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| <b>b</b> | <b>c</b> | <b>d</b> | <b>f</b> | <b>g</b> | <b>h</b> | <b>j</b> |
| <b>k</b> | <b>l</b> | <b>m</b> | <b>n</b> | <b>p</b> | <b>q</b> | <b>r</b> |
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## **How to Make a Letter Board for Encoding and Decoding:**

- 1. Make two copies of the letter board you want to use.**
- 2. Laminate both boards.**
- 3. Glue or tape one letter board to a piece of cardboard of the same size.**
- 4. Cut out the letters for the other laminated copy of the board.**
- 5. Put a velcro sticker dot on the back of each laminated letter/blank square.**
- 6. Put a velcro sticker dot (it's opposite) on each box on the laminated board that you did not cut up.**
- 7. Match and stick the laminated letter/blank squares to their corresponding boxes.**
- 8. Use the letter board to build, manipulate, and read words.**

**You can write letters on the blank squares with a dry-erase marker.**

| Phonemic Awareness Skills |                                                                                   |                                                                                                                                                                                                            |
|---------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Skills                    | Examples                                                                          | Teacher Prompt Examples                                                                                                                                                                                    |
| <u>Isolate</u>            |  | <ul style="list-style-type: none"> <li>What is the first sound in <b>cat</b>? (/k/)</li> <li>What is the last sound in <b>cat</b>? (/t/)</li> <li>What is the middle sound in <b>cat</b>? (/a/)</li> </ul> |
| <u>Delete</u>             |  | <ul style="list-style-type: none"> <li>Say <b>cat</b>: What word do we get when we take away the /k/? (at)</li> </ul>                                                                                      |
| <u>Blend</u>              | c-a-t → cat                                                                       | <ul style="list-style-type: none"> <li>Blending onset and rime: <b>c - at = cat</b></li> <li>Blending individual phonemes: /c/ /a/ /t/ = <b>cat</b></li> </ul>                                             |
| <u>Segment</u>            | cat → c-a-t                                                                       | <ul style="list-style-type: none"> <li>Segmenting onset and rime: <b>cat = k - at</b></li> <li>Segmenting individual phonemes: <b>cat = /k/ /a/ /t/</b></li> </ul>                                         |
| <u>Substitute</u>         | cat → pat                                                                         | <ul style="list-style-type: none"> <li>Say <b>cat</b>: What word do you get when we change the /k/ to /p/? (pat)</li> </ul>                                                                                |
| <u>Add</u>                | cat → cat <u>s</u>                                                                | <ul style="list-style-type: none"> <li>Say <b>cat</b>: What word do we get when we add /s/ after <b>cat</b>? (cats)</li> </ul>                                                                             |