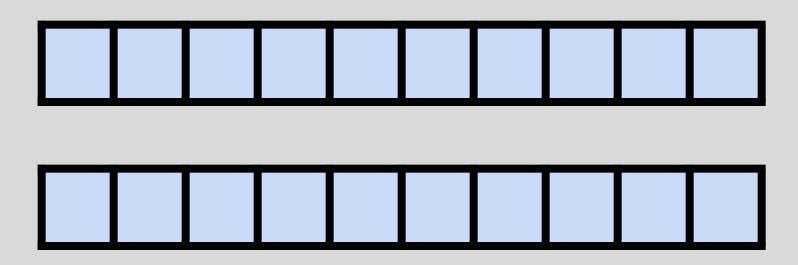
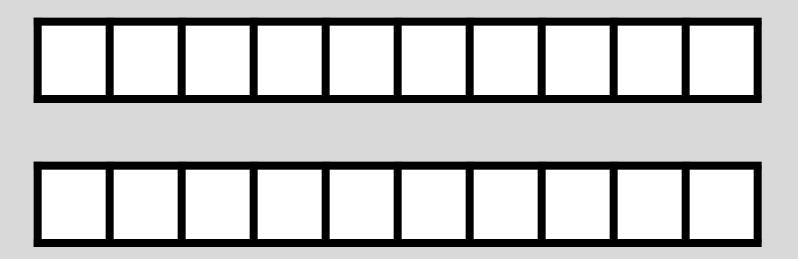
		а	а	е	е	i	i	0	0	u	u		
b	b	С	С	d	d	f	f	g	g	h	h	j	j
k	k	_	_	m	m	n	n	р	р	q	q	r	r
S	S	t	t	V	V	w	w	X	X	у	у	Z	Z



	a	е	i	0	u	
b	C	d	f	9	h	j
k		m	n	p	q	r
S	t	V	W	X	У	Z

		а	а	е	е	:-	:-	0	0	u	u		
b	b	С	С	d	d	f	f	g	g	h	h	j	j
k	k	-	_	m	m	n	n	р	р	q	q	r	r
S	S	t	t	V	V	w	w	X	X	у	у	Z	Z



	a	е		0	u	
b	C	d	f	9	h	j
k		m	n	p	q	r
S	t	V	W	X	y	Z

## **How to Make a Letter Board for Encoding and Decoding:**

- 1. Make two copies of the letter board you want to use.
- 2. Laminate both boards.
- 3. Glue or tape one letter board to a piece of cardboard of the same size.
- 4. Cut out the letters for the other laminated copy of the board.
- 5. Put a velcro sticker dot on the back of each laminated letter/blank square.
- 6. Put a velcro sticker dot (it's opposite) on each box on the laminated board that you did not cut up.
- 7. Match and stick the laminated letter/blank squares to their corresponding boxes.
- 8. Use the letter board to build, manipulate, and read words.

  You can write letters on the blank squares with a dry-erase marker.

	Phonemic Awareness Skills							
Skills	Examples	Teacher Prompt Examples						
<u>Isolate</u>	cat	<ul> <li>What is the first sound in cat? (/k/)</li> <li>What is the last sound in cat? (/t/)</li> <li>What is the middle sound in cat? (/a/)</li> </ul>						
Delete	<b>¢</b> at	• Say <i>cat</i> : What word do we get when we take away the /k/? (at)						
Blend	c-a-t→cat	<ul> <li>Blending onset and rime: c - at = cat</li> <li>Blending individual phonemes: /c/ /a/ /t/ = cat</li> </ul>						
<u>Segment</u>	cat → c-a-t	<ul> <li>Segmenting onset and rime: cat = k - at</li> <li>Segmenting individual phonemes: cat = /k/ /a/ /t/</li> </ul>						
Substitute	cat <del>→</del> pat	• Say <i>cat</i> : What word do you get when we change the /k/ to /p/? (pat)						
Add	cat → cat <u>s</u>	Say <i>cat</i> : What word do we get when we add /s/ after <i>cat</i> ? (cats)						