

PROHUMAN CURRICULUM - GRADE 1

OVERVIEW OF UNITS:

Unit 1	September	Optimism
Unit 2	October	Grit
Unit 3	November	Gratitude
Unit 4	December	Curiosity
Unit 5	January	Courage
Unit 6	February	Compassion
Unit 7	March	Fairness
Unit 8	April	Understanding
Unit 9	May	Humanity

UNIT 9: HUMANITY

LESSON 3: WRITING A NARRATIVE ABOUT HUMANITY

SUMMARY:

The Prohuman Grade 1 curriculum is aligned to two sets of standards: [Common Core State Standards for English Language Arts](#) and [Character and Social Emotional Development \(CSED\) National Guidelines](#). The full collection of units introduces all nine of the prohuman character strengths: optimism, grit, gratitude, curiosity, courage, compassion, fairness, understanding, and humanity.

Unit 9, Lesson 3, “Writing a Narrative About Humanity,” reinforces the vocabulary word humanity. Students will practice their narrative writing skills by writing a story of three sentences, with a beginning, middle, and end, that shows how they demonstrated humanity.

SUGGESTED TIME: 20 minutes

RELATED SUBJECT: English Language Arts

LEARNING OUTCOMES:

- Demonstrate understanding of the word humanity
- Write a narrative with a beginning, middle, and end
- Demonstrate understanding of standard English sentence structure and grammar

VOCABULARY:

Humanity: I see that every person is special. People are more alike than unlike. We all need to work together to make our lives better.

REQUIRED MATERIALS:

- Prohuman Grade 1 Unit 9 Worksheet 3: Writing a Narrative About Humanity

ELA COMMON CORE STANDARDS MET

CCSS.ELA-LITERACY.RF.1.1	Demonstrate understanding of the organization and basic features of print.	✓
CCSS.ELA-LITERACY.RF.1.1.A	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	✓
CCSS.ELA-LITERACY.L.1.1.B	Use common, proper, and possessive nouns.	✓
CCSS.ELA-LITERACY.L.1.1.C	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	✓
CCSS.ELA-LITERACY.L.1.1.D	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).	✓

CCSS.ELA-LITERACY.L.1.1.G	Use frequently occurring conjunctions (e.g., and, but, or, so, because).	✓
CCSS.ELA-LITERACY.L.1.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	✓
CCSS.ELA-LITERACY.L.1.2.B	Use end punctuation for sentences.	✓
CCSS.ELA-LITERACY.L.1.2.E	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	✓
CCSS.ELA-LITERACY.SL.1.4	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	✓
CCSS.ELA-LITERACY.SL.1.6	Produce complete sentences when appropriate to task and situation	✓
CCSS.ELA-LITERACY.W.1.3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	✓
CCSS.ELA-LITERACY.W.1.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	✓

CHARACTER AND SOCIAL EMOTIONAL (CSED) NATIONAL STANDARDS MET

Moral Character A	Know, understand, and practice the character strengths of honesty and integrity, caring and compassion, gratitude, and the courage to take initiative	✓
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Moral Character A5	Understand why caring and being concerned for the well-being of others is a character strength	✓
Moral Character B3	Share an example of when you practiced caring as a character strength	✓
Civic Character A	Know, understand, and practice the character strengths of fairness, respect, volunteering and contributing to the common good	✓
Civic Character B	Apply and demonstrate the character strengths of fairness, respect, volunteering and contributing to the common good	✓
Civic Character A1	Understand why it is important to share, take turns, and follow rules (of a game, at home or school)	✓
Civic Character B2	Demonstrate the ability to be respectful, courteous and polite	✓
Self-Awareness A2	Identify personal strengths (e.g., honesty, curiosity, listening)	✓
Social-Awareness A	Demonstrate the ability to empathize and take the perspective of others, including demonstrating awareness of cultural differences and respect for human dignity	✓
Social-Awareness A3	Demonstrate the ability to listen carefully and intentionally to others	✓
Social-Awareness A6	Be able to tell stories and listen to stories told by others	✓
Interpersonal/ Relationship Skills 1	Initiate and engage in conversation and social interactions with classmates, peers, and adults	✓
Interpersonal/ Relationship Skills 7	Play games and appropriately participate in small group classroom activities	✓

Responsible and Ethical Decision-Making 1	Describe a rule or principle that everyone should strive to live by (e.g., be kind, be honest, try your best)	✓
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LESSON PROCEDURE

Today we will write a personal story about humanity, of three sentences, with a beginning, middle, and end.

- 1.) Write humanity on the board.
- 2.) Here is an example of a story about a time I showed humanity. Write on the board:
 Beginning: I saw a little boy in the lunch room sitting without any food. I asked him if he had his lunch, and he said that he forgot his lunch money.
 Middle: I thought that I would show humanity and help him.
 End: I gave the boy money so he could buy lunch.
- 3.) Now you will think of a time when you showed humanity and write your own story.

NOTE: Collect and keep the worksheet on the following page for the next day's lesson in which students will share their stories with a partner.

GRADE 1 UNIT 9 WORKSHEET 3: WRITING A NARRATIVE ABOUT HUMANITY

Humanity: I see that every person is special. People are more alike than unlike. We all need to work together to make our lives better.

Write the word humanity:

ACTIVITY: Write 3 sentences that explain a time when you showed humanity.

Beginning:

Middle:

End: