WV INDUCTION TEACHERS ENGAGE IN RESEARCH-BASED EFFECTIVE TEACHING PRACTICES

PROGRAM OVERVIEW

The Walnut Valley Teacher Induction Program provides two years of mentor based support for eligible teachers in order to earn their clear professional credential.

Teachers holding a **Preliminary General Education or Education Specialist Credential** and a full time teaching position are eligible to participate in the WV Induction Program.

GENERAL & SPECIAL EDUCATION

The Walnut Valley Consortium is a Commission approved Teacher Induction program which serves both General and Special Ed. teachers *(M/M, M/S, EC, DHH)*.

Teachers who hold both a preliminary General Ed. and Ed. Specialist credential can clear both credentials in two years of Induction.

OPPORTUNITIES FOR NEW TEACHERS

Fees for participation in the Walnut Valley Consortium Induction Program are $4,000 per year for Candidates outside of the Consortium.Costs are covered for teachers from within the Consortium,

Teachers with two or more years of teaching experience may be eligible for an Early Completion Option one year program.

Induction Candidates receive weekly Mentor support, professional development, and create online portfolios for individualized feedback.

With successful participation and completion of program requirements, the WV program provides the recommendation for a clear credential to the CTC.

WV Induction Candidates and Mentors have the opportunity to earn up to 12 units university credit toward a Master's degree and/or salary advancement at Whittier College *(Optional)*.

HOW DO TEACHERS BENEFIT FROM WALNUT VALLEY CONSORTIUM'S INDUCTION PROGRAM?

The two-year Induction Program helps teachers obtain their Clear Credentials and through one-on-one support and assistance from a trained Mentor who will:

Communicate weekly through on-site meetings, phone calls, and e-mails

Work collaboratively with the Induction Candidate to complete the processes and requirements of induction

Provide on-site guidance and support, non- evaluative classroom observations, and reflective conversations

Assist with resources, planning curriculum, and instructional strategies

Maintain a trusting relationship and confidentiality

WALNUT VALLEY INDUCTION CONSORTIUM ALSO PROVIDES:

After school individualized professional development opportunities

Release time for observations of exemplary educators

Ongoing support and feedback from the Induction program leadership

Participation in a collaborative network of peers from a variety of districts and private and charter schools

Online resources and materials

PROGRAM REQUIREMENTS

Hold a valid preliminary or Level I California credential

Attend Entrance Interview and Orientation

Complete all Induction process requirements

Sign Program agreement forms

Attend relevant professional development and required induction meetings

Complete evaluations and surveys

INDUCTION PROGRAM COMPONENTS

Mentor Support

Mentor teachers apply and are recommended based on program criteria. They are trained and serve as mentors for Induction Candidates throughout the first two years of teaching.

Individual Learning Plan

Induction Candidates create an Individual Learning Plan based on their teacher preparation transition plan, site administrator objectives, and the Teaching Standards.

Action Research and Reflection

Induction Candidates work with their Mentors to find resources and strategies in their chosen focus areas and reflect on their practice and their students' success.

Professional Development and Collaboration

Induction Candidates and Mentors have a variety of opportunities for collaboration and problem solving with peers, professional development, and training in the induction processes.

CALIFORNIA STANDARDS FOR THE TEACHING PROFESSION

Engaging & Supporting All Students in Learning

Creating & Maintaining Effective Environments For Student Learning

Understanding & Organizing Subject Matter For Student Learning

Planning Instruction & Designing Learning Experiences For All Students

Assessing Student Learning

Developing As A Professional Educator

PROGRAM DESIGN

Knowledgeable, practiced teachers make the most difference in student achievement.

Effective instructional strategies and curriculum knowledge meets the needs of all students.

The implementation of high standards and challenging curriculum depends on highly effective teachers.

Reflecting on teaching, defining needs, and setting goals is key to new teacher development.

Walnut Valley

Induction Consortium

Visit our website at www.wvusd.org. Click on Departments and select Induction for further information.

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WV Induction

WALNUT VALLEY INDUCTION CONSORTIUM

"Implementing the strategies that I gained from this program has helped me better understand my students and helped them understand the material in return"

Former Induction Candidate