

Skills for Tomorrow – Month 2 – Collaboration

English

- **ENe-4A:** Demonstrates developing skills and strategies to comprehend texts through listening, reading and viewing.
- **ENe-10C:** Thinks imaginatively and creatively about familiar topics, simple ideas and the literacy and wider world.
- **ENe-11D:** Responds to and composes simple texts about familiar aspects of the world and their own experiences.

Mathematics

- **MAe-13MG:** Sequences events, uses everyday language to describe durations and informal units to compare time.
- **MAe-1WM:** Describes mathematical situations using everyday language, actions, materials and informal recordings.

PDHPE

- **PDe-1:** Identifies people and demonstrates protective strategies that help keep themselves healthy, safe and active.
- **PDe-5:** Explores possible strategies to

Introduction – The Power of Collaboration

This month we are focusing on another essential skill: collaboration. It is all about working together, sharing ideas, and achieving something as a team that you could never do alone.

We will begin by watching an animated video about Nelson Mandela, a man who showed the world how people can create powerful change when they stand together. After the video you will discuss his story as a class and with your friends. How did collaboration help him? What did he achieve by uniting people rather than working alone?

Then, just like Nelson Mandela, you will take on a teamwork challenge, something that will help you strengthen your collaboration skills. It might be creating something as a group, solving a problem together, or working towards a shared goal with your classmates.

Throughout the month you will learn how listening, helping, and building ideas together make you stronger as a team. You will discover that great things happen when we support one another and work side by side.

Remember, real change does not happen alone. It happens when we join forces, share our strengths, and move forward together.

Intro Video

Teacher Notes – Begin by introducing collaboration as a key skill for life. Discuss with the class how working together can make difficult tasks easier and more enjoyable.

After watching the Mandela video, guide a discussion about how he united people. Look for skills such as active listening, turn-taking, empathy, and teamwork. Encourage children to reflect on times they have collaborated and how it felt to achieve something together.

<i>resolve simple conflicts and seeks help when needed.</i> • PDe-6: <i>Explores contextual factors that influence health, safety and wellbeing.</i> Science & Technology • STe-3LW-ST: <i>Explores the characteristics, needs and uses of living things.</i> • STe-4WS-S: <i>Investigates questions and makes predictions based on everyday observations.</i>	Print Your ‘Skills for Tomorrow’ Booklet As you begin this month’s challenge, you will need a special place to record all the progress you make. Do not worry, we have created a Collaboration Booklet just for you. Simply print your own copy and, as you complete each task, fill it in to capture your teamwork, shared ideas, and proud moments. One day, when you graduate, you can look back and remember how you learned to work side by side with others. Remember, there are 12 booklets to collect throughout the course.	Teacher Notes – Help children personalise their Collaboration Booklet. Explain that it will be their record of teamwork and growth this month. Model how to write reflections and celebrate shared successes. Support children in understanding how documenting progress builds ownership. Look for fine motor skills during writing and drawing, communication when discussing their ideas, and self-awareness as they think about their role in collaborative tasks.
Creative Arts – Visual Arts • VAKe-1: <i>Makes artworks in a particular way about experiences and the world around them.</i> Creative Arts – Drama • DRAES1.1: <i>Uses imagination and roleplay to explore familiar and imagined situations.</i> HSIE (Geography) • GEE-1: <i>Identifies places and develops an understanding of the importance of places to people.</i> Digital Technologies	Tell us About Yourself – My Family Before We Begin... Before we can start the course, we would love to know a little bit about you. On the first page of your booklet, tell us a few things about your family. Then, use the box provided to draw a lovely picture of them and colour it in to make it bright and cheerful. This is your chance to make your booklet truly yours, so have fun and be creative. And remember, collaboration starts with understanding the people around you and the unique qualities everyone has.	Teacher Notes – Use this activity to help children recognise their individuality before they explore collaboration. Facilitate conversations about what makes each child unique and how their skills and personalities contribute to a team. Look for self-awareness, confidence in sharing personal information, and respect for differences. Encourage children to notice similarities and celebrate diversity, laying the foundation for positive group interactions and inclusive teamwork.

• DTEK-2: Uses digital systems and devices in authentic situations.	Read This Week's Story – The Boy Who Brought the People Together Each month, you will read the true story of a remarkable person who has shown us exactly how to use the skill we are learning to practise. This week, we are focusing on collaboration, and we will be reading the story of Nelson Mandela, the boy who grew up to unite a nation. Nelson was born in a small village in South Africa and faced many challenges in his life. But he believed deeply in the power of people working together. Even when times were hard, he never stopped bringing others together, listening to their voices, and inspiring them to stand as one. Through patience, courage, and teamwork, he helped to build a more equal and peaceful country. Read or listen to the story opposite, then talk with your friends about what you learned from Nelson's journey.	Teacher notes – Read or play the Mandela story and guide a reflective discussion on how collaboration shaped his life. Ask children how listening, compromise, and unity helped him achieve change. Look for comprehension skills, critical thinking, and connections to real-life teamwork. Encourage them to share examples of times they worked with others. This story sets the emotional context for the month and highlights collaboration's real-world impact.
	Comprehension Questions – Nelson Mandela and Collaboration To learn more about this inspiring person and how he developed the powerful skill of collaboration, read the story opposite carefully. Look at the questions, explore the key vocabulary, and	Teacher Notes – Guide children in choosing another collaborative figure from the list. Discuss how teamwork played a role in that person's success. Support research by helping children find age-appropriate facts and discuss them with peers. Look for curiosity, questioning, and teamwork during shared research. This task strengthens communication,

	try to fill in the missing words in the sentences. Work with the friends around you to complete your task card. Talk about what you have learned, ask each other questions, and share ideas. Let us discover how Nelson Mandela brought people together and showed the world that when we stand united, we can achieve great things.	planning, and presentation skills while reinforcing the value of collaboration in real-world achievements.
	Research – Choose Your Inspirational Person Now that you have learned all about Nelson Mandela and how he used collaboration to unite people and create change, it is your turn. Choose one of the 12 inspirational people from our list. Once you have chosen, go home and do your own research about them. Use your research booklet to record three amazing facts about how they worked with others to achieve something important, and then draw a picture of them to bring your research to life.	Teacher Notes -Guide children in choosing another collaborative figure from the list. Discuss how teamwork played a role in that person’s success. Support research by helping children find age-appropriate facts and discuss them with peers. Look for curiosity, questioning, and teamwork during shared research. This task strengthens communication, planning, and presentation skills while reinforcing the value of collaboration in real-world achievements.
	Choose Your Challenge Now that you are becoming an expert on collaboration, it is time to start strengthening this skill in your own life. This month, we want you to choose one action that	Teacher Notes - Introduce the idea of a month-long collaborative project. Help children choose realistic actions they can maintain, such as building something together, gardening as a group, or completing a daily team task.

	involves working with others and keep doing it for the entire month. The secret to building collaboration is to listen, share, and support one another — even when it feels challenging. Look at the list of possible teamwork actions and pick one that you believe you can keep doing until the very end of the month. Once you have chosen, write down why you picked that challenge and what you hope to achieve together.	Encourage goal setting and collective responsibility. Look for initiative, shared planning, patience, and perseverance. Use circle time to discuss progress and problem-solve together, reinforcing the idea that collaboration requires ongoing effort.
	Keep on Track – Working Together This is the part of the course where you keep building your teamwork skills and show how collaboration makes a difference. We have created a daily checklist counter for you to write one simple sentence each day about how you worked with others to keep your challenge going. If you are building something with a friend, tell us what each of you did today. If you are practising a song as a group, write down how you practised together and what progress you made. This part is all about showing that when we work side by side, we can achieve much more than on our own. At the end of each week, take a photo, print it, and stick it in the space provided as proof that you are moving forward together.	Teacher Notes – Model how to record daily collaborative actions and support children in completing their checklist. Discuss what went well and what could be improved. Use this time to highlight the importance of consistency, reflection, and mutual support. Look for communication, compromise, and joint decision-making. Encourage children to recognise their contributions and celebrate the achievements of their peers, building a sense of shared success.

	Reflection and Quiz You have completed the second month of your Kindergarten Diploma, and you are well on your way to earning your full certificate at the end of the year. There is still a journey ahead, but now it is time to reflect on how you feel after spending a whole month learning to collaborate with others. Answer the questions opposite in your Skills for Tomorrow booklet. Then, complete your online quiz by clicking the button below. When you are finished, take a photo of yourself holding your certificate and stick it next to your sentences to celebrate completing Month Two of this amazing journey we are on together. Well done for learning the power of working together.	Teacher Notes - Facilitate a reflective conversation about what the children learned about collaboration this month. Support them as they complete their written reflections and online quiz. Look for evidence of self-assessment, understanding of teamwork, and recognition of how collaboration has supported their growth. Celebrate their efforts with a mini class ceremony and encourage them to share examples of when they felt most connected to their peers.