15th. Since this lesson is a part of our science/health curriculum, we will be addressing it in the context of one of the many body systems we are studying. The main focus of the lesson will be growing up/body changes and the reproductive system, hygiene, and good health choices. On Monday, April 15th we will be teaching separate sessions for the boys and girls with a male teacher and/or administrator leading the boys and a female teacher and/or administrator leading the girls.

The curriculum will include preparing for puberty, vocabulary and definitions, similarities and differences in boys and girls, physical anatomy, personal hygiene, and nutrition. We will be using a video, handouts, and discussions for this instruction. Parents can view all materials (located [here](#)) prior to (put date here) by contacting your child's teacher.

While we introduce human anatomy terminology and function in the 5th grade Human Growth and Development unit, we believe it is up to parents when and how to introduce human reproduction if they chose to do this prior to our 8th grade Health course. If you want factual resources to use during this talk, please call your children's pediatrician or use the following handout (NOT used in class) <https://goo.gl/G6Vg3d>.

**In accordance with Wisconsin State Law (118.019), students have the option, with parent permission, to be excluded from all or part of the program. Parents NOT wanting their child to participate in this program should contact their child's teacher before Friday, April 12th (by email or attached note so we have written documentation). *If we have not received documentation that you do not wish to have your child participate, then this is an indication that your child is participating in the instruction.***

Please do not hesitate to contact your child's teacher or building administrators with any questions. We encourage you to talk to your child about your family values and expectations as part of this instruction.

Sincerely,  
Mrs. Liban

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I wish to OPT OUT my child, \_\_\_\_\_, from the fifth grade human growth & development unit. I do not want my child to participate in ANY or PART (circle one) of the instruction. For part, indicate which part they are to be excluded from instruction.

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Signed \_\_\_\_\_ Date \_\_\_\_\_