

RRGSD Remote Instruction Learning Plan**Dates: 05/ 03 /2021 - 05/ 07 /2021**

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	- Spanish III: Students will be able to respond to an informal interview question verbally. - Students will be able to review six different tenses in the Spanish language learned in level II and III
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	- NL.COD.1 Use the language to engage in interpersonal communication: - NL.COD.1.1 Carry out simple exchanges of information using memorized content vocabulary.
Social-Emotional Focus	

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote Agenda	JacketTime Opportunity Agenda
Monday May. 03	- Reading “Concierto de Aranjuez” cultural reading . 5 questions about the reading. - Reading “La voz del fantasma” - Students write a scary story about their own experiences.	From 2:10 - 3:35
Tuesday May. 04	- Reading “Concierto de Aranjuez” cultural reading . 5 questions about the reading. - Reading “La voz del fantasma” - Students write a scary story about their own experience.	From 2:10 - 3:35
Wednesday May. 05	- Reading: “Los abuelos de chiquitin y chiquitina” - Write a story about your own experience solving a problem.	From 2:10 - 3:35
Thursday May. 06	- Reading: “Los abuelos de chiquitin y chiquitina” - Write a story about your own experience solving a problem.	From 2:10 - 3:35
Friday May. 07	Reading from conjuguemos “La comida” from Spain	From 2:10 - 3:35

Assessment:*How will I be assessing my students throughout this week?*

Formative Assessment(s)	Verbal question and answers
Summative Assessment(s)	Google classroom assignments

Teacher Name: Jessica Matte-Cutchin

Subject: Spanish IV

How will I know my students have mastered the content from this week?	When the students are able to answer open ended questions and complete activities posted in google classroom.
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Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
	• Conjuguemos.com • Spanishdict.com • Vocaroo.com • YouTube